

Interlingua

Newsletter of the Department of Modern and Classical Languages

Number 11

Western Washington University

Spring 2005

News from language lab

As we mentioned in last spring's *Interlingua*, the department has received a grant for approximately \$70,000 to renovate the part of the Language Media Center located in Haggard Hall 114. (Funds were obtained through Student Technology fees, for which there is an annual competition among departmental projects.)

The renovation was completed during the summer of 2004. After removing the existing furniture and the under-powered iMac computers (later donated to Ferndale Public Schools), we installed 26 new work stations with state-of-the-art Windows machines. A console beside the screen in the front of the room now enables the instructor to control the projection of DVD, VCR, computer or document camera images. The instructor can, for example, demonstrate on the screen the use of a particular website while students are following along on their own computers.

We had a pretty good idea how all this would impact the way the Center would be used with classes. What we hadn't foreseen was how it would be used when students simply dropped in. The Center has become the favorite place for language students to hang out, as they put it, a sort of spacious student lounge with all of the state-of-the-art resources they could possibly need. It is a place where there will always be other language students to consult with. Students who will demonstrate the use of the Spanish spell-checker. Perhaps a group of students doing a last-minute review for an

exam on García Lorca. Or students watching a French film, not because it was assigned, but because it just looked interesting. And of course our own Student Assistants, who are also language students and an important part of the social life of HH 114.

The most recent reason for dropping in? Watching live television broadcasts from Europe (see box).

It is 8:00 PM in Europe and the major television channels are beginning the nightly news. It's noon here on the West Coast. Five or six news-conscious language students have begun gathering in front of the TV monitors that bring them these same news broadcasts live from Paris, Madrid and Berlin. The attraction? It's real. It's happening as I watch. It's not the same news we get on CNN. They have their own way of telling the story. There are no subtitles, no comprehension questions at the end.

I'm finding out my French is better than I thought. I love the commercials.



The installation of the live hookup was made possible through the collaboration of Academic Technology User Services and Telecommunications. The broadcasts can be accessed on a continuous basis in the Language Media Center and in classrooms throughout the campus. Instructors may request the taping of specified programs, which, due to the time difference, often occurs in the middle of the night.

Our film collection (some 700 titles) is also about to undergo renovation. We are collaborating with University Libraries, which has its own collection of foreign-language films, to have our films included in their catalog. This would mean that students and faculty looking for a film which for which we had a copy, but the Library does not, would be directed to the LMC collection. Our films would continue to be housed in the Center, where students and faculty would use them as before. (While faculty can check films out, students are restricted to using them in the LMC.)

All that may change with the introduction of bar codes, provided by the Library. With a bar code scanner, it would be feasible for us to allow students to check out films on a three-day basis as they do in the library. The combination of the film code and the code on the student's ID card would enable us to track circulating films. The project is still under study. Meanwhile, University Libraries will be dedicating the summer to cataloging and coding all of our films for inclusion in the main online catalog.



For more information on our resources and services, contact John.Underwood@wwu.edu.

2004-2005

Tenured and Tenure-track Faculty

Brent Carbajal – Associate Professor of Spanish

Petra Fiero – Associate Professor of German

Shaw Gynan – Professor of Spanish/Linguistics

Vicki Hamblin – Professor of French

Cécile Hanania – Assistant Professor of French

Joan Hoffman – Associate Professor of Spanish

Diane Johnson – Classics

Fallou Ngom – Assistant Professor of French/Ling.

Edouard Ousselin – Assistant Professor of French

Cornelius Partsch – Assistant Professor of German

Paqui Paredes – Assistant Professor of Spanish

Daniel Rangel-Guerrero – Associate Prof. of Spanish

Walter Suess – Associate Professor of German

Massimiliano Tomasi – Associate Prof. of Japanese

Kathleen Tomlonovic – Associate Prof. of Chinese

John Underwood – Professor of Spanish, LMC Director

Edward Vajda – Professor of Russian/Linguistics

Rudolf Weiss – Professor of German/Dir. Linguistics

Janet Xing – Associate Professor of Chinese/Ling.

