

HEATHER WEINTRAUB MOORE, PH.D. CCC-SLP

Communication Sciences and Disorders Program

Western Washington University

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Phone: 360-650-7536

EDUCATION

Arizona State University, Ph.D., Speech and Hearing Sciences, 2005

Dissertation: Personal and system factors associated with eligibility decisions made by speech-language pathologists in early intervention

University of Georgia, M.A., Communication Sciences and Disorders, 1997

Master's Thesis: Single-subject analyses of direct and indirect treatments for children who stutter

George Mason University, Early Childhood Special Education Certification Program, 1994

James Madison University, B.S., Communication Sciences and Disorders (major), Special Education (minor), 1992

PROFESSIONAL CERTIFICATION AND LICENSURE

American Speech-Language Hearing Association (ASHA), Certificate of Clinical Competence #09145589

Washington State Department of Health Credential # LL 60966294

EMPLOYMENT

Communication Sciences and Disorders, Western Washington University, Bellingham, WA

Assistant Professor 2019-

Communication Disorders and Sciences, University of Oregon, Eugene, OR

Senior Lecturer 2016-2019, Lecturer 2013-2016, Instructor 2007-2013

Post-baccalaureate advisor 2012-2017

Institute for Human Development, Northern Arizona University, Flagstaff, AZ

Training and Technical Assistance Coordinator, Growing in Beauty Training Assistance Project 2005-2006

Infant Child Research Programs, Arizona State University, Tempe, AZ

Research Faculty Associate, Clinical Supervisor 2001-2005

Survey Research Coordinator, Tots 'n Tech Research Institute 2002-2004

Easter Seals, Wilmington, DE

Speech-Language Pathologist 1998-2001

SCHOLARSHIP

REFEREED PUBLICATIONS

Cycyk, L. M., *Coles, K., *O'Dea, K., **Moore, H. W.**, Sanford-Keller, H., Dolata, J., De Anda, S., Gomez, M., *Huerta, L., Libak, A., & Zuckerman, K. E. (2022). Serving young children with disabilities from Latinx backgrounds and their families with equity: Provider perspectives. *Journal of Communication Disorders*, 99, 1-16.

<https://doi.org/10.1016/j.jcomdis.2022.106254>

DeAnda, S., Cycyk, L., **Moore, H.**, *Huerta, L., Larson, A. L., & King, M., A. (2022) Psychometric properties of the English-Spanish vocabulary inventory in toddlers with and without early language delay. *Journal of Speech, Language, and Hearing Research*, 65(2), 627-691. https://doi.org/10.1044/2021_JSLHR-21-00240

Cycyk, L. M., De Anda, S., **Moore, H.**, & *Huerta, L. (2021). Cultural and linguistic adaptations of early language interventions: Recommendations for advancing research and practice. *American Journal of Speech-Language Pathology*, 30(3), 1224-1246. https://pubs.asha.org/doi/10.1044/2020_AJSLP-20-00101

*Huerta, L., Cycyk, L., Sanford-Keller, H., *Busch, A., Dolata, Jill., **Moore, H.**, DeAnda, S., & Zuckerman, K. (2021). A retrospective review of communication evaluation practices of young Latinx children. *Journal of Early Intervention*, 1-19. <https://doi.org/10.1177%2F10538151211012703>

