<table>
<thead>
<tr>
<th>LEARNING PLAN</th>
<th>LEARNING GOALS</th>
<th>LEARNING STRATEGIES</th>
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<tbody>
<tr>
<td></td>
<td>List what you intend to learn during the internship (Refer to the guide).</td>
<td>List how you will achieve these goals using the internship job description and any personal strategies (such as readings).</td>
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</tbody>
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**SKILL DEVELOPMENT**
Describe how the internship will enhance your skills in the following areas: **critical thinking, information literacy, interpersonal communication** and **leadership**.

**ACADEMIC LEARNING/APPLICATION**
Indicate how you intend to apply your academic coursework to your chosen internship.

**CAREER AWARENESS**
How will this internship impact your short and long-term career plans? Think about your specific position in relation to education and professional development required for a career.

**ORGANIZATIONAL OPERATION**
Summarize what you hope to learn about the internship environment, operational procedures, organizational structure and culture, etc.

**PERSONAL/PROFESSIONAL DEVELOPMENT**
Explain how you will use the internship to develop your skills in the following areas:
- understanding of diverse & cross cultural perspectives,
- engaging in society as a contributing member/citizen,
- personal /professional goals

www.wwu.edu/anthropology/internship
Guide for Filling Out Learning Plan: Suggestions to Draw Upon in Detailing Goals

**SKILL DEVELOPMENT:** Consider ways the internship will impact your skill development in the following areas that are relevant to your internship.

**Critical Thinking**
1. Synthesize and evaluate information from various sources
2. Formulate questions and analyze problems with a view towards confirming, validating and/or proposing solutions
3. Apply discipline based on knowledge in experiential learning contexts
4. Understand and adapt accepted concepts and behaviors to existing and changing conventions and norms

**Information Literacy**
1. Access general discipline-specific print, media and online resources utilizing existing and emerging technologies
2. Determine the appropriateness of information resources
3. Integrate information into one's own knowledge base
4. Apply appropriate information resources to advance experiential learning and vocational goals

**Interpersonal Communication**
1. Apply active listening and demonstrate effective personal interactions one-to-one and within groups
2. Demonstrate communication confidence utilizing a variety of skills to convey concepts
3. Evaluate the impact of communication in terms of achievement of goals and its effects on others
4. Integrate effective communication via oral, written and/or electronic formats to a variety of audiences and in different organizational settings

**Leadership**
1. Work collaboratively with individuals and groups of different backgrounds to achieve common goals
2. Demonstrate a capacity for personal change and growth in the process servicing as a role model for similar transformation in others
3. Motivate, empower and engage others throughout an organization
4. Understand that opportunities exist to demonstrate leadership through both formal leadership roles as well as through committed service

**ACADEMIC LEARNING/APPLICATION:** Ideas/concepts/theories learned in various anthropology classes or other courses that may be helpful in the internship.

**CAREER AWARENESS:** Specific career positions and occupations, training required, professional development opportunities. Short-term and long-term career goals.

**ORGANIZATIONAL OPERATION:** Understanding of the workplace, operational procedures, organizational culture and structure: gaining a sense of the overall environment.

**PERSONAL/PROFESSIONAL DEVELOPMENT:** How the internship will impact the person you are and hope to become, such as:

**Diverse Perspectives**
1. Seek opportunities to assimilate new understanding through immersion in a variety of settings
2. Recognize and understand the implications of diverse cultural backgrounds, value systems and various social structures for social and work related interactions
3. Seek out, respect and value diverse perspectives and opinions for understanding the complexity of social and work related issues
4. Incorporate domestic and international cultural experiences in deeper understandings that allow effective collaborations with individuals and groups from diverse social, cultural and socioeconomic background
5. Integrate values based reflection and evaluation in an ongoing intentional process for personal and professional growth

**Engaged Citizenship**
1. Seek opportunities to serve the campus and surrounding community
2. Utilize insights developed through a variety of opportunities to refine and clarify one’s value system
3. Demonstrate an openness/sensitivity to alternative views and continuing dialogues based on an understanding of one’s personal values and how they affect society
4. Act as a change agent, questioning existing beliefs and conditions and taking appropriate actions to initiate change
5. Integrate values based reflection and evaluation in an ongoing and intentional process for personal and professional growth

**Personal/Professional Goals**
1. Demonstrate self-awareness by assessing values, interests, skills and abilities
2. Identify lifestyle choices
3. Apply effective decision making skills by setting long-range personal goals and identifying appropriate action steps, including a variety of experiential learning activities
4. Articulate a passion/vocation/calling understanding that one’s gifts and values expressed through personal and professional choices impact society in a unique way
5. Integrate values based reflection and evaluation in an ongoing and intentional process for personal and professional growth.