

Summary for CHSS Faculty of Annual Report to the Provost

A. Program and Enrollment

As in last year's annual report, once again I will place the one-year change in majors, degrees granted, and student credit hours (SCH) in the context of three- and eight-year trends for both the college and for Western as a whole. Trends for CHSS are best understood in this wider context. To illustrate, consider that over the past eight years the number of graduate degrees awarded in CHSS has decreased by 4.49%. Without context, this decrease might be a cause for concern, but during the same period graduate major degrees awarded overall at Western decreased by 15.91%. Thus, the long-term decrease in graduate training for our college is actually part of a more extensive institutional change. The CHSS portion of Western's graduate training has actually increased over the past eight years. Table 1 presents data for one-, three-, and eight-year changes in undergraduate and graduate declared majors and degrees granted.

Table 2 shows 1-year, 3-year, and 8-year changes in lower division, upper division, graduate, and total SCH. Table 3 shows year-by-year changes in the CHSS share of the total Western production of degrees granted and SCH, as well as faculty FTE. (Table 4 shows the raw data used to calculate the percentages in Table 3.) Table 5 shows year-by-year changes in the ratio of NTT to TT/TN student credit hours. Table 5 indicates a modest decrease of 0.6% in the ratio of SCH offered by NTT faculty.

Regarding time-to-degree, Table 6 shows that CHSS increased slightly (by 0.1 year) in time-to-degree (TTD) for native freshman and transfer students. These changes were mirrored by the overall data at Western. Running Start TTD remained steady at 3.3 years. CHSS continues to be at or below the overall institutional averages in all three categories of TTD.

Summary and Comments, Section A.

The data in Tables 1-5 show that CHSS remains the largest college at Western, and it continues to grow in absolute terms in undergraduate degrees awarded and degree majors. Table 1 shows that these trends hold over three- and eight-year intervals. In addition, over the past year CHSS has increased undergraduate declared majors (0.91%) and degrees granted (1.92%). In contrast, graduate degree majors have continued to decrease, falling by more than 13% last year. However, I expect this trend to reverse now that the Doctor of Audiology program has begun admitting graduate students.

Table 2 shows a long-term trend toward decreasing SCH for the college, with a drop of about 4% over the past eight years. However, last year evidenced a reversal of this trend, with CHSS increasing SCH by more than 1%. Table 2 shows these gains were entirely in upper division courses, with an increase of 4% in this area offsetting declines of 11% for graduate SCH and 0.59% for lower division undergraduate SCH.

Although CHSS tenure-track faculty represent 35.7% of Western's total faculty, and 33.7% of all Western faculty (including NTT), we account for a substantially higher proportion of undergraduate SCH (42.0%) and degree majors awarded (43.7%).

Despite growth in absolute terms, Table 3 shows that CHSS has steadily declined over the past four years in its share of all degrees awarded (from 50% in 2012-13 to 43.7% currently). I hasten to add that several CHSS programs are in high demand, as evidenced by unique student waitlist data. Because admissions to COMM, HHD, and PSY have been limited, CHSS growth is restricted in areas where we could serve changing student interests.

Table 1.*Change in Declared Majors and Degrees Awarded for CHSS Undergraduate and Graduate Students*

	Number of Students				% Change		
	2009	2014	2016	2017	1-yr	3-yr	8-yr
UNDERGRADUATES							
Primary Declared Majors							
CHSS	3349	3951	3938	3974	0.91	1.53	18.86
Western	12676	13022	13444	13453	0.07	3.46	6.13
Degree Majors Awarded							
CHSS	1555	1556	1565	1595	1.92	2.51	2.57
Western	3228	3350	3567	3648	2.27	8.90	13.01
GRADUATE STUDENTS							
Primary Declared Majors							
CHSS	209	175	175	152	-13.14	-12.14	-27.27
Western	794	630	701	672	-4.14	-6.28	-15.37
Degree Majors Awarded							
CHSS	89	67	80	85	6.25	28.87	-4.49
Western	352	268	316	296	-6.33	10.45	-15.91

Note: Because students can earn a degree with more than one major, the number of “Degree majors” is necessarily higher than the number of degrees. Data do not include students with joint degrees in Political Science/Economics ($n = 22$ in 2017), or Politics, Philosophy, and Economics ($n = 15$ in 2017).

