

### 7.0 b Series Learning Outcomes-TR

**COAPRT 7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.**

**TR Guidance:** Students graduating from the program shall demonstrate entry-level knowledge of the nature and scope of the therapeutic recreation profession and its associated service delivery systems, and the foundations of the therapeutic recreation profession in history, theory, science, and philosophy.

- a) Students graduating from the program shall demonstrate entry-level knowledge of the scope and practice of the therapeutic recreation profession.
- b) Students graduating from the program shall demonstrate entry-level knowledge of the techniques and processes of the therapeutic recreation profession in decision making.
- c) Students graduating from the program shall demonstrate entry-level knowledge of the historical, philosophical, theoretical, and scientific foundations of the therapeutic recreation profession.

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Understand the nature and scope of the TR profession including standards of practice, code of ethics, and ethical decision-making.	7.01 (a)	<a href="#">RECR 376</a>	<u>Exam</u> questions (3, 26, 29, 32, 39-43, 53, 55) related to standards of practice, code of ethics, and ethical decision-making. (Direct Measure)	75% of students will score an 80% or higher on the questions.	Fall 2018: 75% of students scored an 80% or higher on the questions.  Winter 2019: 100% (n=11) of students scored an 80% or higher on the questions.  Fall 2020: 100% (n=19) of students scored an 80% or higher on the questions.		

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Describe the role and functions of recreational therapists in the current healthcare and human service delivery systems.	7.01 (a)	RECR 421 (Fall 2015 only)	<a href="#">Final Oral Exam</a> question related to the role of RT's in current healthcare and human service systems (Direct Measure)	75% of students will achieve a score of 80% or higher on question pertaining to healthcare systems.	Fall 2018: 100% of students (10/10) scored 80% or higher on the question.  Fall 2019: 8/8 (100%)  Fall 2020: 11/11 (100%)		
Examine current and potential critical trends and/or issues that influence the therapeutic recreation profession and its practice.	7.01 (a)	<a href="#">RECR 421</a>	<a href="#">Student Trends and Issues Presentation</a> on specific trends/issues (Direct Measure)  <a href="#">Final Oral Exam</a> question related to trends and issues in TR (Direct Measure)	75% of students will score an “8” or higher on on item 2 of the rubric.  75% of students will score an “8” or higher on item 4 of rubric.	Fall 2018: 100% (10/10)  Fall 2019: 100% (8/8) Fall 2020: 100% (11/11)  Fall 2018: 100% (10/10)  Fall 2019: 100% (8/8) Fall 2020: 100% (11/11)		

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Describe the professional credentialing requirements and processes necessary to practice TR.	7.01 (a)	<a href="#">RECR 421</a>	<a href="#">Final Oral Exam</a> question related to credentialing and professionalism (Direct Measure)	75% of students will score a “6” or higher on item 2 of the rubric.	Fall 2018: 70% of students (7/10) scored a “6” or higher on item 2 of the rubric.  Fall 2019: 100% (8/8) Fall 2020: 100% (11/11)	Fall 2018: Spend more time on this topic in class, provide more structure to the content in the class with more focus on Professionalism, advancement of the profession, etc...	

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Identify evidence-based techniques and modalities for a specific treatment population	7.01 (b)	<a href="#">RECR 380</a>	<a href="#">EBP Plan</a> (Direct Measure)  Assessed by grading rubric	75% of students will score 80% or higher on the grading rubric	W 2019: 77% (10/13) of students scored 80% or higher on grading rubric.  F 2019: 92% (11/12) students scored 80% or higher on grading rubric.	Within the rubric, clarify what is meant in the paper by Outpatient services.  W2019: Changed SLO to be more clear	