- Cycyk, L.M., **Moore, H.W.**, DeAnda, S., *Huerta, L., *Mendez, S., *Patton, C., & *Bourret, C. (2020). Adaptation of a caregiver-implemented naturalistic communication intervention for Spanish-speaking families of Mexican immigrant descent: A promising start. *American Journal of Speech-Language Pathology*, 29, 1260-1282.
https://doi.org/10.1044/2020_AJSLP-19-00142
- Moore, H.W.**, Barton, E.E., & *Chironis, M. (2014). A program for improving toddler communication through parent coaching. *Topics in Early Childhood Special Education*, 33, 212-224.
<https://doi.org/10.1177%2F0271121413497520>
- Barton, E.E., **Moore, H.W.**, & Squires, J.K. (2012). Preparing speech language pathology students to work in early childhood. *Topics in Early Childhood Special Education*, 32, 4-13. <https://doi.org/10.1177%2F0271121411434567>
- Moore H. W.**, & Wilcox, M. J. (2006). Characteristics of early intervention practitioners and their confidence in the use of assistive technology. *Topics in Early Childhood Special Education*, 26, 15-23.
<https://doi.org/10.1177%2F02711214060260010201>
- Wilcox, M. J., Guimond, A., Campbell, P. H., & **Moore, H. W.** (2006). Providers perspectives on the use of assistive technology for infants and toddlers with disabilities. *Topics in Early Childhood Special Education*, 26, 33-49.
<https://doi.org/10.1177%2F02711214060260010401>

RESEARCH PROJECTS IN PREPARATION FOR REFEREED PUBLICATION

- Moore, H.W.** & Kunze, M. Preparing graduate students in caregiver-implemented naturalistic communication intervention: Interdisciplinary practicum program outcomes. *Expected submission to Topics in Early Childhood Special Education in June, 2021.*

NON-REFEREED PUBLICATIONS

- Weintraub, H.**, Bacon C., & Wilcox, M. (2004). AT and young children: Confidence, experience, and education of early intervention providers, Research Brief Volume 1, Number 2. Tots 'n Tech Research Institute. Available from: <http://tnt.asu.edu>
- Weintraub, H.**, & Wilcox, M. J. (2004). AT and young children: How confident are early intervention providers? *Advance: For Speech-Language Pathologists & Audiologists*, 14, 12-13.

REFEREED NATIONAL CONFERENCE RESEARCH PRESENTATIONS

- Cycyk, L., Zuckerman, K., *Huerta, L., DeAnda, S., & **Moore, H.** (2022, February). Achieving Equity in EI/ECSE: Using Multiple Methods to Identify Sources of Disparities Across the EI/ECSE Pipelines. Paper to be presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- DeAnda, S., Cycyk, L., **Moore, H.**, *Huerta, L., Larson, A. L., & King, M., A. (2022, February). The English-Spanish Vocabulary Inventory: An Innovative Tool for Assessing Dual Language Learners. Paper to be presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- DeAnda, S., Cycyk, L., **Moore, H.**, *Huerta, L., Larson, A. L., & King, M., A. (2021, November). Validity and Reliability of the English-Spanish Vocabulary Inventory. Paper presented at the American Speech-Language Hearing Association Convention, Washington, D.C.
- Moore, H.W.**, Cycyk, L., DeAnda, S., *Quaife, C., *Garza, B. (2020, November). Caregiver-Implemented Naturalistic Communication Interventions: Characterizing chosen home routines. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA. (Convention canceled).
- Moore, H.W.**, *DiRusso, L., & *McCarthy, S. (2020, November). *Caregiver-Implemented Naturalistic Communication Intervention training for early intervention service providers: Reported practices and beliefs.* Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA. (Convention canceled).
- Cycyk, L., DeAnda, S., Zuckerman, K., Ramsey, K., **Moore, H.W.**, Dolata, J., Sanford-Keller, H., *Huerta, L., *Busch, A., Gómez, M., & McIntyre, L.L. (2020, November). Disparities in early intervention and early childhood special

* Student researchers

education for communication concerns: Evidence from Oregon. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA. (Convention canceled).

DeAnda, S., Cycyk, L., **Moore, H.W.**, Larson, A., & King, M. (2020, November). Measuring vocabulary in multilingual infants and toddlers: Psychometrics of the English-Spanish vocabulary inventory. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA. (Convention canceled).

*Huerta, L., *Busch, A., Cycyk, L., Sanford-Keller, H., DeAnda, S., **Moore, H.**, Dolata, J., Zuckerman, K., Gómez, M., & McIntyre, L.L. (2020, November). Current practices in communication evaluation of young Latinx children: Are we meeting best practice guidelines? Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA. (Convention canceled).

