

7.0 Series Learning Outcomes 2020-2021

COAPRT 7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.							
Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will be able to demonstrate entry-level knowledge of the nature and scope of the recreation profession and their associated industries.	7.01 (a)	RECR 260	Exam 1 & 2	70% of students will receive an 70% or more on combined average of Exam 1 and 2	Sp2020 94.1% (n=51) of students received a 70% or more on Combined average. Sp2021 98% (n=47) of students received a 70% or more on combined average.	2020: RECR 260 new course, taught first time online due to COVID. 2021: Class offered online again due to COVID. Expanded section of commercial recreation from 1 class period to 4 and reduced outdoor recreation from 8 class periods to 4.	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Demonstrate entry-level knowledge of the foundation of the profession in history, science and philosophy	701 (c)	RECR 201	<p>Exam 1,2,3 scores (Direct Measure)</p> <p>Fall (2020): Final Exam (Direct Measure)</p> <p>Exam 1,2,3 scores (Direct Measure)</p>	<p>70% of students will receive 70% or higher on combined average of exams 1, 2, & 3.</p> <p>Fall 2020 70% of students will receive a 70% or higher on final exam.</p> <p>Winter 2021-present: returned 70% of students will receive 70% or higher on combined average of exams 1, 2, & 3.</p>	<p>W2020: (n=27) 64% scored an 70 or higher on the combined average</p> <p>F2020: (n=42) 88% scored 70% or higher on the final exam.</p> <p>W2021: (n=25) 92% scored 70% or higher combined average of exams.</p> <p>F2021: (n=23) 91.3% of students scored 70% or higher on the combined average</p>	<p>W 2020: will spend more class time reviewing for exams and differentiating between different philosophers and their ideas on leisure.</p> <p>2020-2021: Due to the pandemic, the class was moved to an online modality using both synchronous and asynchronous methods. Number of exams fluctuated to meet students needs and accommodate unique circumstance due to COVID</p> <p>W2022 class returned in in-person instruction</p>	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Demonstrate entry-level knowledge of the foundation of the profession in history, science and philosophy	701 (c)	RECR 480	Recreation Research Paper (Direct Measure)	75% of students will score an 80% or higher on the Recreation Research Paper.	Fall 2019 87% of students scored an 80% or higher on the Recreation Research Paper Fall 2020 97% of students scored an 80% or higher on the Recreation Research Paper	Fall 2020: A lecture about racism in recreation was added to the topics of the course. Course modality was remote due to covid. All else remained constant. Fall2021: offered both hybrid approach that used both online and in-personal instructional techniques.	

COAPRT 7.02 Students graduating from the program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.							
Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will demonstrate the ability to design a specific program plan that provides benefits and fulfills needs of a specific target market and agency's mission statement	7.02	RECR 370, 376, 377, 379	Final Program Plan (Direct Measure)	70% of students will receive 70% or more points on final program plan.	<p><u>REC 379:</u> W2020:90% of students earned an 70% or more points on final sustainable tourism program plan</p> <p><u>RECR 370</u> W2020(n=16), 87% of students received an 70% or more on their final program plan.</p> <p><u>RECR 376</u> F2020: (n=19) 89% of students received an 70% higher on their program plan.</p> <p>F2021: (n=10) 90% of students received an 70% higher on their program plan.</p> <p><u>RECR 377</u> W2020: 100% received 80% or higher.</p>	Fall 2020. RECR 373 was removed. Programming is now taught through elective courses (RECR 370, 376, 377, 379)	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will demonstrate entry-level knowledge of inclusive leadership techniques and processes	702	RECR 261	Activity Plan (Direct Measure)	70% of students will receive an 70% or more on the activity plan	<p>Sp2020 98% (n=51) of students received an 70% or more on activity plan</p> <p>Sp2021 (n=47) 97% of students received a 70% or more on the activity plan</p>	<p>Spring 2020, RECR 267 new course, taught first time, was highly impacted by COVID-19. RECR 261 was taught online using synchronous methods and all assignments that required students to lead face-to-face activities were cancelled.</p> <p>Spring 2021, continued teaching online.</p>	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will be able to understand how to implement and lead recreation and leisure service programs in complex work environments	7.02	RECR 378	<p>Exam (Direct Measure)</p> <p>Video Project (Direct Measure)</p>	<p>75% received 80% or more points on the exam</p> <p>75% of students will receive 80% or more points on the assignment.</p>	<p>W2020: 18/62 students DID NOT receive a grade of 80% or Higher -71% DID -29% DID NOT</p> <p>W2021: 71.8% received 80% or higher</p> <p>W2020: 99.2% scored 80% or above on Video Project Assignment</p> <p>W2021: 87.5% received 80% or higher</p>	2021: Class taught online due to COVID-19 and university policies.	Students will be able to understand how to implement and lead recreation and leisure service programs in complex work environments

