7.0 b Series Learning Outcomes-TR

COAPRT 7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

TR Guidance: Students graduating from the program shall demonstrate entry-level knowledge of the nature and scope of the therapeutic recreation profession and its associated service delivery systems, and the foundations of the therapeutic recreation profession in history, theory, science, and philosophy.

a) Students graduating from the program shall demonstrate entry-level knowledge of the scope and practice of the therapeutic recreation profession.

b) Students graduating from the program shall demonstrate entry-level knowledge of the techniques and processes of the therapeutic recreation profession in decision making.

c) Students graduating from the program shall demonstrate entry-level knowledge of the historical, philosophical, theoretical, and scientific foundations of the therapeutic recreation profession.

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will demonstrate entry-level knowledge of the nature and scope of the TR profession and its foundations in history, science, and philosophy.	7.01 (a,c)	RECR 274	Final Exam (Direct Measure)

Sp 2022: 2 Exams | 70% of students will score a 70% or higher on the final Exam.

70% of students will score a 70% or higher on the combined score | Sp 2020: 100% (n=19) of students scored a 70% or higher

Sp 2021: 88% (n=16) of students scored a 70% or higher

Sp 2022: 100% (n=4) of students had a combined score of 70% or higher | 2020: Redesigned course content to include history of TR, TR settings, Intro to APIE, and foundational concepts. Taught online using synchronous and asynchronous methods due to COVID restrictions

2022: gave two exams instead of one. Class taught mostly online, transitioned to f2f during 2nd half of quarter. | |

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Describe the foundations of therapeutic recreation practice including related models, theories, and concepts.	7.01 (a)	RECR 274	Exam (Direct Measure)	70% of students will score 70% or higher on the practice model's table assignment.	Sp 2020: 100% (n=17) scored 70% or higher Sp 2021: 88% (14/16) of students scored 70% or higher Sp 2022: 100% (n=4) earned a combined score of 70% or higher	Starting spring 2020, this content will be moved to RECR 274 which has been redesigned to focus more on foundational concepts of TR rather than inclusion. The inclusion content has moved to our new course RECR 261, which is required for all RML majors. Sp 2020-2022 the class was taught online using synchronous/asynchronous Due to COVID restrictions Sp 2022: To split up the content I offered two exams instead of just 1 final exam.	

| | | NCTRC exam foundational knowledge (Indirect Measure) | Scores on NCTRC exam under foundational knowledge portion | 70% of students will score a 2 (perform at or above the minimum acceptable competence level) on the foundation content area of the NCTRC exam. | Testing period 2016-2018:78.3 of students who took the NCTRC exam scored a 2 on the foundational knowledge content area.

Testing period 2019-2021: 84.6% of students (n=13) who took the NCTRC exam scored a 2 on the foundational knowledge content area. | | |

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Describe the professional credentialing requirements and processes necessary to practice TR.	7.01 (a)	RECR 421	Final Oral Exam question related to credentialing and professionalism (Direct Measure)	75% of students will score a "6" or higher on item 2 of the rubric.	Fall 2020: 100% (n=11) Fall 2021: 93% (13/14) Fall 2022: 100% (n=7)		
Describe the role and functions of recreational therapists in the current healthcare and human service delivery systems	7.01 (a)	RECR 421	Final Oral Exam Question related to the role of RT's in current healthcare and human service systems (Direct Measure)	70% of students will achieve a score of 70% or higher	F 2020: 100% of students (n=11) scored a 70% or higher. Fall 2021: 93% (n=14) Fall 2022: 100% (n=7)		

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Examine current and potential critical trends and/or issues that influence the TR profession and its practices	7.01 (a)	RECR 421	Final Oral Exam question related to trends and issues in TR (Direct Measure)	70% of students will score a "8" or higher on item 4 of the rubric.	Fall 2020: 100% (n=11) scored a "6" or higher Fall 2021: 93 % (n=14) Fall 2022: 100% (n=7)	Fall 2018: Spend more time on this topic in class, provide more structure to the content in the class with more focus on Professionalism, advancement of the profession, etc.	
			Trends and Issues Presentation (Direct Measure)	70% of students will score a "8" or higher on item 2 of the rubric.	Fall 2020: 100% (n=11) scored an "8" or higher	Fall 2021: replaced presentation with more structured class discussions based on relevant readings, giving students the opportunities to analyze and synthesize current issues and trends in more depth and breadth.	