Moore, H.W. & *Kunze, M. (2020, February). *Preparing graduate students in caregiver-implemented naturalistic communication intervention: Interdisciplinary practicum program outcomes*. Paper presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.

DeAnda, S., Cycyk, L., **Moore, H.**, & *Huerta, L. (2019, November). *Assessing vocabulary in bilingual infants and toddlers: Preliminary evidence from a parent report tool*. Paper presented at the American Speech-Language Hearing Association Convention, Orlando, FL.

Cycyk, L.M., **Moore, H.**, DeAnda, S., *Huerta, L., *Mendez, S., *Patton, C., & *Bourret, C. (2019, November). *Adapting a caregiver-implemented naturalistic language intervention for Latinx families: Results of a multi-phase pilot study*. Paper presented at the American Speech-Language Hearing Association Convention, Orlando, FL.

Moore, H., Cycyk, L., DeAnda, S., and *Huerta, L. (2018, November). *LAPE en español: Adapting a Caregiver-Implemented Naturalistic Communication Intervention for Spanish-Speaking Families*. Paper presented at the American Speech-Language Hearing Association Convention, Boston, MA.

*Decker, K. & **Moore, H.** (2018, November). *Language and Play Every Day: Enhancing Early Intervention Provider Knowledge and Use of Naturalistic Communication Interventions*. Paper presented at the American Speech-Language Hearing Association Convention, Boston, MA.

Moore, H. & *Kunze, M. (2018, November). *Language and Play Every Day: Preparing Future Early Intervention Professionals in Caregiver-Implemented Naturalistic Communication Intervention*. Paper presented at the American Speech-Language Hearing Association Convention, Boston, MA.

*Tufford, C., & **Moore, H.** (2017, November). *Language and Play Every Day: Promoting early language development through cross-disciplinary personnel preparation*. Paper presented at the American Speech-Language Hearing Association Convention, Los Angeles, CA.

*Anderegg, M., & **Moore, H.** (2017, October). *Language and Play Every Day PLUS: Coaching parents of toddlers with ASD*. Paper presented at the Division of Early Childhood Conference, Portland, OR.

*Tufford, C., & **Moore, H.** (2017, October). *Language and Play Every Day: Promoting early language development through cross-disciplinary personnel preparation*. Paper presented at the Division of Early Childhood Conference, Portland, OR.

Moore, H., Eisert, D., & Nickel, R. (2016, November). *Assessing Autism Spectrum Disorders early: How three commonly used communication instruments contribute to clinical diagnosis*. Paper presented at the American Speech-Language Hearing Association Convention, Philadelphia, PA.

Moore, H., & Fanning, J. (2015, November). *Learning from Master Clinicians: Using multimedia case examples to enhance undergraduate education*. Paper presented at the American Speech-Language Hearing Association Convention, Denver, CO.

*Dolata, J.K., *Fong, M., *Hansen, S., *Piro, K., & **Moore, H.** (2013, November). *Language and Play Every Day: Pilot intervention for adolescent parents*. Paper presented at the American Speech-Language Hearing Association Convention, Chicago, IL.

Barton, E., & **Moore, H.** (2012, February). *Language and Play Every Day: An interdisciplinary approach to parent training*. Paper presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.

