DETERMINE IF WWU PSYCH IS RIGHT FOR YOU
So, you’re interested in Psych...
WWU PSYCHOLOGY 2021-22

75 CREDIT MAJOR

✓ 5 @ 100-level
  • Intro Psych equivalent
  • AP = 3+
✓ 30 @ 200-level
CONTENT AREAS

- Cognitive
- Behavioral Neuroscience
- Lifespan Developmental
- Social
- Abnormal
- Research Methods
2021-22 MAJOR APPLICATION

2021-22 New Major Prerequisites

1. Completion (including current class enrollment) of at least 90 credits;

2. Completion of at least 20 PSY credits (with a C- or better) by the end of the current quarter, including completion of PSY 101 and PSY 297A/203*, and completion/current enrollment in two courses from PSY 210, 220, 230, 240, and 250, or transfer credit for those courses as indicated on the Transfer Equivalency Report. At least 5 200-level PSY credits taken at Western;

3. Achieved a Western GPA (based on at least 12 credits) of 2.70 or higher**. In the absence of a Western GPA, a GPA of 2.70 or higher from an equivalent four-year institution (based on at least 12 credits) or a cumulative GPA from a completed Associates degree may substitute for the Western GPA. A psych GPA (based on an average of two or more 200-level major-required psych courses*) may substitute for a cumulative GPA.

* Exception for current enrollment in winter '22 PSY 203 sections available on a case-by-case basis. See Major Application Exception webform.

** GPA minimum requirement increased from a 2.6 to 2.7 beginning fall '21.
2021-22 MAJOR APPLICATION

Do I need a Major Application Exception form?

Are you currently enrolled in PSY 203?

If yes, then yes, you need to complete and submit a Major Application Exception form...
Major Application Quiz

The Major Application Quiz offers students interested in applying to WWU's psychology or human development majors an opportunity to test their Department and University knowledge.

The quiz is comprised of 11 questions pertaining to general information that can be gained by reviewing the current University Catalog and major checklists. Though there is only ONE correct answer to each question, the intention of this quiz is to eliminate surprises as students pursue their major. It is not scary, you cannot fail it; however, not paying close enough attention to the info provided WILL increase confusion later on. Therefore, answer to the best of your ability and then pay close attention to the correct answers.

Can't access the quiz? Self-enroll in our Psychology Interest Canvas course

*Remember: This quiz must be completed before your new major application can be evaluated. The application portal will be open weeks three and four of fall, winter, and spring quarter.
2021-22 MAJOR APPLICATION

Winter '22 Major Application
Available Tuesday, Jan 18 @ 8:30AM through Friday, Jan 28 @ 5PM

Apply in a Few Easy Steps:
1. Finalize and Submit Your Application
2. Complete the Major Application Quiz

Unable to access the Major Quiz? Self-Enroll Here

3. Currently enrolled in PSY 203? Submit a Major Application Exception

Completed PSY 301 and meet all other pre-reqs? Declare the 2020-21 Major

Planning to apply in a future quarter? Check out the 2021-22 Major Application Schedule
# 2021-22 Major Application

<table>
<thead>
<tr>
<th>QUARTER</th>
<th>PORTAL OPENS</th>
<th>PORTAL CLOSES</th>
<th>EMAIL NOTIFICATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL 2021</td>
<td>Mon, Oct 4 @ 8:30AM</td>
<td>Fri, Oct 15 @ 5PM</td>
<td>Wed, Oct 20, end-of-day</td>
</tr>
<tr>
<td>WINTER 2022</td>
<td>Tues, Jan 18 @ 8:30AM</td>
<td>Fri, Jan 28 @ 5PM</td>
<td>Wed, Feb 2, end-of-day</td>
</tr>
<tr>
<td>SPRING 2022</td>
<td>Mon, April 11 @ 8:30AM</td>
<td>Fri, April 22 @ 5PM</td>
<td>Wed, Feb 27, end-of-day</td>
</tr>
<tr>
<td>FALL 2022</td>
<td>TBD</td>
<td>TBD</td>
<td>TBD</td>
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</table>
## Past Acceptance Rates