Table 2.*Change in CHSS Lower Division, Upper Division and Total State Funded Student Credit Hours (SCH)*

	----- Raw Data -----				----- % Change -----		
	2008-2009	2013-2014	2015-2016	2016-2017	1-yr	3-yr	8-yr
Lower Division	141,926	133,019	130,217	129,450	-0.59	-2.68	-8.79
Upper Division	101,150	104,126	100,503	104,567	4.04	0.42	3.38
Graduate	5772	5137	5379	4787	-11.01	-6.81	-17.07
Total	249,848	242,282	236,099	238,804	1.15	-1.44	-4.04

Table 3.*Year-by-year Change in CHSS Proportion of Total Western Degrees Granted, SCH, and Faculty FTE*

	Undergrad Degree Majors Awarded	Undergrad SCH	Graduate SCH	Tenure-Track FTE	Total TT/TN, NTT Faculty FTE
2008-09	48.2	45.2	35.6	--	--
2009-10	47.7	44.5	35.0	--	--
2010-11	48.5	44.2	33.2	37.9	--
2011-12	48.5	44.3	32.8	37.9	36.3
2012-13	50.0	43.8	36.9	39.1	37.1
2013-14	46.4	43.3	40.1	37.4	35.0
2014-15	44.5	42.5	38.1	36.7	34.4
2015-16	43.9	41.9	37.5	34.6	33.3
2016-17	43.7	42.0	34.6	35.7	33.7

Table 4.*Raw data used to calculate percentages in Table 3: Year-by-year Change in CHSS Proportion of Total Western Degrees Granted, SCH, and Faculty FTE*

	Undergrad Degree Majors Awarded		Undergrad SCH		Graduate SCH		Tenure-Track FTE*		TT, TN, NTT Total FTE*	
	CHSS Western		CHSS Western		CHSS Western		CHSS Western		CHSS Western	
2008-09	1555	3228	248848	550265	5772	16214	184.8	--	--	--
2009-10	1523	3192	246482	553368	5610	16031	181.3	--	--	--
2010-11	1523	3137	248028	561406	5126	15451	179.7	473.8	--	--
2011-12	1626	3553	244864	561812	4778	14563	168.4	443.9	237.1	653.5
2012-13	1594	3505	243476	556481	4960	13450	176.7	452.2	245.0	660.0
2013-14	1556	3350	242282	559008	5137	12811	173.6	463.7	248.2	708.5
2014-15	1505	3380	237839	560000	5190	13637	182.4	497.4	254.5	740.8
2015-16	1565	3567	236099	563229	5379	14350	177.0	512.1	256.7	770.4
2016-17	1595	3648	238804	568859	4767	13841	181.5	509.0	260.8	775.0

*Faculty FTE data are based on a snapshot taken in early fall quarter and reported in Fact Book.

Table 5.*Ratio of Student Credit Hours Taught by NTT vs. TT/TN Faculty*

Year	NTT SCH	Total SCH	% NTT of total
2010-11	96,502	248,028	38.9
2011-12	96,134	248,864	38.6
2012-13	92,651	243,476	38.1
2013-14	94,829	242,282	39.1
2014-15	87,183	237,839	36.7
2015-16	89,818	236,099	38.0
2016-17	89,489	238,804	37.4

Table 6.*CHSS Time-to-Degree (TTD) for Native Freshman, Running Start, and Transfer Students*

Year	Native Freshman		Running Start		Transfer Students	
	CHSS	Western	CHSS	Western	CHSS	Western
2010	4.3	4.4	3.8	3.8	3.0	3.0
2011	4.3	4.4	3.6	3.8	2.8	2.9
2012	4.2	4.3	3.5	3.8	2.8	2.9
2013	4.3	4.4	3.5	3.6	2.9	2.9
2014	4.3	4.4	3.6	3.8	2.7	2.9
2015	4.3	4.4	3.4	3.6	3.0	3.0
2016	4.3	4.4	3.3	3.6	2.8	2.8
2017	4.4	4.5	3.3	3.5	2.9	2.9

Bold indicates CHSS TTD is lower than corresponding university TTD.

B. Faculty Positions

The College of Humanities and Social Sciences conducted eleven tenure-track (TT) faculty searches in AY 2016-17. We hired three additional TT faculty, one through the Dual Career Assistance process, as well as two new TT colleagues as part of diversity/opportunity hire processes. One of the new positions represented the college’s first endowed professorship, the Jaffe Professorship in Jewish History,

<< Note two tables identifying individual faculty searches were removed from the summary report and have been replaced with the text in italics below >>

Six tenure-track faculty accepted positions at other institutions and one additional colleague retired. Thus, with fourteen tenure-track new hires and seven tenure track departures, CHSS had a net gain of seven tenure track faculty in 2016-17. Nine tenure-track searches have been approved for the next recruitment cycle, with funding for two of these made possible through conversion of NTT funds. These faculty are expected to join us in fall, 2018.

*Over the past two years, a total of 27 new tenure-track faculty have joined CHSS. Of these, 26 reported ethnic identities to the Equal Opportunity Office. The EO Office provided aggregate data indicating that 34.6% of these new colleagues (9 of 26) identify with one or more underrepresented ethnic groups. For comparison, in 2016, 15.8% of all tenured and tenure-track CHSS faculty identified as members of these groups.**

**Defined as “American Indian or Alaska Native, Asian, Black or African American, Hispanic or Latino, Native Hawaiian or Other Pacific Islander, and Two or more races.”*

D. Scholarship

1. Summarize departmental faculty scholarship, as reflected in the Annual Activity Reports, during the past academic year. Include the number of students who are listed as authors (i.e., “30-6” would represent 30 articles, 6 of which have student authors listed).

