So, you’re interested in Psych...
WWU PSYCHOLOGY 2022-23

75 CREDIT MAJOR

✓ 5 @ 100-level
  • Intro Psych equivalent
  • AP = 3+
✓ 30 @ 200-level
CONTENT AREAS

- Cognitive
- Behavioral Neuroscience
- Lifespan Developmental
- Social
- Behavioral and Mental Health
- Research Methods
2022-23 Major Prerequisites

1. Completion (including current class enrollment) of at least 90 credits;
2. Completion of at least 20 PSY credits (with a C- or better) by the end of the current quarter, including completion of PSY 101 and PSY 203*, and completion/current enrollment in two courses from PSY 210, 220, 230, 240, and 250, or transfer credit for those courses as indicated on the Transfer Equivalency Report. At least 5 200-level PSY credits taken at Western;
3. Achieved a Western GPA (based on at least 12 credits) of 2.70 or higher. In the absence of a Western GPA, a GPA of 2.70 or higher from an equivalent four-year institution (based on at least 12 credits) or a cumulative GPA from a completed Associates degree may substitute for the Western GPA. A psych GPA (based on an average of two or more 200-level major-required psych courses*) may substitute for a cumulative GPA.

* Exception for current enrollment in PSY 203 sections available on a case-by-case basis. See Major Application Exception Form.

Spring '23 Major Application OPEN NOW through April 14
2022-23 MAJOR APPLICATION

Spring '23 Major Application
Available Friday 3/31 @ 8:30AM through Friday 4/14 @ 11:59PM

Apply in THREE easy steps:
1. Submit a Major Application Webform
2. Complete the Major + Graduation Requirement Review (formerly Application Quiz) that matches your intended major
3. Submit responses to the Major Application Essay Questions

Need access to the quizzes and essay questions? Self-Enroll Here
Currently enrolled in PSY 203 as a transfer student?
Optional Step #4: Submit a Major Application Exception
2022-23 APPLICATION
STEP #1: WEBFORM

2022-23 Major Application Webform

Required fields are marked with an asterisk (*).

Opening Honor Clause

1. Student Information
2. Academic History
3. Transfer Students
4. Content Interests & Advising
5. Closing Honor Clause
6. Complete

Psych/HD Major Application

This application open to:
- students who meet all prerequisites (including earning a successful grade of C- or better in PSY 203 or equivalent) AND
The Major + Graduation Requirement Review* (formerly Application Quiz) offers students applying to WWU's psychology or human development major an opportunity to review their Department and University knowledge.

The review is comprised of 10 questions pertaining to general information that can be gained by reviewing the current University Catalog and major checklists. Though there is only ONE correct answer to each question, the intention of this review is to eliminate surprises as students pursue their major. It is not scary, you cannot fail it; however, not paying close enough attention to the info provided WILL increase confusion later on. Therefore, answer to the best of your ability and then pay close attention to the correct answers.

Can't access the review? Self-enroll in our Psychology Interest Canvas course

*Remember: This review must be completed before your new major application can be evaluated. The application portal will open at the beginning of fall, winter, and spring quarter. If you already completed the review this 2022-23 academic year you do not need to retake it.
Please respond to both prompts with no more than 250 words each (overall word limit of 500 words; exceeding 250 words per prompt will result in application points lost):

1. In the Department of Psychology, we encourage and educate majors to apply psychological science to address societal needs and problems.
   - a) Which societal issues are you most interested in exploring with a psychology degree?
   - b) What specific academic and/or life experiences motivate you to pursue a degree in psychology?

2. Review and reflect on the Psychology Department Values Statement. In your own words, describe specific ways your participation in the major would contribute to creating this learning community for all students. Examples provided should derive from your upbringing, lived experiences, goals, personal values, and/or interests.
2022-23

SHORT ANSWER TIPS

Tips to consider when writing:

- Before crafting your response, reflect on your individual lived experience, strengths, academic history, etc.

- Address the prompts directly

- Think and write deeply, with full transparency

- Provide specific examples when possible

- Make sure who you are and how your goals/values align are crystal clear in your responses; consider what makes you a good fit in the Psychology Department

Remember: Quality of writing is not being evaluated; however, please use spell check and write in complete sentences to make sure your ideas come across as clearly as possible. Plagiarism of any kind is not tolerated.
2022-23
SHORT ANSWER EXAMPLES

Before crafting your responses, reflect on yourself (your individual lived experience, strengths, academic history, etc.)