Michiko Yusa – Professor of Japanese

Limited-term Faculty

Abou Bai-Sheka - French

Amy Carbajal – Spanish
Lynn Day – Spanish
David Fiero – Spanish
Ingrid Kassler German
Mary Ann Rangel Spanish
Masanori Deguchi - Japanese
Mayumi Mitsuya – Japanese
Dwan Shipley Linguistics
Akihiko Watanabe - Classics
Ho-chin Yang Chinese
Lily Yang - Chinese

Section News and Activities

Chinese



The Chinese Language Program celebrated the achievements of students at its annual Calligraphy Exhibit and Award Day in May. A colorful and elegant display of student projects for the Chinese 280 class served as the setting for awards. The three highest awards were presented by Professor Ho-chin Yang, calligraphy instructor, to Charles May, Karen Ng and Jia Chang. Students receiving Chinese Book Scholarship awards were Rebekah O'Brien, Mark Heller, Charles May and Justin Martens.

Professor Janet Xing who serves as Director of the WWU in Kunming Program introduced the students who will participate in summer study in Beijing and Kunming. These include Brian Hames, Joe Weyermyer, Kevin Marshall, Mark Heller and Ryan

Chicovsky. Graduating seniors with minors in Chinese were also honored; the bi-lingual autobiographies they wrote as final projects were introduced by their teacher, Lilly Yang.

During the past year, we were pleased to have Janet Xing back from her sabbatical; her research resulted in a book, *Teaching and Learning Chinese as a Foreign Language*, which will be published by Hong Kong University Press.

Professor Kathleen Tomlonovic continues to serve as coordinator of the Chinese Language Program and director of the Center for East Asian Studies. She will complete her two year term as president of ASPAC, Asian Studies on the Pacific Coast, when she attends the annual conference in June.

This year's Scholars Week brought several students who study Chinese and Japanese language into the spotlight as they presented their research findings as East Asian Studies majors. A special welcome was extended to Dr. Charles Krusekopf, Director of the American Center for Mongolian Studies, which has relocated to the WWU campus. In addition, WWU will host a Fulbright Language Teaching Assistant during the coming academic year. Students who wish to learn about the Mongolian language will have the opportunity through contacts with the native speaker, Ms. Bayarmaa Dulam.

East Asian Studies

Classical Studies

The Classical Languages section of the Department of Modern and Classical

Languages has enjoyed a productive and rewarding term. We have seen record enrollments in our large lecture classes in Greek mythology and the Classical authors in English translation. And we have fifteen students finishing their minor concentrations in Greek and Latin.

Our section has been fortunate to welcome Dr. Akihiko Watanabe as Visiting Assistant Professor in Greek, Latin, and Classical Studies. Dr. Watanabe received his PhD from Yale University with a dissertation examining gender issues in the Greek Novel. Before coming to WWU he taught courses in Classical Languages and Literature at Yale and University of Kentucky. During the 2004-2005 Dr. Watanabe has taught courses in beginning and intermediate Latin and Greek, and has single-handedly managed Classical Studies 260, 270, and 350. In addition, he has accompanied students to the monthly Latin *commorationes* in Seattle, has participated in various scholarly, pedagogic, and numismatic events held in the Western Washington area, and has organized a Classics colloquium here at WWU.

Spring Quarter 2005 brings us a very important first in the Classics section: the graduation of three student-faculty designed majors in Classical Languages. Mary Jane Cuyler, Rachel Fisher, and Katherine Wallis are graduating with majors in Latin and Greek, and have had their creative accomplishments in the ancient languages recognized during our presentation ceremony during Scholars Week. Two more students who are at present of junior and sophomore standing, Chelsea Campbell and Rebecca Spiller, have just recently declared similar majors; four more students are in the process of creating their personalized programs. We look forward to more students expressing such a professional interest in the ancient languages in the near future.

French

Once again the collaboration of the four professors in the French section: Vicki Hamblin, Edouard Ousselin, Fallou Ngom

and Cécile Hanania has proven fruitful. The enrollment of students in French classes has never been as high and the number of students choosing a minor or a major in French has increased dramatically. While during the fall quarter Prof. Ngom was away, working under a grant for research in linguistics and Prof Ousselin was teaching in Angers, Abou Bai-Sheka from Sierra Leone and Micheline Bilodeau from Quebec helped the section with the fall courses. This provided the students with excellent cultural diversity from the Francophone world.