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Describe the foundations of therapeutic recreation practice including related models, theories, and concepts.	7.01 (c)	<a href="#">RECR 380</a>	<p><a href="#">TR practice model table</a> assignment (Direct Measure)</p> <p><a href="#">Take Home Exam:</a> Questions (1a, b &amp; c, 3, 4, 5, 7) on the exam related to history, theories, and concepts (Direct Measure)</p> <p>Scores on NCTRC exam under foundational knowledge (Direct Measure)</p>	<p>80% of students will score 80% or better on the practice model's table assignment.</p> <p>75% of students will score an 80% or higher on exam questions related to theories, models, and concepts.</p> <p>75% of students will score a 2 (perform at or above the minimum acceptable competence level) on the foundation content area of the NCTRC exam.</p>	<p>W2019: 92%</p> <p>F2019: 100%</p> <p>W2019:100%</p> <p>F2019:100%</p> <p>Testing period: 2016-2018: 78.3% of students who took the NCTRC exam scored a 2 on the foundational knowledge content area.</p>	Starting spring 2020, this content will be moved to RECR 274 which has been redesigned to focus more on foundational concepts of TR rather than inclusion. The inclusion content has moved to our new course RECR 261, which is required for all RML majors.	

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Develop a personal philosophy and definition of therapeutic recreation.	7.01 (c)	<a href="#">RECR 421</a>	<p><a href="#">Philosophy of TR Statement</a> assignment (Direct Measure)</p> <p>Assessed by grading rubric</p>	75% of students will score 80% of the total points on item 1 of the grading rubric.	<p>Fall 2018: 100% of students scored 80% of the total points on item 1 of the grading rubric.</p> <p>Fall 2019: 100% (8/8) Fall 2020: 100% (11/11)</p>	Will provide samples of past student work as well as examples from the professional world.	



<b>Course Specific Learning Outcome</b>	<b>TR Learning Outcome</b>	<b>Evidence of Learning Opportunity</b>	<b>Performance Measure</b>	<b>Performance Levels/Metrics</b>	<b>Assessment Results</b>	<b>Evidence of Programmatic Changes</b>	<b>ABSENT – EMERGING – PRESENT – OUTSTANDING</b>
Human functioning including anatomy and physiology, human growth and development through the lifespan, variations in development and resulting disability, psychology, including abnormal psychology, and theories of human behavior change.	701 (c)	BIO 348: Human Anatomy and Physiology or an equivalent course	Students' final grades as posted on university transcripts	75% of students will earn a C or greater in BIO 348 or an equivalent course.	2018-2020: 100% of students earned a C or greater		
		PSY 230: Lifespan Developmental Psychology or an equivalent course	Students' final grades as posted on university transcripts	75% of students will earn a C or greater in PSY 230 or an equivalent course.	2018-2020: 100% of students earned a C or greater		
		PSY 250: Introduction to Personality and Abnormal Psychology or an equivalent course	Students' final grades as posted on university transcripts	75% of students will earn a C or greater in PSY 250 or an equivalent course.	2018-2020: 100% of students earned a C or greater		



**COAPRT 7.02 Students graduating from the program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.**

**TR Guidance:** Students graduating from the program shall demonstrate the ability to assess, plan, implement, document, and evaluate therapeutic recreation services that facilitate targeted outcomes and that embrace personal and cultural dimensions of diversity.

- a) Students graduating from the program shall demonstrate the ability to create/select, conduct, and evaluate individualized assessment for therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional therapeutic recreation practice, science, and philosophy.
- b) Students graduating from the program shall demonstrate the ability to conduct individualized planning of therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional therapeutic recreation practice, science, and philosophy.
- c) Students graduating from the program shall demonstrate the ability to implement and facilitate therapeutic recreation interventions and services for diverse clientele, settings, cultures, and contexts.
- d) Students graduating from the program shall demonstrate the ability to document therapeutic recreation services according to regulatory, professional, and system requirements.
- e) Students graduating from the program shall demonstrate the ability to evaluate therapeutic recreation services at the participant and program level and to use evaluation data to improve the quality of services.