Example: Consider your upbringing, family, personal history, volunteer/internship/professional/extra curricular work, courses that engaged you, etc. and how all of your experiences have combined to make you who you are, specifically, and how your journey has brought you to psych. Think of this as a brainstorm; take notes or plot a web. This reflection will help full-circle writing.

(We recommend following these examples no matter if you are reapplying; answering the questions fresh will garner the best results.)
Address the prompts directly

Read the full prompt and make a list of each aspect we are asking you to address.

Example: In question one you are asked to #1. share the societal needs/problems you want to address and #2. what personal experiences motivate your interest/pursuit in psych. This will be a two-part answer and you will want to address each part with examples. To do so in 250 words, including both parts, you will need to be direct and concise.

To ensure your response is clear, we encourage a macro-to-micro writing approach. The two-part question lends itself to this well. Start global and finish personal.

FYI: If your response needs to include citations your essay response is not personal enough.
Example: Perhaps you know you are drawn to Alzheimer’s but you do not have a personal connection. Instead, you may need to ask yourself some questions related to your interest. Are you afraid you or one of your family members will develop Alzheimer’s? Perhaps the idea of someone losing their identity ignites your empathy? Dig deep within your thoughts and emotions as they relate to your primary draw to psychology/what you hope to study further/base your future career around. Being specific about your motivations, even without a direct “My mom has ______” link, can be just as powerful as long as it is authentic. In fact, having a personal narrative may be even more powerful as it wholly and authentically specific to you.

Other examples: Criminal justice/rehabilitation (counseling), homelessness (research), merging art/photography (industrial and organizational psych)
Make sure who you are and how your goals/values align with this major are crystal clear in your responses; consider what makes you a good fit in the Psychology Department.

Example: Read the departmental values statement. Consider what your goals/values are and specifically identify how they align with the Department. Do not quote the statement or lift phrases directly. Be sure to rework ideas into your own language.

Remember: Entering a major is a partnership between student and department. It is just as important that the goals/values of the Psychology Department resonate with you personally; it goes both ways.
We present these values in the active voice, to give clarity and transparency to what we are working towards as a Department. In the Department of Psychology, we acknowledge the historical and systemic inequities that exist within our department, the field, academia, and society at large. We strive to collaboratively construct an inviting, respectful, safe, and inclusive learning community for students, faculty, and staff. We seek to develop skills to disrupt past and current injustices through our teaching, research, service, and interpersonal interactions. We encourage faculty, staff, and students to engage in innovative, ethical, anti-racist scholarship and education towards the mission of creating a more socially just world.
Who can apply to the 2022-23 psych and HD majors?
Students who meet all pre-reqs (including earning a successful grade of C- or better in PSY 203 or equivalent) AND transfer students who meet all pre-reqs with the utilization of a Major Application Exception Form for PSY 203 current enrollment. (Students with a DTA will be prioritized for exception.)

Do I need a Major Application Exception form?
Are you currently enrolled in PSY 203 and a new transfer student?

If yes, then yes, you need to complete and submit a Major Application Exception form.
2022-23 MAJOR APPLICATION

MAJOR STATUS ANNOUNCED: APRIL 28 VIA WWU.EDU EMAIL

PLEASE NOTE: 105-CREDIT HOLD WILL BE AUTOMATICALLY REMOVED AFTER STUDENTS ARE ACCEPTED TO THE MAJOR AND COMPLETE A MAJOR DECLARATION.
# Past Application Data

<table>
<thead>
<tr>
<th></th>
<th>Fall '22</th>
<th>Winter '23</th>
<th>Spring '23</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GPA Range</strong></td>
<td>2.74 - 4.00</td>
<td>2.80 - 4.00</td>
<td>TBD</td>
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<tr>
<td><strong>GPA Avg</strong></td>
<td>3.63</td>
<td>3.53</td>
<td>TBD</td>
</tr>
<tr>
<td><strong>Avg Completed Credits</strong></td>
<td>111</td>
<td>115</td>
<td>TBD</td>
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<tr>
<td><strong>Total New Majors</strong></td>
<td>89</td>
<td>90</td>
<td>TBD</td>
</tr>
<tr>
<td><em><em>Transfer</em> Student %</em>*</td>
<td>≈69%</td>
<td>≈57%</td>
<td>TBD</td>
</tr>
<tr>
<td><strong>305 Access</strong> <strong>&lt;sup&gt;</strong></td>
<td>93+ completed credits</td>
<td>101+ completed credits</td>
<td>TBD</td>
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</table>
# 2022-23 Psychology Minor Checklist