<table>
<thead>
<tr>
<th></th>
<th>FALL '19</th>
<th>WINTER '20</th>
<th>SPRING '20</th>
<th>FALL '20</th>
<th>WINTER '21</th>
<th>SPRING '21</th>
<th>Fall '21</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPA CUTOFF</td>
<td>3.0</td>
<td>2.8</td>
<td>2.8</td>
<td>3.0</td>
<td>2.9</td>
<td>2.8</td>
<td>3.3</td>
</tr>
<tr>
<td>AVERAGE COMPLETED CREDITS</td>
<td>99</td>
<td>106</td>
<td>102</td>
<td>103</td>
<td>105</td>
<td>107</td>
<td>107</td>
</tr>
<tr>
<td>TOTAL NEW MAJORS</td>
<td>88</td>
<td>110</td>
<td>86</td>
<td>94</td>
<td>107</td>
<td>83</td>
<td>98</td>
</tr>
</tbody>
</table>
# PSYCHOLOGY MINOR CHECKLIST

2021-22 Credit Requirements: 24 Credits (50% earned at WWU; 50% may overlap with other minors)
Grade Requirements: Grades of C- or better are required for all minor coursework.

<table>
<thead>
<tr>
<th></th>
<th>Credits</th>
<th>Prerequisite</th>
<th>GUR</th>
</tr>
</thead>
<tbody>
<tr>
<td>101 Introduction to Psychology</td>
<td>5</td>
<td>None</td>
<td>SSC</td>
</tr>
<tr>
<td><strong>One or more from:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>210 Cognition</td>
<td>5</td>
<td>101</td>
<td>None</td>
</tr>
<tr>
<td>220 Introduction to Behavioral Neuroscience</td>
<td>5</td>
<td>101</td>
<td>None</td>
</tr>
<tr>
<td><strong>One or more from:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>230 Lifespan Developmental</td>
<td>5</td>
<td>101</td>
<td>None</td>
</tr>
<tr>
<td>240 Social Psychology</td>
<td>5</td>
<td>101</td>
<td>None</td>
</tr>
<tr>
<td>250 Introduction to Abnormal Psychology</td>
<td>5</td>
<td>101</td>
<td>None</td>
</tr>
<tr>
<td><strong>Nine (9) additional elective credits</strong>*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>116 Human Sexuality</td>
<td>5</td>
<td>None</td>
<td>SSC</td>
</tr>
<tr>
<td>117 Psychology of Identity</td>
<td>5</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>118 Psychology of Happiness and Well-Being</td>
<td>5</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>119 Psychology of Gender</td>
<td>4</td>
<td>None</td>
<td>BCGM</td>
</tr>
<tr>
<td>203 Research Methods</td>
<td>5</td>
<td>101</td>
<td>None</td>
</tr>
<tr>
<td>274 Psychology of Child Rearing</td>
<td>5</td>
<td>101</td>
<td>None</td>
</tr>
<tr>
<td>278 Psychology of Trauma (offered online, summer quarter)</td>
<td>5</td>
<td>None</td>
<td>SSC</td>
</tr>
</tbody>
</table>

**DEPARTMENT OF PSYCHOLOGY**  A1C434 • 360.650.3515 • chss.wwu.edu/psychology
Western is an equal opportunity institution. To request this document in an alternate format, please contact psychology@wwu.edu.
75 CREDIT MAJOR

☑ 5 @ 100-level
  • Intro Psych equivalent
  • AP = 3+

☑ 30 @ 200-level
  • Research Methods
  • Cognition
  • Behavioral Neuroscience (Biopsychology)
  • Lifespan Developmental (not Child Development)
  • Social
  • Abnormal

☑ 15 @ 300-level Research Sequence
  • 305 Scientific Thinking & Writing
300 SEQUENCE

- 305 Scientific Thinking and Writing (WP2)
  - Critical evaluation
  - Peer reviewed journal articles
  - Academic writing

Research + Statistics:

- 306 Correlational Approaches
  - Methods
  - Design
  - Instrument development

- 307 Experimental Approaches
  - General linear model tests
  - Follow-up tests
  - Computer data analysis
  - PsychFest
Example research titles presented at past PsychFests include:

- Media Manipulation: Analyzing the Effects of Cultural Exposure and Education on Empathy
  Marissa Johnson, Elsa Willows

- Effects of Walking a Large Dog in Public on Ratings of Confidence and Safety
  Jennifer Mittag, Christine Teeter

- Greed, SES, and Unethical Decision Making: A Failed Replication
  Megan Stein, Ambra Nowlin, and Tanya Young

DEFINING QUALITY FACULTY ADVISING: A STUDENT-LED MIXED METHODS APPROACH
Rajveer Gill, Serena Wheeler, Rochelle A. Robinson, Shann Sowell, Aaron Smith, Diana Gruman, Larry Symons, Jennifer Devenport, and Todd Haskell
Western Washington University

In response to student concerns for current departmental advising practices, a committee comprised of Psychology faculty, staff, and students formatted a voluntary and anonymous survey assessing advising tools and satisfaction, including free response questions. To better understand student advising experiences, students from the Psychology Department Advising Committee solicited input, and administered 15-15 minute semi-structured group interviews where students discussed personal advising experiences, both positive and negative. The Grounded theory and phenomenology provided a framework for interviews to be systematically coded using ATLAS.ti, then categorized by family, to discern themes for what quality faculty advising looks like to psychology students (Strauss & Corbin, 1990).

Results: Quality advising themes that emerged in post-survey interviews:
- Similar advising needs from different perspectives (e.g., Structural Guidance + Support, Knowledgeable Commitment to Advising)
- Dissimilar advising needs that speak to a greater dissatisfaction with faculty/student connection (e.g., Being Seen + Heard, Sensitivity, Commitment to Advising)

Discussion and Next Steps: The lack of positive advising experiences communicated by students helped the committee focus on intentional, programmatic, and procedural changes that need to be realized for WWU psychology students to feel more supported through their undergraduate journey, i.e., how quality advising facilitates work together.

Study one brought awareness to faculty and staff that department advising must change in order to better support our students’ growing needs. Results from this study inform faculty advisors that they must be more aware of the relationships and environments we create for our students, specifically how Knowledge and Structural Guidance + Support work together with Commitment to Advising and Sensitivity to ensure students feel Seen and Heard.

In the future, intentional advising training and resources will be essential to positively impact student experience. Study two will take place spring 2023.
75 Credit Major

- 5 @ 100-level
  - Intro Psych equivalent
  - AP = 3+
- 30 @ 200-level
  - Research Methods
  - Cognition
  - Behavioral Neuroscience (Biopsychology)
  - Lifespan Developmental (not Child Development)
  - Social
  - Abnormal
- 15 @ 300-level Research Sequence
  - 305 Scientific Thinking & Writing
  - 306 Correlational Approaches
  - 307 Experimental Approaches
- 25 @ 300- and 400-level
What exactly is a Bachelor of Science?
WWU PSYCHOLOGY 2021-22

75 CREDIT MAJOR
✓ 5 @ 100-level
✓ 30 @ 200-level
✓ 15 @ 300-level Sequence
✓ 25 @ 300- and 400-level Upper-Division

WWU REQUIRES:
✓ 180 total credits
  ✓ Psych satisfies 75 credits
✓ 60 Upper-Division (300/400)
  ✓ Psych satisfies 40 UD credits
✓ 3 Writing Proficiency Points
  ✓ Psych satisfies ALL 3 WPP
GRADUATE STUDY

MASTERS
- Experimental
- Clinical Mental Health Counseling
- School Counseling

PHD/PSYD
- Google Scholar
USE YOUR DEGREE

Advertising Agent

Case Manager

Market Researcher

Technical Writer
Volunteer Database

Volunteer Opportunities

There are many opportunities for students to volunteer, gain valuable skills, and give back to the community. Students may contact the Center for Community Learning at Western Washington University or the Whatcom Volunteer Center to learn about current and upcoming volunteer experiences.