We are pleased to report that a good number of students went on a study abroad program last year in Caen. All students who applied at the French embassy are going to France next year to be teaching assistants in English. In addition, several of our students chose to enroll in the ISEP program in Rennes, Nantes and Montpellier.

Finally, we proudly announce a new award in the French section: a prize for the best graduating student in French. This year the prize was given to Serra Hagerdorn, for her excellent work, commitment, and exceptionally high grades.

All the French professors have also been very active in research. Detailed information about scholarship activities can be found on their respective websites at: www.edu.edu/depts/mcl/french.

German

This past year has been a prosperous one for the German section. While nationwide enrollment in German has been dropping, at Western we have more students than ever, and with 38 majors we have actually surpassed all other universities in the state.

For our students one of the most memorable events of this past year was a theater production that we did in the fall. We prepared the Dürrenmatt play "Die Physiker" (The Physicists) and finally performed it to a full house in Old Main Theater. In the audience we had students from the various high schools, middle

schools, and community colleges located as far away as Renton. Prof. Maureen O'Reilly from Theater Arts was wonderful in coaching our students to make them look really professional. The topic of the play, the societal responsibility of the scientists who developed means of mass destruction like the atom-bomb, in an economy driven only by profit without any moral qualms about effects on human beings, proved to be very relevant for both our students and the rest of the audience. After the performance the "actors" and the audience mixed and mingled at a party that was partially a celebration to recognize and reward the success of our students, but also an early holiday party. Since that day many students have been back to ask when we might have another play, because it was so much fun and also because they had learned so much. The next time that we perform a play here it would be terrific if the readers of Interlingua could join us for such an occasion. If you are interested please send us your e-mail address and we will contact you with plenty of notice for such an event.

Another memorable event in our section was a poetry reading in both German and English of poems by Paul Celan, a Romanian Holocaust survivor who had strived all his life to come to terms with the horrors and premature death that the Holocaust had caused for his friends and parents. The event, which was organized by Margaret Fast in the library, was very well attended by students and members of the community.

Our courses in Business German are doing very well, and I was advised by the Goethe Institute in Chicago that annually and nationally we at Western present the highest number of students for the international "Zertifikat Deutsch für den Beruf," and with the highest success rate. This is definitely something that speaks to the caliber of our students here at Western.

Japanese

This has been another rewarding year for the Japanese section. Enrollment in

our upper level courses has grown substantially; eleven students took Japanese 401 in the fall, while more than twenty-five have completed the 300 level series during Spring quarter. More students are beginning to consider the possibility of going to Japan for graduate school.

Significant progress has been made toward the development of a Japanese major. Three new upper level courses were approved by the Department and the College; the next step will be to solicit approval of the major from the Higher Education Coordinating Board.

Japan Week has reached its ninth year. This year's celebrations included a lecture by Consul General of Japan at Seattle, Honorable Kazuo Tanaka, a bilingual speech contest, *Japan Night* (graciously hosted by the Asia University America Program), and other interesting academic and cultural activities. A special feature of *Japan Week 2005* was a nine-week long exhibition of Isamu Noguchi's work entitled *Noguchi: The Bollingen Journey, Photographs 1949-1956*.

Faculty continue to be very actively engaged in teaching and scholarship. Professor Yusa is currently on sabbatical leave doing research on philosopher Nishida Kitaro. She was invited to present the results of her work at Yale University in September 2004. She also gave an invited graduate seminar at the University of Chicago in April 2005. Prof. Tomasi is back from his sabbatical leave in Kyoto: he is enjoying teaching and continues to do research on literary critic Shimamura Hogetsu. Prof. Deguchi developed a new course this year entitled "Japanese Linguistics" (JAPN 417 cross-listed with LING 402). Dr. Natsuko Tsujimura, a specialist of lexical semantics, was a guest lecturer in this course. Prof. Deguchi is studying the phonology of native American languages as well as various aspects of Japanese syntax. Finally, we regret that Prof. Mitsuya is returning to Japan to finish her dissertation. Prof. Mitsuya has been an invaluable member of our program. She has done an outstanding job, and we wish her all the best for the future.