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Examine a variety of therapeutic recreation assessment instruments and batteries to determine their quality and utility in practice.	7.02 (a)	<a href="#">RECR 376</a>	Assessment table assignment  Assessed by grading rubric	75% of students will score a 80% or better on the assessment table assignment.	Winter 2018: 100%  Fall 2018: 100% (n=11) of students scored an 80% or better.  Winter 2020: 100% (n=11) of students scored an 80% or better.	Fall 2020: We didn't do the assessments table in 376 since it fit better in the new RECR 375 course	

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Apply the major methods of assessment (standardized, interview, observation, record review) to determine client abilities, strengths, needs, and goals	7.02 (a)	<a href="#">RECR 376</a>	<p>Assessment Plan assignment (Direct Measure)</p> <p>Assessed by grading rubric</p> <p>Scores on NCTRC exam under the assessment process content area (Direct Measure)</p>	<p>75% of students will score 80% or better on the TR assessment plan assignment.</p> <p>75% of students will score a 2 (perform at or above the minimum acceptable competence level) on the assessment process content area of the NCTRC exam.</p>	<p>Winter 2018: 100% (n=11)</p> <p>Fall 2018: 91% (n=11)</p> <p>Winter 2020: 100% (n=11)</p> <p>2016-2018: 82.6% of students who took the exam scored a 2 on the assessment process content area of the NCTRC exam.</p>	Fall 2020: Was not part of 376 with the new RECR 375 assessment class	

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Design a comprehensive and individualized care plan.	7.02 (b)	<a href="#">RECR 376</a>	<p><a href="#">Therapeutic Recreation Program Plan</a> assignment (Direct Measure)</p> <p><a href="#">Individualized Treatment Plan</a> assignment</p>	<p>75% of students will score an 80% or greater on the comprehensive plan assignment.</p> <p>75% of students will score an 80% or greater on the individualized care plan.</p>	<p>Winter 2018: 100% (n=11)</p> <p>Fall 2018: 100% (n=11)</p> <p>Winter 2020: 100% (n=11)</p> <p>Fall 2020: (n=19) 89%</p> <p>Winter 2018: 100% (n=11)</p> <p>Fall 2018: 100% of students (n=11)</p> <p>Winter 2020: 11/11 (100%)</p> <p>Fall 2020: 12/19 (63%) scored 80% or higher.</p>		

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Write appropriate treatment/care plan goals and measurable objectives that address client needs.	7.02 (b)	<a href="#">RECR 376</a>	<a href="#">Individualized Treatment Plan</a> (Direct Measure)	75% of students will score 80% of the points or more on item 2 of the rubric	<p>Winter 2018: 100%</p> <p>Fall 2018: 100% of students (n=11) scored an 80% of the points or more on item 2 of the rubric.</p> <p>Winter 2020: 82% of students (9/11) scored an 80% of the points or more on item 2 of the rubric.</p> <p>Fall 2020: 63% of students (12/19) scored an 80% of the points or more on item 2 of the rubric.</p>		

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Facilitate evidence-based interventions using various leadership and facilitation techniques to enhance participant engagement and accomplishment of treatment goals.	7.02 (b)	<a href="#">RECR 376</a>	TR Lab with Max Higbee Center (Direct Measure)	80% of students will earn an 80% or greater on this assignment.	<p>Winter 2018: 100%</p> <p>Fall 2018: 100% of students (n=11) earned an 80% or greater.</p> <p>Winter 2020: 100% of students (n=11) earned an 80% or greater.</p> <p>Fall 2020: 95% of students (18/19) earned an 80% or greater.</p>		