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Identify evidence-based techniques and modalities for a specific treatment population	7.01 (b)	RECR 380	EBP Plan (Direct Measure) Assessed by grading rubric	70% of students will score 70% or higher on the grading rubric	W 2019: 77% (10/13) of students scored 70% or higher on grading rubric. F 2019: 92% (11/12) students scored 70% or higher on grading rubric. W 2021: 100% (n=17) 70% or higher on grading rubric W 2022: 100% (n=8) 70% or higher on grading rubric	W2019: Changed the language in the assignment and the grading rubric to more clearly align with SLO. Lindsay Poynter was the instructor this quarter due to curricular changes. W2021-2022: Course taught online using synchronous and asynchronous methods due to COVID restrictions	

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Develop a personal philosophy and definition of therapeutic recreation.	7.01 (c)	RECR 421	Philosophy of TR Statement assignment (Direct Measure) Assessed by grading rubric	75% of students will score 80% of the total points on item 1 of the grading rubric.	Fall 2018: 100% of students scored 80% of the total points on item 1 of the grading rubric. Fall 2019: 100% (8/8) Fall 2020: 100% (11/11) Fall 2021: 85% (12/14) Fall 2022: 100% (7/7)	Will provide samples of past student work as well as examples from the professional world.	

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Identify a variety of disabling conditions (physical, psychological, cognitive, neurological, and developmental) that affect recreation and leisure participation across the lifespan and the role therapeutic recreation plays in serving these populations.	7.01 (c)	RECR 380	Spring 2019: Exam 1 questions (6, 14, 20, 23, 24) & Exam 2 questions (18) (Direct Measure)	75% of students will score 80% or higher on the selected questions.	Sp 2018: 95% Sp 2019: 100%	Sp 2020: Content moved to RECR 274. The performance measure is the combined average of scored on disability terminology quizzes	
		RECR 274 (spring 2020)	Disability terminology quizzes	75% of students will score 80% on the combined average of disability terminology quizzes	Spring 2020: 100%		
Comprehend medical terminology related to client populations and medical practices.	7.01 (c)	RECR 380	Medical Terminology Quizzes using MH Connect on Canvas (Direct Measure)	75% of students will achieve 75% or higher cumulative quiz score grade.	Fall 2018: 100% Fall 2019: 100%	Fall 2020: This content was moved to the new course RECR 375 Assessment and Documentation in TR	
		RECR 375	Medical Terminology Quizzes using MH Connect on Canvas (Direct Measure)	75% of students will achieve 75% or higher cumulative quiz score grade.	Fall 2020: 100%		

Human functioning including anatomy and physiology, human growth and development through the lifespan, variations in development and resulting disability, psychology, including abnormal psychology, and theories of human behavior change.	701 (c)	BIO 348: Human Anatomy and Physiology or an equivalent course	Students' final grades as posted on university transcripts	75% of students will earn a C or greater in BIO 348 or an equivalent course.	2018-2022: 100% of students earned a C or greater		
		PSY 230: Lifespan Developmental Psychology or an equivalent course	Students' final grades as posted on university transcripts	75% of students will earn a C or greater in PSY 230 or an equivalent course.	2018-2022: 100% of students earned a C or greater		
		PSY 250: Introduction to Personality and Abnormal Psychology or an equivalent course	Students' final grades as posted on university transcripts	75% of students will earn a C or greater in PSY 250 or an equivalent course.	2018-2022: 100% of students earned a C or greater		

COAPRT 7.02 Students graduating from the program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

TR Guidance: Students graduating from the program shall demonstrate the ability to assess, plan, implement, document, and evaluate therapeutic recreation services that facilitate targeted outcomes and that embrace personal and cultural dimensions of diversity.

  a) Students graduating from the program shall demonstrate the ability to create/select, conduct, and evaluate individualized assessment for therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional therapeutic recreation practice, science, and philosophy.
  b) Students graduating from the program shall demonstrate the ability to conduct individualized planning of therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional therapeutic recreation practice, science, and philosophy.
  c) Students graduating from the program shall demonstrate the ability to implement and facilitate therapeutic recreation interventions and services for diverse clientele, settings, cultures, and contexts.
  d) Students graduating from the program shall demonstrate the ability to document therapeutic recreation services according to regulatory, professional, and system requirements.
  e) Students graduating from the program shall demonstrate the ability to evaluate therapeutic recreation services at the participant and program level and to use evaluation data to improve the quality of services.

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Apply the major methods of assessment (standardized, interview, observation, record review) to determine client abilities, strengths, needs, and goals	7.02 (a)	RECR 375	Final Assessment Report	70% of students will score 70% or better on the final assessment report	F 2020-2022: 100% scored 70% or better on the final assessment report	F 2020: RECR 375 (Assessment & Documentation in TR) was added as a new course. Worked with Max Higbee for Assessment assignment and practice. Taught online using synchronous/asynchronous methods due to COVID restrictions.