Russian

Spanish

This has been another busy and productive year for the Spanish section. The number of majors is strong and steady, like always, and our faculty continues creating enthusiasm for the language in all its manifestations. Perhaps the most exciting news this year has been the creation of a new position in Spanish and Linguistics. This has allowed us to provide five new sections at the three hundred level. Prof. Kendra Douglas was selected to fill this position and she will be joining the section in the fall. She will teach five sections in Spanish and two in Linguistics. Dr. Douglas is a socio-linguist who specializes in Spanish and Portuguese linguistics. Her expertise in Portuguese will add yet another element to our highly diverse department.

Amy Carbajal, Maryanne Rangel-Guerrero and Lynn Day continued creating enthusiasm among our first and second year students and ensuring a healthy future for our program.

David Fiero taught classes at the second and third year level, spreading energy and love for Don Quijote among his students, and Daniel Rangel shared with his students his perceptions on Latin American culture. John Underwood's activities this year have centered on the changes made in the Language Media Center that are mentioned in the lead story.

In addition to teaching various levels of Spanish grammar, composition, and literature, Joan Hoffman continues in her capacity as Study-Abroad Advisor for Spanish. In March, 2005 she undertook a trip to Costa Rica to visit and evaluate Western's newest study-abroad opportunity for students at the Instituto San Joaquín de Flores. In February, she presented, with Mary Anne Rangel, a bilingual reading of short-story writer, Emilia Pardo Bazán as part of the Western Libraries Reading Series. She has just completed her term as Faculty Senator representing the Department; and she continues to publish and present on nineteenth-century Peninsular narrative.

Brent Carbajal had the opportunity to travel to Spain, Mexico, and the Dominican Republic during the last year. While these trips were predominantly research-related, he also enjoyed the opportunity to reacquaint himself with such things as Spanish chorizo and croquetas, Mexican "filete Tampiqueña," and spicy Caribbean fare. Carbajal has recently initiated research on Argentine author Osvaldo Soriano and hopes to present a paper on Soriano at the Latin American Studies Association meeting in Puerto Rico next spring.

Paqui Paredes co-directed a summer program in Barcelona. She collaborated with the organization of the program and she also had the opportunity to teach a Culture of Spain course. Through different sights in the city, she and her students followed the history of Spain, since the Romans to the present. Paqui has recently started with a new line of research and is working now on early Twentieth Century Spanish Film, a fascinating topic that she intends to pursue further.

Shaw Gynan has just completed ten years of research on Paraguayan bilingualism. He was in Paraguay last summer and visited Puerto Barra, a small village in the jungle where Aché, an endangered aboriginal form of Guaraní, is spoken. He used some of the information from this latest research in a course on language attitudes for the linguistics program. He also taught the members of a youth choir in town how to sing a traditional song in the Aché language. This summer is a bit less exciting. Gynan is going to go sailing and catch up on his writing!

Faculty Perspectives

During the fall quarter, 2004, I had the opportunity to participate in the NCSA/AHA International study abroad program in Angers. The students who participate in this program come from

several universities in Alaska, Oregon, and Washington (including of course Western). They take comprehensive courses in French language, literature, and culture at the CIDEF, a specialized French language school that is part of the *Université Catholique de l'Ouest* in Angers. As part of this program, I was lucky enough to teach a class directly linked to my Film and Culture fields of research. I also organized for the students a visit to Tours, a viewing of a play by Gertrude Stein, and participated in the CIDEF excursions. Angers is an attractive medium-sized city, in an area rich in history, and it is within easy access to Paris. Students have ample opportunities to experience French culture firsthand and to improve their language skills (along with obtaining a sizeable number of credit hours). All Western students who are interested in studying in France should seriously consider the Angers program.