* Student researchers

- Barton, E., & **Moore, H.** (2011, November). *Language and Play Every Day: An interdisciplinary collaboration*. Paper presented at the annual meeting of the Council for Exceptional Children, Division for Early Childhood, Baltimore, MD.
- Kirk, C., & **Moore, H.** (2011, November). *Collaborating with parents to improve the efficiency of intervention for preschoolers with speech sound disorders*. Paper presented at the American Speech-Language Hearing Association Convention, San Diego, CA.
- Moore, H.**, Barton, E., Johnson, J. (2011, November). *Language and Play Every Day: Communication and play strategies for caregivers*. Paper presented at the American Speech-Language Hearing Association, San Diego, CA.
- Moore, H.**, Squires, J., and Barton, E. (2011, July). *Project TEAMS: Teaching SLP master's students to provide effective services to young children*. Paper presented at the Office of Special Education Programs Meeting, Washington, DC.
- Kirk, C., **Moore, H.**, Capri, G., & Feuschrens, M. (2010, November). Improving the efficacy of intervention for preschoolers with Speech Sound Disorder. Paper presented at the American Speech-Language Hearing Association Convention, Philadelphia, PA.
- Barton, E. E., & **Moore, H.** (2010, October). *Language and Play Every Day: An interdisciplinary approach to parent and pre-service training*. Paper presented at the annual meeting of Council for Exceptional Children, Division for Early Childhood, Kansas City, MO.
- Moore, H.**, & Barton, E. E. (2010, February). *Language and Play Every Day: An interdisciplinary approach to parent and pre-service training*. Paper presented to the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Moore, H.**, & Wilcox, M. J. (2005, November). SLP use and satisfaction of assessment tests and measures in early intervention. Paper presented at the American Speech-Language Hearing Association Convention, San Diego, CA.
- Weintraub, H.**, Aier, D.J., Wilcox, M.J. (2004, November). *Training SLP graduate students in home-based early intervention: What are the benefits?* Paper presented at the American Speech-Language Hearing Association Convention, Philadelphia, PA.
- Weintraub, H.**, & Wilcox, M. J. (2003, November). *AT and young children: Confidence, experience and education of EI providers*. Paper presented at the American Speech-Language Hearing Association Convention, Chicago, IL.
- Buchanan, A., **Weintraub, H.**, Aier, D. J. (2003, November). *Parent perspectives of speech and language services for children with autism*. Paper presented to the American Speech-Language Hearing Association Convention, Chicago, IL.
- Wilcox, M. J., **Weintraub, H.**, Aier, D. J. (2003, October). *Confidence in use of assistive technology by early interventionists*. Paper presented at the annual meeting of the Council for Exceptional Children, Division for Early Childhood, Washington, DC.
- Weintraub, H.**, Millborne, S., Wilcox, M. J., & Campbell, P. (2003, July). *Assistive technology and early intervention*. Session presented at the RESNA Technical Assistance Project Yearly Meeting of AT Act Grantees, Washington, DC.
- Weintraub, H.**, Millborne, S., Wilcox, M. J., & Campbell, P. (2003, July). *Tots 'n Tech Research Institute: What we have learned from Part C coordinators*. Paper presented at the Office of Special Education Programs Leadership and Research Project Directors Meeting, Washington, DC.
- Weintraub, H.**, & Buchanan, A. (2003, February). *Involvement in special education and related services: The role of parenting self-efficacy in families of children with autism*. Paper presented at the 8th International Conference on Cognitive Disabilities/ Mental Retardation, Autism and Related Disorders, Kuaii, HI.
- Weintraub, H.**, & Wilcox, M. J. (2002, November). *Maternal self-efficacy for toddlers with and without language delay*. Paper presented at the American Speech-Language Hearing Association Convention, Atlanta, GA.
- Weintraub, H.**, & Cordes, A. (1997, November). Single-subject analysis of direct and indirect treatments for children who stutter. Paper presented at the American Speech-Language Hearing Association Convention, Boston, MA.