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Conduct an activity/task analysis to ensure that an activity meets the cultural, social, physical, emotional, and spiritual needs of our clients.	7.02 (c)	<a href="#">RECR 376</a>	Exam questions (7, 18, 20, 21, 34) related to activity analysis  (Direct Measure)	75% of students will score 80% of the points associated with this exam question.	Winter 2018: 80%  Fall 2018: No data  Winter 2020: 81% of students (9/11) scored 80% of the points associated with these exam questions.  Fall 2020: 95% of students (18/19) scored 80% of the points associated with these exam questions.	Will incorporate an activity analysis component within their treatment plan assignment starting the 2018-2019 academic year	
Understand human relations from a leadership perspective and explore how it can be used to enhance recreation and therapeutic experiences	7.02 (c)	<a href="#">RECR 378</a>	<a href="#">Blog Post 1 and 2</a>	75% of students will score an 80% or above on both blog posts.	No Data		

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Explore how gender, race, ethnicity, and other socio-cultural factors influence interpersonal and therapeutic communication.	7.02 (c)	<a href="#">RECR 378</a>	<a href="#">Exam 1</a>	75% of students will earn a B or greater on exam 1.	No Data		
Document therapeutic recreation services according to regulatory, professional, and system requirements.	7.02 (d)	<a href="#">RECR 376</a>	<a href="#">Documentation Plan</a> Assignment (Direct Measure)  <a href="#">Exam</a> Questions (27, 28, 47, 49, 50, 52) (Direct Measure)	80% of students will score an 80% or greater on the grading rubric item about documentation notes.  75% of students will score an 80% or greater on selected questions.	Winter 2018: 90% of students scored an 80% or greater on the selected questions.  Fall 2018: 100% of students (n=11) scored an 80% or greater on the grading rubric item about documentation notes.  Winter 2020: 100% of students scored an 80% or greater on the grading rubric item about documentation notes.  Fall 2020: content not in 376	Fall 2020: This content is now in RECR 375	

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Understand program evaluation.	7.02 (e)	<a href="#">RECR 450-</a> Program Evaluation	Students final grades as posted on university transcripts	75% of students will earn a B or greater in RECR 450.	Fall 2018: 77.7% (7/9) students earned a B or greater.  Fall 2019: 88%  Fall 2020: 80%		
Understand the evaluation methods and tools recreation therapists use to document client progress and program outcomes.	7.02 (e)	<a href="#">RECR 376</a>	Final exam questions (12, 32, 33) related to evaluation (Direct Measure)  Program evaluation plans (Direct Measure)	75% of students will score an 80% or greater on selected questions.  80% of students will score an 80% or greater on the assignment	Winter 2018: 90%  Fall 2018: 100% of students scored an 80% or greater on the exam questions.  Winter 2020: 100% of students (n=11) scored an 80% or greater on the assignment  Fall 2020: 100% of students (n=19) scored an 80% or greater on the assignment	Will add more exam questions in winter 2018 to assess this SLO.  2017: Created a grading rubric for this assignment. Also focused the assignment more on evaluating client progress and outcomes rather than treatment program quality.	



**COAPRT 7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about management/administration in parks, recreation, tourism and/or related professions.**

**TR Guidance:** Students graduating from the program shall be able to demonstrate entry-level knowledge about facts, concepts, principles, and procedures of management/administration in therapeutic recreation services.

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Understand principles of management and administration of recreation related services.	7.03	<a href="#">RECR 372</a>	Students final grades as posted on university transcripts  NCTRC exam score on administration of TR/RT services	75% of students will earn a “B” or greater in RECR 450  75% of the students will score a 2 (perform at or above the minimum acceptable competence level) on the administration of TR/RT services content area of the NCTRC exam	Winter 2018: 100% (n=9) Winter 2019: 100% (n=8) Winter 2020: 100% (n=10)  2016-2018: 73.9% of students who took the exam scored a 2 on the administration of TR/RT services content area of the NCTRC exam.	Will add reflective questions to student internships about the management/administration of TR services within the organization they are working for.	
Describe the role and functions of recreational therapists in the current healthcare and human service delivery systems.	7.03	<a href="#">RECR 421</a>	<a href="#">Final Oral Exam</a> (Direct Measure)  Assessed by Rubric	75% of students will score an “8” or higher on item 1 of rubric	Fall 2018: 100% (10/10) of students scored an “8” or higher  Fall 2019: 100%  Fall 2020: 100%		

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
describe quality management and other regulatory practices in therapeutic recreation.	7.03	<a href="#">RECR 421</a>	<a href="#">Final Oral Exam</a> (Direct Measure)  Assessed by Rubric	75% of students will score a 6” or higher on item 3 of rubric.	Fall 2018: 100% (10/10) students scored a “6” of higher  Fall 2019: 100%  Fall 2020: 100%	Will increase time spent on management and regulatory practices.	