[www.aha-intl.org/program.php?place=angers2004]

Eduard Ousselin

My stay in Vienna for one short quarter in the Fall of 2004

These months were so unbelievably full of activities with my students in Vienna, in my head that time-period had the dimension of light years. I have to admit that I enjoyed the quarter in Vienna to the fullest. It was the first time in my career that I have taken any kind of absence from my position. It did me a world of good to really live the everyday life in Austria again to really take in life at its fullest with all its beautiful sides and its uglier sides as well.

This time in Europe also gave me a very good chance to observe first hand the reactions about the American elections and the involvement that we have in Iraq. Let me tell you the good news first: most educated people will differentiate between an individual American citizen and the U.S. politics, but keep in mind that there are many who lack deeper insight into politics or simply human nature. At this juncture showing too much pride in American values

on your suitcase or the logo of your T-shirt is not really advisable unless you are consciously looking for some confrontation. And most Europeans (excuse the generalization) enjoy a good, strong political debate, just for the sake of sharpening their rhetorical skills. Most Americans that I have met here (among them my own students) feel extremely uncomfortable and defensive if someone tries to draw them into such a discussion.

Many of the students told the people in Vienna that they were Canadians to avoid any kind of clashes. The clashes of course only exist in the minds of most Americans, simply because talking politics to near strangers is something that Americans simply would not do, while Europeans in general just love it, and after some truly violently held discussions are usually willing to part as best friends and meet you again for some more of it!

The American elections in general were perceived as somewhat of a joke, and there is one London based CNN reporter, who did all the reporting on the elections for Europe, and the man was/is simply a moron, which certainly did not help matters.

In European newspapers, after the election, the general consensus was one of disappointment and possibly fear, with the uncertainty of the still unfinished business in the Middle East.

This fear transcends into an ever weaker Dollar and an ever stronger Euro, which will make Europe for many

Americans simply too expensive. The European countries, especially with the addition of the former Eastern block countries in May of 2004, are struggling financially, especially since the high value of the Euro makes export from EU countries nearly impossible and at the same time they cannot afford the generally well established social network any more for their workers. Many companies are losing jobs or are closing altogether. Countries like Spain, which had such remarkable business success

after their incorporation into the European Union, are now fearing that the majority of those companies that settled there 18 years ago will now move on to the new member states where the cost of labor is still so much cheaper.

Thus, I think that the near future does not look too bright on either side of the Atlantic. I can only hope that all this is temporary and will ultimately be overcome by common sense and understanding for human nature. You see, and that is where we would come in again as language and culture teachers. I cannot even begin to stress enough the latter component and will actually write about that in this issue of the FORUM. What the world really needs at this time is more cultural awareness of the other and deeper understanding of differences between cultures in order to have any future at all. If we are not careful at this juncture the danger exists that with all our homeland security and defense mechanisms in place we make our country into the biggest ghetto on the face of the planet. We absolutely need to keep the channels of communication open if we want to regain the respect and acceptance of the rest of the world. It cannot be our mission to unilaterally police the world when we have organizations like the United Nations and NATO in place. Any single-handed decisions in the future will isolate us further, no matter how good or noble our intentions might be.

Thus let me conclude that my stay in Europe simply sharpened my perspective again of not belonging completely in Europe any more and not yet fully belonging in the United States either, and quite frankly to me that state of mind seems to me the best one can achieve as a human being. Go and try it for yourself. If you should need any advice you can always contact me here in the department.

Walter Suess



When I arrived in Bellingham in the summer of 2003 I was entering new territory, never having lived on the West Coast, but I soon began to feel at home in this beautiful part of the country with its seemingly endless supply of natural wonders. The pleasant working environment in the department, my colleagues in the German Section, and the outstanding students, whom we seem to attract, have made my first two years at Western rewarding and exciting. Many of our students are taking advantage of study abroad opportunities and relishing student life in Germany or Austria. When I traveled to my hometown in the Saarland during winter break, I met two of our students studying in Trier, and we went for a stroll across one of Germany's famous outdoor Christmas markets. During the fall quarter, I played in an intramural soccer tournament with a number of German students. We were able to field two teams, Germany and

Austria. Sadly, our opponents did not extend us the respect commanded by these names. During the summer, I will be spending some time in Germany and reconnect with my nieces and nephews who are eager to hang out with their American uncle. I also hope to make progress on several research projects concerning German spy fiction published in the latter half of the 20th century.