REFEREED STATE CONFERENCE RESEARCH PRESENTATIONS

- *Huerta, L., *Busch, A., Cycyk, L.M., Zuckerman, K., Sanford-Keller, H., Dolata, J., DeAnda, S., **Moore, H.**, McIntyre, L.L. (2019, October). Current practices in communication evaluation of young Latinx children: Opportunities for professional practice. Paper presented at the Oregon Speech Language Hearing Association Conference, Salem, OR.
- Moore, H.** & *Kunze, M. (2018, October). *SLPs, Special Educators, and BCBAs: Working Together to Improve Outcomes for Children with Autism Spectrum Disorder*. Paper to be presented at the Oregon Speech Language Hearing Association Conference, Salem, OR.
- *Decker, K. & **Moore, H.** (2018, October). *Language and Play Every Day: Enhancing Early Intervention Provider Knowledge and Use of Naturalistic Communication Interventions*. Paper presented at the Oregon Speech Language Hearing Association Conference, Salem, OR.
- Moore, H.**, (2017, October). *The SLP's role in ABA therapy*. A moderated advocacy session presented at the Oregon Speech Language Hearing Association Conference, Salem, OR.
- *Anderegg, M., & **Moore, H.** (2017, October). *Language and Play Every Day PLUS: Coaching parents of toddlers with ASD*. Paper presented at the Oregon Speech Language Hearing Association Conference, Salem, OR.
- Moore, H.**, Fanning, J. & *Dilley, M. (2015, October). *Clinical case-based instruction: Creating multimedia case examples for guided observation and applied instruction across undergraduate and graduate curricula*. Paper presented at the Oregon Speech-Language Hearing Association Conference, Portland, OR.
- *Stewart, C., San Ramon, N.C., and **Moore, H.** (2013, October). *Developmental assessment in Argentina: A comparison of two screening instruments*. Paper presented at the Oregon Speech Language Hearing Association Conference, Salem, OR.
- *Dolata, J.K., *Fong, M., *Hansen, S., *Piro, K., & **Moore, H.** (2013, October). *Language and Play Every Day: Pilot intervention for adolescent parents*. Paper presented at the Oregon Speech Language Hearing Association Conference, Salem, OR.
- Dolata, J.K. & **Moore, H.** (2013, May). *Language and Play Every Day: Ongoing pilot of an adaption for adolescent parents*. Paper presented at the Institute on Development & Disability, Child Development & Rehabilitation Center Conference. Portland, OR.
- Moore, H.**, Barton, E., *Chironis, M., *Conner, C., *Johnson, J., & *Leahey, L. (2011, October). *Language and Play Every Day: Communication and Play Strategies for Caregivers*. Paper presented to the Oregon Speech Language Hearing Association, Salem, OR.
- Moore, H.**, *Cohen, D., & Barton, E. (2010, June). *Language and Play Every Day*. Paper presented to the Megadisability Conference, Eugene, OR.
- *Eldon, D., *Weigand, E., *Heavenrich, O., *Yamada, E., **Moore, H.**, & Barton, E. (2009, October). *Building language through play and Every Day routines: A parent-training pilot study*. Paper presented at the Oregon Speech-Language Hearing Association Conference, Bend, OR.
- *Mosqueda, E., Wells, C., & **Moore, H.** (2009, October). *Speech instruction for cleft lip and palate in a preschool aged boy with autism*. Paper presented at the Oregon Speech-Language Hearing Association Conference, Bend, OR.

UNIVERSITY SPONSORED CONFERENCES

- Moore, H., *Herrera-Rivera, I., *Schimmack, C., & *Porter, T. (2022, May). Language and Play Every Day Research Lab. Western Washington University Scholar's Week.
- *Quaife, C., *Garza, B., & **Moore, H.W.**, (2020, May). Caregiver-Implemented Naturalistic Communication Interventions: Characterizing chosen home routines. Western Washington University Scholar's Week.

INVITED PROFESSIONAL DEVELOPMENT WORKSHOPS

- Moore, H.** & Cycyk, L. (2018, December). Family Mediated Interventions. Recorded professional presentation to early intervention providers in Bulgaria.