<table>
<thead>
<tr>
<th>Organization</th>
<th>Interest Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animals as Natural Therapy</td>
<td>Animal, Community Aid, Youth</td>
</tr>
<tr>
<td>Blue Skies for Children</td>
<td>Youth, Community Aid</td>
</tr>
<tr>
<td>Boys and Girls Clubs</td>
<td>Youth, Counseling</td>
</tr>
<tr>
<td>Brigadoon Service Dogs</td>
<td>Animal, Community Aid</td>
</tr>
<tr>
<td>Brigid Collins Family Support Center</td>
<td>Youth, Family, Community Aid, Counseling</td>
</tr>
</tbody>
</table>
CLUBS

Psychology Student Clubs

- WWU Psych Club
- Neuroscience Research Driven Students [NeRDS]
- Psi Chi International Honor Society

https://chss.wwu.edu/psychology/psychology-student-clubs
# Research

[Image: https://psichi.wwu.edu/wwu-research/]

## Table of Professors and Their Research Areas

<table>
<thead>
<tr>
<th>Professor</th>
<th>Courses taught most often</th>
<th>Area of Study</th>
<th>Website</th>
<th>Preferred method of contact</th>
<th>When should I contact?</th>
<th>Most important qualities</th>
</tr>
</thead>
<tbody>
<tr>
<td>J. Rose</td>
<td>Psy 321, Psy 220, Psy 328/428</td>
<td>Behavioral Neuroscience</td>
<td><a href="https://wwu.edu/roselab/">https://wwu.edu/roselab/</a></td>
<td>Submit application on website OR personal email</td>
<td>Immediately after taking 220 with her</td>
<td>Interest/Motivation in research, Completed relevant 200/400 content, flexible schedule/ availability</td>
</tr>
<tr>
<td>J. Devenport</td>
<td>Psy 240, 344, 442</td>
<td>Social, Psych &amp; Law: Applying social psychological theories to the study of individuals in a legal context.</td>
<td>None.</td>
<td>Appointment during office hours</td>
<td>After completing Psy 301, but prior to the quarter in which they would begin.</td>
<td>Interest/Motivation in research, Completed Psy 301, Completed relevant 200/400 content</td>
</tr>
<tr>
<td>A. Czopp</td>
<td>Psy 101, 240, 303</td>
<td>Social Psychology: Stereotyping, prejudice, intergroup dynamics</td>
<td><a href="http://myweb.facstaff.wwu.edu/czopp/">http://myweb.facstaff.wwu.edu/czopp/</a></td>
<td>A personal email</td>
<td>Spring quarter (In preparation for following academic year)</td>
<td>Interest/Motivation in research, Flexible schedule/ availability</td>
</tr>
<tr>
<td>T. Schudlich</td>
<td>Psy 250, 354, Grad classes</td>
<td>Developmental, Clinical/Counseling Psychology</td>
<td>None.</td>
<td>A personal email</td>
<td>Spring quarter (In preparation for following academic year)</td>
<td>Interest/Motivation in research, Completed Psy 301, Completed relevant 200/400 content</td>
</tr>
</tbody>
</table>

[Link to website: https://psichi.wwu.edu/wwu-research/]
Welcome

- Main Office AIC 434
  - psychology@wwu.edu
- Advising appointments available
  - https://wwupsychadvising.youcanbook.me
- Interested in Behavioral Neuro?
  - Andrea.Swanson@wwu.edu
- Interested in Psych + Education?
  - Tina.DuRocherSchudlich@wwu.edu
RESOURCE LINKS

• Department [Canvas Courses](#)
• [Degree Works](#)
• [Department of Psychology Website](#)
• [Psychology Major Checklist](#)
• [Human Development Major Checklist](#)
• [Psychology Minor Checklist](#)
• [Declaring a Psychology Major](#)
• [Explore Possible Minors](#)
QUESTIONS?

BOOK AN ADVISING APPOINTMENT
OR EMAIL ROCHELLE.ROBINSON@WWU.EDU