Cornelius Partsch

Student Perspectives

OUTSTANDING GRADUATE RECIPIENT:

Coming into Western, I was not sure what role Spanish would play in my education. However, from my first class with Prof. Fiero I was hooked. Whether it was grammar with Prof. Carbajal, phonetics with Prof. Gynan, Spanish Lit with Prof. Hoffman and Paqui, or SLA with Prof. Underwood, I could always count on the fact that I would enjoy the class and learn more than I had thought possible in the short ten weeks. For everything that these amazing professors have taught me, and for the love of learning and the Spanish language that they have passed on to me, I am sincerely grateful.

Along with the amazing classes and professors, I am also thankful for the opportunities outside Western that go along with this major. I spent the most amazing semester in Cádiz, Spain, and was able to broaden my perspective on both the world at large and life right here at home. I was also able to work at Sehome High School with Emily Diaz and the Se Habla program for two years, assisting second year Spanish classes as they used their newly acquired language skills for real communication. These experiences have had large impacts on my life, and I greatly appreciate how hard the Language Department works to provide opportunities for us to use our second language in the real world outside the classroom.

Now that I have graduated with my Spanish degree, I will be continuing on to a Post-Bac Elementary Certification Program at Western starting this summer. I will also be endorsed to teach K-12 Spanish, and am hoping to integrate these two fields through some kind of immersion program. I do not know yet exactly how this will work, but I am confident that the demand is growing for language programs at an early age, and I am excited to be a part of the process. I am truly blessed to have been a part of Western's Spanish Dept. for the last four years and

plan to take all that I have learned about language, culture, amazing teaching, and love for students to my own classroom.

Show me someone who insists studying abroad doesn't change your life and I'll show you a liar. From the time I was a child I had an overwhelming interest in learning a language, probably brought on by my family's heritage and the fact that languages weren't accessible to me in school. High School was the first opportunity I had to learn German, which was also the first formal language instruction I received. After three years I participated in a four-week exchange program with a school in Eastern Germany, which only aroused my thirst for fluency, quenched only by a continuation of my language study in college. Needless to say, German was the first class I signed up for freshman year.

Now, as a junior three years later, I am lucky enough to study in beautiful Germany. The European experience has opened up countless opportunities to be exposed to different cultures, peoples, ideas, and as stereotypical as it sounds, to better find out who I am. 10,000 miles suddenly separated me from my world of comfort, and I was forced into creating a new life for myself in a foreign culture with a language in which I was not fluent. A problem with my apartment? I have to take care of it. A problem with school? I have to figure out what was required, all, mind you, in pidgin German with a lot of gestures. But luckily the people, for the most part, looked past my contortions and odd facial expressions and I was able to sort out what I needed.

It is my opinion that studying abroad be required for every student. Unfortunately it isn't, nor is it possible, but if one has the means and even an "oh that would be nice" interest I strongly recommend it. I always scoffed at the idealistic student testimonials: "Study abroad changed my life!" Now I know it's true.

Matt Kuhl

I spent the '03-'04 academic year as an English assistant in the city of Caen, situated in the region of Basse Normandie in the north France. The eight months I spent there was split between holding English conversational classes at two area high schools and exploring the historic Norman region.

Sharing the gift of language and culture was an awesome feeling as well as getting the chance to visit the D-Day beaches and going on 20km hikes through the countryside. These are experiences that I will never forget.

Issac

Andrade

Scholarships and Awards

We would like to announce and congratulate the recipients of the departmental scholarships awarded for 2005-06:

Tuition and Fee Waiver

Nicole R. Miller and Jessica A. Nicholas

Loomis/Hanley Scholarship

Michelle K. Gilluly

Herbert L. Baird, Jr. Scholarship

Katherine J. Lumsden

Eunice D. Faber Scholarship

Joseph V. Casillas

Alumni News

Karlyn Angel, 1991 – Earned her degree in Spanish, k-12 Education and is currently teaching high school Spanish.