* Student researchers

- Moore, H.** (October 2018- June 2019). Early Communication Development and Naturalistic Communication Intervention. Professional development workshop presented to Early Childhood CARES early interventionists, Eugene, OR. 16 attendees.
- Moore, H., & *Decker, K.** (2017, September). Language and Play Every Day Early Interventionist Provider Training. Professional development workshop presented to Early Childhood CARES early interventionists, Eugene, OR. 13 attendees.
- Moore, H., & *Tufford, C.** (2017, April). How to Partner with Caregivers to Make Meaningful Differences in Children's Lives. Professional development workshop presented at the Council for Exceptional Children Convention, Boston, MA. 40 attendees.
- Moore, H.** (2016, September). Naturalistic communication intervention: How to partner with parents to develop goals and make meaningful differences in children's lives. Professional development workshop presented to Early Childhood CARES early interventionists, Eugene, OR. 60 attendees.
- Moore, H.** (2015, October). Language assessment with young children: How to partner with parents to identify communicative strengths and develop meaningful goals. Professional development workshop presented at the Oregon Speech-Language Hearing Association Conference, Portland, OR. 45 attendees.
- Moore, H.** (2015, October). Naturalistic intervention with young children: How to partner with parents to make meaningful differences in children's lives. Professional development workshop presented at the Oregon Speech-Language Hearing Association Conference, Portland, OR. 45 attendees.
- Moore, H., & *Dolata, J.** (2014, March). Encouraging Functional Language Skills in the Classroom. Professional development workshop provided to speech-language pathologists from the 4J School District/Early Childhood CARES, Eugene, OR. 12 attendees.
- Moore, H.** (2011, January). Improve your toddler's communication skills. (January 2011). Imagine the Next Success Series. University of Oregon, Eugene, OR. 12 attendees.
- Wells, C., Roberts, K., **Moore, H.,** & Mayr-McGaughey, M. (2009, October). Pay it Forward! Learning to Supervise University Students for Off-Campus Practica and Externship. Professional development workshop presented at the Oregon Speech-Language Hearing Association Conference, Bend, OR. 30 attendees.
- Moore, H.** (2009, September). Supporting Parents of Children with Language Delay. Professional development workshop presented to Early Childhood CARES early interventionists, Eugene, OR. 30 attendees.
- Moore, H.** (2009, April). Communication Development. Parent presentation at the National Twins Conference, Eugene, OR. 45 attendees

INVITED ONLINE PROFESSIONAL DEVELOPMENT SEMINARS

- Moore, H.** (2016, September). Language assessment with young children: How to partner with parents to identify communicative strengths and develop meaningful goals. Recorded for speechtherapypd.com (3 hours) for online webinar (posted until 2022).
- Moore, H.** (2016, September). Naturalistic communication intervention: How to partner with parents to develop goals and make meaningful differences in children's lives. Recorded for speechtherapypd.com (3 hours) for online webinar (posted until 2022).

INVITED PRESENTATIONS FOR STUDENT ORGANIZATIONS

- DeMark, J. & Moore, H. (2021, April). Addressing microaggressions in clinical practice. Invited talk at WWU NSSLHA meeting.
- Moore, H., *Herrera-Rivera, I., *Schimmack, C., & *Porter, T. (2022, May). Language and Play Every Day Research Lab. Invited talk at WWU NSSLHA meeting.

MASTER'S THESIS- CHAIRED

Kelsey Decker (2018) "Language and Play Every Day: Enhancing Early Intervention Provider Knowledge and Use of Family-centered Communication Interventions"

Oregon Speech-Language Hearing Association Bob Buckendorf Scholarship Award recipient

Christina Tufford (2017) "Language and Play Every Day: Supporting early childhood communication through cross-disciplinary personnel preparation"

College of Education Emerging Scientist Award recipient

GRADUATE EVIDENCE-BASED CAPSTONE PROJECTS- CHAIRED

Laura DiRusso and Siobhan McCarthy (2020) "Changes in reported practices and beliefs following an intensive caregiver-implemented naturalistic communication intervention training for early intervention service providers".