Books	Refereed Journal Articles	Creative Works*	Other Journal Articles	Book Chapters	Edited Volumes	Conference Papers	Exhibits (Posters)	Book Reviews	Recordings**	Presentations / Performances	Abstracts
22-1	123-52	75	12-2	104-9	12	119-68	53-95	51	14	168-27	42-22

**poems/other creative works published in nationally recognized and selective journals
 ** any product resulting from professional activity, such as programs and electronic resources.*

2. Summarize departmental student scholarship (undergraduate or graduate), during the past academic year. Along with the faculty/student collaborations (included above), include the number of students who have produced scholarship independently (not included above).

Books	Refereed Journal Articles	Creative Works*	Other Journal Articles	Book Chapters	Edited Volumes	Conference Papers	Exhibits (Posters)	Book Reviews	Recordings**	Presentations / Performances	Abstracts
		29	2			49	46		1	39	

**poems/other creative works published in nationally recognized and selective journals
 ** any product resulting from professional activity, such as programs and electronic resources.*

3. Please list any significant awards or honors your faculty or students have received during AY 2016-17 (not scholarships).

Faculty Awards

<i>Department/Name</i>	<i>Award</i>
COMM	
Rita Daniels	2016 Top Paper Award: Communication and Aging Division National Communication Association 102 nd Annual Convention, Philadelphia
ENG	
Brenda Miller	Bronze Medal in the Essay for <i>An Earlier Life</i> (2016) at the Independent Publishers Book Award
Kathryn Trueblood	Special Mention for the Christopher Doheny Award for <i>The Medicated Marriage and Other Tales</i> (2017) from the Center for Fiction
HIST	
Jared Hardesty	His book, <i>Unfreedom: Slavery and Dependence in Eighteenth-Century Boston</i> , won the Research and Preservation Award from the Washington Society of the Daughters of Colonial Wars. His book was the runner-up for the Research and Preservation Award from the National Society of the Daughters of Colonial Wars. <i>Unfreedom</i> was also named a <i>Choice</i> Outstanding Academic Title of 2016.
JOUR	
Jennifer Keller	Selected for the Scripps Howard Academic Leadership Academy
Derek Moscato	Outstanding Dissertation Award, University of Oregon, School of Journalism and Communication
Carolyn Nielsen	Selected for the Wayne State Summer Doctoral Seminar fellowship
Sheila Webb	overt Award 2016, AEJMC History Division for best mass communication history article or chapter in an edited collection
HHD	
Brittanie Lockard	2017 Ronald Kleinknecht Excellence in Teaching Award
LBRL	
Jonathan Miran	Elected Foreign Corresponding Member of ISMEO (Associazione Internazionale di Studi sul Mediterraneo e l'Oriente - International Association of Studies on the Mediterranean and the Orient), Rome, Italy (Jan. 2017), and accepted an invitation to serve on the International Advisory Board of the journal <i>Rassegna di Studi Etiopici</i> (May 2017).
PLSC	
Vicki Hsueh	2017 Carl H. Simpson Bridging Award
PSY	

Joseph Trimble	APF Gold Medal
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Student Awards

<i>Department/Name</i>	<i>Award</i>
ANTH	
Alex Matthews	Taylor-Anastasio Award
Scott Sutton	Taylor-Anastasio Award
Nicole White	Taylor-Anastasio Award
COMM	
Alexandra Moore	Scholars Week Outstanding Poster Award
CSD	
Steve Brazel	Outstanding Graduating Senior for CSD
Colin Misich	Fulbright Scholarship (Spain, 2017-2018)
ENG	
Rebecca Baker	Outstanding Graduate Student, MA
Marley Simmons-Abril	English Department Teaching Excellence Award
Dayna Patterson	Outstanding Graduate Student, MFA
Katie Merwin	Finalist for the Fall 2016 Black River Chapbook Contest through Black Lawrence Press
Katie Merwin	Awarded the 2016 Annual Prize for Poetry by Blue Earth Revi
Dayna Patterson	2016 Sue C. Boynton Poetry Contest winner
Dayna Patterson	Poem, "Emily Teaches Bird Lore to My Daughters" won first place in this year's Segullah Poetry Contest.
HIST	
Ted Lee	Best paper presented by a graduate student at the Northwest Regional Conference of Phi Alpha Theta, a history honor society
Nicole Carroll	Western Libraries Undergraduate Research Award
JOUR (arranged by award type)	
The Western Front	Society of Professional Journalists: Mark of Excellence Awards. Region 10. Best Non-Daily Newspaper
Klipsun Magazine	Society of Professional Journalists: Mark of Excellence Awards. Region 10 Awards: Finalist, Best Student Magazine