Jennifer Arrants, 1999 – Jennifer earned her degree in Elementary Ed with an

academic major in Spanish. She is currently teaching @ Hilltop Elementary School in Seattle.

David Benseler, 1964 – David earned a BA with Honors in German and is now retired. He has been named the Emile B. de Sauzé Professor Emeritus of German at Case Western Reserve University.

Leanna Bridge Rezvani, 1995 – Earned her degree in French and is currently in her final year of a Ph.D program in French Literature at Boston College.

Carol Cartwright, 1982 – Carol earned her BA degree in Spanish and French. She is currently teaching Spanish and French at Pedro Menendez High School in Florida.

Anita Emery, 1999 – Anita earned her degree in German and her certificate in TESL. She is now a full-time German teacher at Lake Stevens High School.

Beth Garnett, 1990 – Earned a BA in French and is now a French Instructor at Clatsop Community College in Oregon.

Janet Goetz, 1993 – Janet earned her degree in Elementary Education with a Spanish endorsement and was awarded the Woodring Scholarship.

Rebecca Groves, 1999 – Earned her degree in French and is currently a Pharmaceutical consultant for Pfizer, Inc.

Dwaine Hatch, 1973 – Dwaine earned his M.Ed in German and is currently an Instructor of German and Football Coach at Southern Virginia University.

Alison Howard, 2003 – Alison earned her degree in Spanish/Linguistics and is now a interpreter and translator.

Josh Kildall, 2002 – Josh earned his degree in Spanish and is in Graduate School in TESOL at Seattle University and currently a Spanish Elementary Teacher.

Padraic Markle, 2003 – Earned his degree in Spanish as is currently a medical interpreter.

Dana Morse, 1998 – Dana earned her BA in Anthropology and Spanish and is currently a nursing student at Johns Hopkins.

Eric Pratum, 2003 – Eric earned his degree in German and is currently a German Professor and going for his German masters at Portland State University.

Lindsey Roberts, 2001 – Earned her degree in Spanish and is currently employed by the Bellingham/Whatcom County Housing Authorities helping Spanish low-income families in the community.

Rachel Sabre, 1995 – Robert earned his teaching degree in French and is currently a high school French teacher in Denver Colorado.

Julie Webb, 2003 – Julie earned her Spanish in Elementary Education degree and is will be employed by Bellevue School District as a kindergarten and first grade teacher.

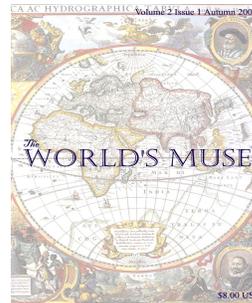
Shelley Winder-Yost, 1988 – Shelley earned her degree in Spanish and after three years in the Peace Corps in Thailand she is currently teaching.

Ann Marie Wisdom, 2001 – Ann Marie earned her degree in Spanish and is

currently a business owner in Lake Chelan, Washington.

Mike Woods, 2005 – Mike earned his BA in Spanish with a minor in Anthropology/Latin American Studies. He will be joining the Peace Corps to work with Youth Development in Honduras and plans to get his masters in Intercultural Youth and Family Development.

The World's Muse



Request for Personal News Items

Please help us keep informed about your activities, news and ideas. We hope that you will contribute to a future newsletter by filling out and returning this form to Department of Modern and Classical Languages, MS-9057, Western Washington University, 516 High Street, Bellingham, WA 98225.

NAME _____ **(FORMER NAME)** _____

ADDRESS _____

YEAR GRADUATED FROM WWU _____ **DEGREE IN** _____

CURRENT OCCUPATION _____

SPECIAL ACHIEVEMENTS/ACTIVITIES/INTERESTS:

TRAVELS:

MILESTONES (MARRIAGE, BIRTHS, ETC.):

This issue of *Interlingua* is supported in part through the financial assistance of the WWU Alumni Association. We encourage our alumni who are not currently members of the WWU Alumni Club to join. Contact the WWU Alumni Office at 800-676-6885 or 650-3353.