24 Credits (50% earned at WWU; 50% may overlap with other minors); C- or better required
All listed prerequisites must be completed prior to course enrollment.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Prerequisite</th>
<th>GUR</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ 101 Introduction to Psychology</td>
<td>5</td>
<td>None</td>
<td>SSC</td>
</tr>
<tr>
<td><strong>One or more from:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>___ 210 Cognition</td>
<td>5</td>
<td>101</td>
<td>None</td>
</tr>
<tr>
<td>___ 220 Introduction to Behavioral Neuroscience</td>
<td>5</td>
<td>101</td>
<td>None</td>
</tr>
<tr>
<td><strong>One or more from:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>___ 230 Lifespan Developmental</td>
<td>5</td>
<td>101</td>
<td>None</td>
</tr>
<tr>
<td>___ 240 Social Psychology</td>
<td>5</td>
<td>101</td>
<td>None</td>
</tr>
<tr>
<td>___ 250 Behavioral and Mental Health</td>
<td>5</td>
<td>101</td>
<td>None</td>
</tr>
<tr>
<td><strong>Nine (9) additional elective credits</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Including remaining 200-level courses.</em></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>___ 116 Human Sexuality</td>
<td>5</td>
<td>None</td>
<td>SSC</td>
</tr>
<tr>
<td>___ 117 Psychology of Identity</td>
<td>5</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>___ 118 Psychology of Happiness and Well-Being</td>
<td>5</td>
<td>None</td>
<td>None</td>
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<tr>
<td>___ 119 Psychology of Gender</td>
<td>4</td>
<td>None</td>
<td>BCGM</td>
</tr>
<tr>
<td>___ 203 Research Methods</td>
<td>5</td>
<td>101</td>
<td>None</td>
</tr>
<tr>
<td>___ 274 Psychology of Child Rearing</td>
<td>5</td>
<td>101</td>
<td>None</td>
</tr>
<tr>
<td>___ 278 Psychology of Trauma (offered online, summer quarter)</td>
<td>5</td>
<td>None</td>
<td>SSC</td>
</tr>
</tbody>
</table>
75 Credit Major

- 5 @ 100-level
  - Intro Psych equivalent
  - AP = 3+

- 30 @ 200-level
  - Research Methods
  - Cognition
  - Behavioral Neuroscience (Biopsychology)
  - Lifespan Developmental (not Child Development)
  - Social
  - Behavioral and Mental Health

- 15 @ 300-level Research Sequence
  - 305 Scientific Thinking & Writing
300
SEQUENCE
- 305 Scientific Thinking and Writing (WP3)
  - Critical evaluation
  - Peer reviewed journal articles
  - Academic writing

Research + Statistics:
- 306 Correlational Approaches
  - Methods
  - Design
  - Instrument development
- 307 Experimental Approaches
  - General linear model tests
  - Follow-up tests
  - Computer data analysis
  - PsychFest

\[ \alpha \]
\[ SD = \sqrt{\frac{\sum (x - \bar{x})^2}{n}} \]
75 Credit Major

5 @ 100-level
- Intro Psych equivalent
- AP = 3+

30 @ 200-level
- Cognition
- Behavioral Neuroscience (Psychopharmacology)
- Lifespan Developmental (not Child Development)
- Social
- Behavioral and Mental Health
- Research Methods

15 @ 300-level Sequence
- 305 Scientific Thinking & Writing
- 306 Correlational Approaches
- 307 Experimental Approaches

25 @ 300- and 400-level
75 CREDIT MAJOR

- 5 @ 100-level
- 30 @ 200-level
- 15 @ 300-level Sequence
- 25 @ 300- and 400-level Upper-Division

WWU REQUIRES:

- 180 total credits
  - *Psych satisfies 75 credits*
- 60 Upper-Division (300/400)
  - *Psych satisfies 40 UD credits*
- 3 Writing Proficiency Points
  - *Psych satisfies ALL 3 WPP*
Welcome

- Main Office AIC 434
  - psychology@wwu.edu
- Interested in Psych + Education?
  - PsychAdvising@wwu.edu
- Interested in Behavioral Neuro?
  - BNS@wwu.edu

Questions?

PsychAdvising@wwu.edu
Next Info Session: Tuesday, April 11 @ 4PM via Zoom
QUESTIONS?

REMOTE DROP IN-ADVISING, T 2-3PM:
https://wwu-edu.zoom.us/j/95366308403?pwd=eE5Cejk5NzEvYVliU2lzUysvdWJFdz09
RESOURCE LINKS

• Psych Interest Canvas Course
• Degree Works
• Department of Psychology Website
• Psychology Major Checklist
• Human Development Major Checklist
• Psychology Minor Checklist
• Declaring a Major
• Explore Possible Minors
• WWU Writing Center