Sara Williams and Makenzi Walsh (2019) "Language and Play Every Day Case Studies"

Michelynah Anderegg (2017) "Language and Play Every Day PLUS: Coaching parents of toddlers with ASD"
Emerging Scientist Award recipient

Dani Manghera (2016) "Autism Spectrum Disorder: Assessment and diagnostic practices in children under 24 months"

Erin Bricker (2016) "The effectiveness of naturalistic interventions on pragmatic functions in preschool-aged children"

Annie McGrath (2015) "Naturalistic intervention in toddlers with expressive language delay"

Anna Porter (2015) "Speech and language intervention for toddlers with cleft lip and palate"

Melissa Sun (2014) "Language and Play Every Day: A pilot study in adolescent parent training and support"

Millie Lee (2014) "Use of aided language stimulation (ALgS) to increase pre-augmented communication in a child with motor impairment and limited functional speech"

GRADUATE EVIDENCE-BASED CAPSTONE PROJECTS- COMMITTEE MEMBER

Kari Hanson (2013) "Using Enhanced Milieu Teaching for improving expressive language in children with Down syndrome"

Maria Chironis, Chelsea Conner, and Lindsay Leahey (2012) "The effectiveness of parent group training: Enhanced Milieu Teaching for children with expressive language delay"

Rickie Schley and Jaime Corcoran (2012) "Parent-implemented Metaphonological intervention for preschoolers with speech-sound disorder"

Corrine Young (2012) "Enhanced Milieu Teaching: A naturalistic language intervention for children with Down syndrome"

Emma Roberts (2011) "Training parents to implement Enhanced Milieu Teaching and Focused Stimulation to increase late-talking toddlers' expressive language"

Jenny Johnson (2011) "The effects of parent-implemented Enhanced Milieu Teaching and Focused Stimulation on children with language delay"

Antonia Mete (2011) "The effectiveness of training parents in Enhanced Milieu Teaching and Focused Stimulation on increased expressive language in late talking toddlers"

Dorry Eldon (2010) "A case application of a pilot parent-training program to increase conversation and language skills in a young child with developmental delays"

Erin O'Hern (2010) "The effectiveness of Enhanced Milieu Teaching for increasing expressive language in a child with autism"

Erica Yamada (2010) "Effective and socially supportive parent training programs for late-talking toddlers"

Elena Doe (2010) "The effectiveness of parent training: Milieu based language intervention and developmental delay"

* Student researchers

Jeremiah Clark (2009) “The effects of Pre-linguistic and Enhanced Milieu Teaching on the joint attention, turn-taking and language production of a child with autism”

UNDERGRADUATE THESES- CHAIRED

Laurel Smith (2017) “American Sign Language programs for parents: Effectiveness and Accessibility for Local Programming”

Camille Stewart (2014) “Developmental Assessment in Argentina: A comparison of two screening instruments. Primary advisor. Pass with Distinction.

EXTERNAL GRANT ACTIVITY- FEDERAL GRANTS

Lauren Cycyk and Heather Moore, Co-PIs

Institute of Education Sciences- National Center for Special Education Research

Early Intervention and Early Learning in Special Education Grant

Development of a Technology-Supported Adaptive Intervention for Young Children with Language Disorders and their Spanish-Speaking Caregivers.

\$2,000,000

Applied August 2020 (*rejected*), Resubmitted September 2022 (*under review*),

Heather Moore and Stephanie Shire, Co-PIs

Office of Special Education Programs, Department of Education, Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel Grant

PANGEA: Preparing a New Generation of Early Autism Educators

\$1,250,000

Applied July 2018 (*accepted*), Funded 2018-2023 (PI transferred solely to Dr. Shire upon departure from UO)

Heather Moore, Collaborator and Practicum Coordinator

Lillian Durán, Co-PI and Lauren Cycyk, Co-PI

Office of Special Education Programs, Department of Education, Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel Grant

Project Interdisciplinary Interventionists and Clinicians Improving Outcomes (*INICIO*, Grant #H325K170150)

\$1,250,000

Applied July 2017 (*accepted*), Funded 2017 – 2022 (Practicum Coordinator transferred upon departure from UO)

Heather Moore, Project Coordinator

Jane Squires and Kathy Roberts, Co-PIs

Office of Special Education Programs, Department of Education, Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel Grant