F 2021: Switch the assessment assignment to students finding peers to work with. Taught online using synchronous/asynchronous methods due to COVID restrictions. | |

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Design a comprehensive and individualized care plan.	7.02 (b)	RECR 376	Therapeutic Recreation Program Plan assignment (Direct Measure)	75% of students will score an 80% or greater on the comprehensive plan assignment.	Winter 2020: 100% (n=11) Fall 2020: (n=19) 89% Fall 2021: (n=10) 90% Fall 2022: 100% (n=4)		
		RECR 376	Individualized Treatment Plan assignment	75% of students will score an 80% or greater on the individualized treatment plan.	Winter 2020: 11/11 (100%) Fall 2020: 12/19 (63%) scored 80% or higher. Fall 2021: 10/10 (100%) scored 80% or higher Fall 2022: 100% (n=4)		

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Write appropriate treatment/care plan goals and measurable objectives that address client needs.	7.02 (b)	RECR 376	Individualized Treatment Plan (Direct Measure)	75% of students will score 80% of the points or more on item 2 of the rubric	Winter 2020: 82% of students (9/11) scored an 80% of the points or more on item 2 of the rubric. Fall 2020: 63% of students (12/19) scored an 80% of the points or more on item 2 of the rubric. Fall 2021: 80% of students (8/10) scored an 80% of the points or more on item 2 of the rubric. Fall 2022: 100% (n=4)		

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Facilitate evidence-based interventions using various leadership and facilitation techniques to enhance participant engagement and accomplishment of treatment goals.	7.02 (b)	RECR 376	TR Lab with Max Higbee Center (Direct Measure)	80% of students will earn an 80% or greater on this assignment.	Winter 2020: 100% of students (n=11) earned an 80% or greater. Fall 2020: 95% of students (18/19) earned an 80% or greater. Fall 2021: 100% of students (10/10) earned an 80% or greater Fall 2022: 100% (n=4)		

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Conduct an activity/task analysis to ensure that an activity meets the cultural, social, physical, emotional, and spiritual needs of our clients.	7.02 (c)	RECR 376	Exam questions (7, 18, 20, 21, 34) related to activity analysis (Direct Measure)	75% of students will score 80% of the points associated with this exam question.	Winter 2020: 81% of students (9/11) scored 80% of the points associated with these exam questions. Fall 2020: 95% of students (18/19) scored 80% of the points associated with these exam questions. Fall 2021: 100% of students (10/10) scored 80% of the points associated with these exam questions. Fall 2022: 100% (n=4)	Will incorporate an activity analysis component within their treatment plan assignment starting the 2018-2019 academic year	

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Explore how gender, race, ethnicity, and other sociocultural factors influence interpersonal and therapeutic communication.	7.02 (c)	RECR 378	Exam 1	75% of students will earn a B or greater on exam 1.	No Data		
Document therapeutic recreation services according to regulatory, professional, and system requirements.	7.02 (d)	RECR 375	Assessment SOAP Note Assignment	70% of students will score a combined average of 70% or greater as measured by the grading rubric.	Fall 2020: 100% of students (n=17) scored a combined average of 70%

Fall 2021: 100% of students (n=8) scored a combined average of 70%

Fall 2022: 100% of students (n=4) scored a combined average of 70% or higher. | | |

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Understand program evaluation.	7.02 (e)	RECR 450-Program Evaluation	Students final grades as posted on university transcripts	70% of students will earn a C or higher in RECR 450.	Fall 2020: 80% of students earned a C or higher Fall 2022: 100% of students earned a C or higher		
Understand the evaluation methods and tools recreation therapists use to document client progress and program outcomes.	7.02 (e)	RECR 376	Program evaluation plans (Direct Measure)	80% of students will score an 80% or greater on the assignment	Winter 2020:100% of students (n=11) scored an 80% or greater on the assignment Fall 2020: 100% of students (n=19) scored an 80% or greater on the assignment Fall 2021: 93% (n=14) Fall 2022: 100% (n=4)		