**COAPRT 7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours, the ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation.**

**TR Guidance:** Students graduating from the program shall demonstrate the sustained ability to apply the therapeutic recreation process; use diverse, structured ways of thinking to solve problems related to different facets of professional practice; engage in advocacy; and stimulate innovation.

a) Students graduating from the program shall demonstrate a readiness for the internship as determined by meeting criteria set by the program (e.g., fieldwork hours prior to the internship, competency testing, GPA requirements in core coursework, basic certifications in first aid/CPR, other dispositions or candidacy benchmarks set by the program).

b) Students graduating from the program shall demonstrate, through a comprehensive and culminating internship, the ability to apply the therapeutic recreation process; use diverse, structured ways of thinking to solve problems related to different facets of professional practice; engage in advocacy, and stimulate innovation. The internship must meet current professional standards for credentialing with the state/national/international credentialing bodies.

Course Specific Learning Outcome	Specific Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Complete 100 hours of field work experience.	7.04 (a)	100 fieldwork hours at various recreation agencies completed prior to internship.	<a href="#">Fieldwork requirements and log</a>	95% of students will complete their fieldwork requirements and log prior to the start of their internship.	2017-2020: 100% of students completed their fieldwork requirements and log.		
Students will demonstrate readiness for the internship.	7.04 (a)	Completion of RECR 274, 376, and 380, plus all courses associated with Phase I and Phase II.	Students' final grades in selected courses posted on university transcripts	90% of students will earn a C or greater in selected courses.	2017-2020: 100% of students earned a C or greater in the selected courses.		

Course Specific Learning Outcome	Specific Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Complete a 560-hour, 14-week therapeutic recreation internship.	7.04 (b)	<a href="#">Internship:</a> RECR 473 or RECR 472 and RECR 471	<a href="#">TR Intern Weekly Report</a>	95% or more of students will complete their weekly reports by the end of the internship.	2017-2018: 100%. 2018-2019: 83.3% (5/6 students)  2019-2020: 18% (2 students successfully completed their internships)	The 2018-2019 AY TR cohort (8 students) saw some attrition. 1 student did not complete his internship but plans to do so during 2019-2020 AY. Two students decided to not pursue TR and completed recreation internships. Covid hit spring 2020, which had a detrimental impact on students securing and completing internships. 6 students lost their internships, 3 students postponed their internships to next year.	Complete a 560-hour, 14-week therapeutic recreation internship.
Completion of goals and objectives.	7.04 (b)	<a href="#">Internship:</a> RECR 473 or RECR 472 and RECR 471	<a href="#">TR Final Intern Report</a> Signed weekly reports and logs	95% of students will complete 90% or more of their goals and objectives.	2017-2020: 100% of students completed 90% or more of their goal and objectives.		
Students shall demonstrate, through a comprehensive internship of not less than 560 clock hours and no fewer than 14 weeks, competencies related to APIE and the potential to succeed as a recreation therapist.	7.04 (b)	<a href="#">Internship:</a> RECR 473 or RECR 472 and RECR 471	<a href="#">TR Final Internship Evaluation</a>	90% of students will earn a “Met” or higher rating on 90% of the items assessing TR competencies on the internship evaluation form as rated by their internship supervisor.	2017-2018: 90% (10/11) of students earned a “Met” or higher rating on the items assessing TR competencies on the final internship evaluation form.  2018-2019: 80% (4/5)  2019-2020: 100% (n=2)		