TEAMS: Teaching Early Advanced Master’s Specialists

\$791,304

Applied July 2007 (*accepted*), Funded 2007 - 2012

INTERNAL GRANT ACTIVITY -FUNDED UNIVERSITY GRANTS AND AWARDS

Heather Moore, PI

Publication of Two Research Studies

Western Washington University, College of Humanities and Social Sciences Summer Research Grant

\$6,000

Lauren Cycyk and Katherine Zuckerman, Co-PIs

Laura Lee McIntyre, Heather Moore, Stephanie DeAnda, and Lidia Huerta, University of Oregon Contributing Faculty

Jill Dolata, Hannah Sanford-Keller, Breanne Toney, Oregon Health Sciences University Contributing Faculty

Addressing Health Disparities in the Assessment and Treatment of Communication Disorders for Young Children from Latino Backgrounds

UO-OHSU Collaborative Seed Project Convening Grant

2018-2019; \$15,000

* Student researchers

Heather Moore, Debra Eisert, and Robert Nickel, Co-PIs
University of Oregon, College of Education, Fairway Fund
Infant-Toddler Assessment Clinic
2014 - 2017
\$17,910

Heather Moore and Jessica Fanning, Co-PIs
University of Oregon, Williams Council Grant
Learning from Master Clinicians: Using Multimedia Case Examples to Enhance Undergraduate Education
2013 - 2017
\$25,838

Heather Moore and Cecilia Kirk, Co-PIs
University of Oregon, College of Education, Baney Fund
Early Language and Literacy Project
2010 - 2012
\$6,925.

Heather Moore and Erin Barton, Co-PIs
University of Oregon, College of Education, Baney Fund
Language and Play Every Day
2010 - 2012
\$9,000

SERVICE

COMMUNICATION SCIENCES AND DISORDERS DEPARTMENT - WESTERN WASHINGTON UNIVERSITY

CSD Diversity, Equity, and Justice Committee (chair) 2020-
CSD Undergraduate Curriculum Committee 2019-
CSD Graduate Curriculum 2019-
CSD (SLP) Graduate Student Selection Committee 2020-

COLLEGE SERVICE- WESTERN WASHINGTON UNIVERSITY

College Curriculum Council 2020-

COMUNICATION DISORDERS AND SCIENCES PROGRAM - UNIVERSITY OF OREGON

CDS Faculty Search Committee 2015-2016
Evidence-based Capstone Project Committee 2013-2019
Clinical Supervisor Committee/ Specialty Clinic Lead Committee 2013-2019
Undergraduate Curriculum Committee 2013-present
Graduate Admissions Committee 2008, 2009, 2013
CDS Search Committee 2010
CDS 409 Clinical Assistantship Committee Fall 2010

COLLEGE SERVICE- UNIVERSITY OF OREGON

College of Education Curriculum Committee Fall 2017-2019
College of Education Career Non-Tenure Track Faculty Policy Work Group 2014-2015
College of Education Autism Program Development Committee 2010

PROFESSIONAL SERVICE

Oregon Speech-Language Hearing Association, Board of Directors, Early Intervention Board Member, Fall 2018- 2019
Oregon Speech-Language Hearing Association, Board of Directors, shared Academic Faculty Position, 2012- Spring 2018
Oregon Speech-Language Hearing Association, Conference Committee member 2013-present
Cornerstone Associates, Inc. Board of Directors 2009- 2012

* Student researchers

Reviewer Journal of Early Intervention 2022

Reviewer International Journal of Early Childhood Special Education 2014

PROFESSIONAL MEMBERSHIP

American Speech-Language Hearing Association

Special Interest Group 1, Language Learning and Education

Special Interest Group 10, Issues in Higher Education

Speical Interest Group 14, Cultural and Linguistic Diversity

Washington Speech-Language Hearing Association

Council for Exceptional Children- WA Council for Exceptional Children

Division of Early Childhood

Division for Culturally & Linguistically Diverse Exceptional Learners

Division for Research