COAPRT 7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about management/administration in parks, recreation, tourism and/or related professions.							
TR Guidance: Students graduating from the program shall be able to demonstrate entry-level knowledge about facts, concepts, principles, and procedures of management/administration in therapeutic recreation services.							
Course Specific Learning Outcome	**TR Learning Outcome**	**Evidence of Learning Opportunity**	**Performance Measure**	**Performance Levels/Metrics**	**Assessment Results**	**Evidence of Programmatic Changes**	**ABSENT – EMERGING – PRESENT – OUTSTANDING**
Understand principles of management and administration of recreation related services.	7.03	RECR 372	Students final grades as posted on university transcripts	75% of students will earn a "B" or greater in RECR 450	Winter 2018: 100% (n=9) Winter 2019: 100% (n=8) Winter 2020: 100% (n=10)	Will add reflective questions to student internships about the management/ administration of TR services within the organization they are working for.	
			NCTRC exam score on administration of TR/RT services	75% of the students will score a 2 (perform at or above the minimum acceptable competence level) on the administration of TR/RT services content area of the NCTRC exam	2016-2018: 73.9% of students who took the exam scored a 2 on the administration of TR/RT services content area of the NCTRC exam.		

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
describe quality management and other regulatory practices in therapeutic recreation.	7.03	RECR 421	Final Oral Exam (Direct Measure) Assessed by Rubric	75% of students will score a 6" or higher on item 3 of rubric.	Fall 2018: 100% (10/10) students scored a "6" of higher Fall 2019: 100% Fall 2020: 100% Fall 2021: 93% (13/14) of students scored a "6" or higher Fall 2022: 100% (n=7)	Will increase time spent on management and regulatory practices.	

COAPRT 7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours, the ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation.

TR Guidance: Students graduating from the program shall demonstrate the sustained ability to apply the therapeutic recreation process; use diverse, structured ways of thinking to solve problems related to different facets of professional practice; engage in advocacy; and stimulate innovation.

   a) Students graduating from the program shall demonstrate a readiness for the internship as determined by meeting criteria set by the program (e.g., fieldwork hours prior to the internship, competency testing, GPA requirements in core coursework, basic certifications in first aid/CPR, other dispositions or candidacy benchmarks set by the program).

   b) Students graduating from the program shall demonstrate, through a comprehensive and culminating internship, the ability to apply the therapeutic recreation process; use diverse, structured ways of thinking to solve problems related to different facets of professional practice; engage in advocacy, and stimulate innovation. The internship must meet current professional standards for credentialing with the state/national/international credentialing bodies.

Course Specific Learning Outcome	Specific Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Complete 100 hours of field work experience.	7.04 (a)	100 fieldwork hours at various recreation agencies completed prior to internship.	Fieldwork requirements and log	95% of students will complete their fieldwork requirements and log prior to the start of their internship.	2020-2022: 100% of students completed their fieldwork requirements and log.		

Students will demonstrate readiness for the internship.	7.04 (a)	Completion of RECR 274, 376, and 380, plus all courses associated with Phase I and Phase II.	Students' final grades in selected courses posted on university transcripts	90% of students will earn a C or greater in selected courses.	2020-2022: 100% of students earned a C or greater in the selected courses.		
Course Specific Learning Outcome	**Specific Learning Outcome**	**Evidence of Learning Opportunity**	**Performance Measure**	**Performance Levels/Metrics**	**Assessment Results**	**Evidence of Programmatic Changes**	**ABSENT – EMERGING – PRESENT – OUTSTANDING**
Complete a 560hour, 14-week therapeutic recreation internship.	7.04 (b)	Internship: RECR 473 or RECR 472 and RECR 471	TR Intern Weekly Report	95% or more of students will complete their weekly reports by the end of the internship.	2020: 18% (2 students successfully completed their internships)

2021-100% of students (n=8) over the summer who successfully completed their internships. | The 2018-2019 AY TR cohort (8 students) saw some attrition. 1 student did not complete his internship but plans to do so during 2019-2020 AY. Two students decided to not pursue TR and completed recreation internships.
Covid hit spring 2020, which had a detrimental impact on students securing and completing internships. 6 students lost their internships, 3 students postponed their internships to next year. | Complete a 560hour, 14-week therapeutic recreation internship. |
| Completion of goals and objectives. | 7.04 (b) | Internship: RECR 473 or RECR 472 and RECR 471 | TR Final Intern Report Signed weekly reports and logs | 95% of students will complete 90% or more of their goals and objectives. | 2020: 100% of students completed 90% or more of their goal and objectives.

2021: 100% of (n=8) TR students | | |

Students shall demonstrate, through a comprehensive internship of not less than 560 clock hours and no fewer than 14 weeks, competencies related to APIE and the potential to succeed as a recreation therapist.	7.04 (b)	Internship: RECR 473 or RECR 472 and RECR 471	TR Final Internship Evaluation	90% of students will earn a "Met" or higher rating on 90% of the items assessing TR competencies on the internship evaluation form as rated by their internship supervisor.	2020: 100% (n=2) 2021: 100% n=8 2022: 100% n=6	