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will be able to facilitate programs that promote inclusivity.	7.02	RECR 261	Successful completion of Camp TEAM (indirect measure) Camp TEAM evaluation (direct measure)	95% of students will successfully facilitate inclusive camp activities for community members with disabilities.	Spring 2020-2021: Data missing due to the cancelation of Camp TEAM in response to COVID-19	Starting spring 2020, Camp TEAM will be associated with RECR 261 to help students understand more clearly that providing recreation services to people with disabilities is a matter of inclusion and the responsibility of all, not just TR. SP 2020-2021: No Data due to COVID-19, all face-to-face programs were cancelled. Sp 2022 Camp TEAM will be offered providing a day camp experience over 2 days.	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will understand the principles and procedures for evaluating leisure services	7.02	RECR 450	Exam assessing evaluation principles and procedures (Direct Measure)	70% of students will receive 70% or more points on the exam	F2020: 81.5% received a grade of 70% or higher F2021: 67% received 70% or higher	F2020: Moved class online due to pandemic. Broke exam out into three smaller quizzes totalling the same points and students improved scores F2021: Used Hybrid modality and integrated OWL camera technology as a COVID-19 accommodation. Lots of unpredictability and instability due to COVID-19.	

COAPRT 7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about management/administration in parks, recreation, tourism and/or related professions.

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will demonstrate entry-level knowledge about operations and strategic management/administration in the profession.	7.03	RECR 372	Exam 1 & 2 (Direct Measure) Indirect measure: Case studies	70% of students will receive 70% or more on combined average of exams 1 & 2. 70% of students will complete case study written assignment	Winter 2021 (n= 48) 92% of students received a 70% or more on their combined average Winter 2021: 92% of students completed case study assignment	Winter 2021: course was moved online due to pandemic. Exam were open-note to compensate for challenging learning environment.	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Understand budget preparation, adoption, and execution by developing a thorough understanding of the principles and procedures of budgeting and financial management	7.03	RECR 444	Budget Proposal and Presentation Assignment (Direct Measure)	70% of students will receive 70% or more on the budget proposal and presentation assignment.	Fall 2020: (n=56) 87% of students received an 70% or more on their budget proposal and presentation assignment. F2021: 89% (40/45) received an 70% or higher	2020: class was taught online using synchronous and asynchronous techniques F2021 class taught using hybrid of inperson and online modalities	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
To understand the impact that leisure service delivery systems have on the economic development of a community, including the costs and benefits of program provision	7.03	RECR 444	Exam 1 & 2 (Direct Measure)	70% of students will receive 70% or more on combined average of exams 1 & 2	Fall 2020: (n= 56) 92% of students earned a combined average of 70% or more. F2021: (n=45) 81% of students earned a combined average of 70% or more.	Fall 2020: course was moved online due to pandemic. Exams were open-note to compensate for challenging learning environment. F2021: increased focus on the global economy due to the pandemic, and additional time discussing the US Federal Reserve and its role in stabilizing the economy. We further discussed the impact of the pandemic on the short and long-term budgets in the recreation field.	

COAPRT 7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours, the ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation.

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students shall demonstrate through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.	7.04	RECR 472 RECR 473	Supervisor Evaluation (Direct Measure)	70% of students will earn a “Frequently” or “Almost Always” rating on 90% of the items on the Internship Evaluation Form as rated by their internship supervisor	2020: (n=36): 83% of students earned a “Frequently” or “Almost Always” rating. 2021: (n= 53) 100% of students earned a “Frequently” or “Almost Always” rating.	All students who entered RML in spring 2020 and moving forward will be required to take RECR 472 (12 credits) in summer to complete their internships. 2020: Many students lost internships or had difficulties finding internships due to COVID 2021: While less of an issue, some students still faced challenged securing and maintain internships due to the effects of COVID	