Alyssa Evans	Society of Professional Journalists: Mark of Excellence Awards. Region 10 Awards: Finalist, Breaking News Reporting (Large)
Kjell Redal	Society of Professional Journalists: Mark of Excellence Awards. Region 10 Awards: Winner, In-Depth Reporting (Small)
Sarah Sharp	Society of Professional Journalists: Mark of Excellence Awards. Region 10 Awards: Finalist, Feature Writing
Sarah Climaco and Evan Keen	Society of Professional Journalists: Mark of Excellence Awards. Region 10 Awards: Finalist, Non-Fiction Magazine Article
Jesse Nichols	Society of Professional Journalists: Mark of Excellence Awards. Region 10 Awards: Winner, Radio Feature
LBRL	
Kellen Head-Corliss	Departmental Honors
Rachel Heggie	Departmental Honors
Riley Jessett	Departmental Honors
Riley Jessett	Outstanding Graduate
Benjamin Killorin	Departmental Honors
Tabitha Mothershead	Departmental Honors
MCL	
Ellyse Brewster	Fulbright ETA Award
Christoph Winter	Fulbright ETA Award
Ian McDaniel	Fulbright ETA Award
Annette Quarre	TAPIF (Teaching Assistant Program in France)
HHD	
Emily Herde (KPE: Sport Psych)	Honor's project with Dr. Linda Keeler on Psychological Skills Use by Physical Therapists
Elizabeth Ruth (2016 Community Health cohort)	Featured in NCHES newsletter because she had the highest reported score on the national CHES certification exam
PHIL	
Danielle Payton	WWU Presidential Scholar
PLSC	
alumnus Jesse Moore	2017 WWU Young Alumnus award
The International Affairs Association (IAA), a	Distinguished Delegation award at the National Model United Nations (NMUN) conference

departmentally related student run program	
SOC	
Katherine Mahalia Mullen	Presidential Scholar, WWU
Jasmine Chigbrow	Commencement Speaker, Winter 2017, WWU
Trista Truemper	Student Representative WWU Board of Trustees
WGSS	
Jeffrey Guptil	Western Libraries Undergraduate Research Award

E. Community Service

<< Table omitted from this summary report. >>

F. Grant Funding

For 2016-17, indicate external grant activity:

<< Rejected and pending proposals omitted from this summary report. >>

Faculty (name/role)	Grant Agency	Pending	Rejected	Received	Amount
ANTH					
Campbell	NSF supplement			X	37,282
Fisher	NSF			X	226,526
Boxberger	Fulbright			X	25,000
Bruna	NSF			X	workshop
ENG					
Nancy Johnson	American Library Association/Association of Library Science for Children (Arbuthnot Lecture)			X	TBA
Nancy Johnson	Washington Humanities Spark Grant (funding for 40 poets for Poetry Camp)			X	\$7,500
Bill Lyne	HCM Strategies, Higher Education			X	\$50,000
Theresa Warburton	Walter McClintock Visiting Postdoctoral Fellowship, Beinecke Library, Yale Univ.			X	\$5,000
Theresa Warburton	Mellon Postdoctoral Fellow at the Cogut Institute for the Humanities,			X	\$130,000 over 2

	Brown Univ.				years
MCL					
Janet Xing	CIWA			X	\$11,380
Cornelius Partsch	German Information Center (German Embassy, Washington D.C.)			X	\$2100
Cornelius Partsch	German Academic Exchange Service			X	\$1000
Colleen Laird	Japan Foundation			X	\$10000
Michiko Yusa	Nanzan Institute for Religion and Culture			X	\$70,000
HIST					
Amanda Eurich	Camargo Foundation			X	\$6,000
Chris Friday (and others)	Educators for the 21 st Century			X	\$400,000
HHD					
Brilla	Vendor negotiations and development of "sole source" for lab equipment that had value add of over \$250K			X	\$250,000
Russell	Health Canada / Alberta Health Services			X	\$23,244
PLSC					
Kate Destler	Spencer Foundation (amount for 2 years)			X	70,000
Shirin Deylami	CIAA Faculty Development Summer Grant			X	4,000
PSY					
Carroll	CHDI Foundation			X	806,805
Carroll	CHDI Foundation			X	1,128,550
Carroll	Bev Hartig Foundation			X	100,000
Carroll	Huntington Society of Canada			X	149,430
Grimm	NIH			X	100,000
Haskell	NSF			X	248,000
Riggs	Humboldt Postoc (declined)			X	70,000
Rose	HHMI Inclusive Excellence			X	1,000,000
SOC					
Feinberg	National Science Foundation			X	335,000
Bradley	National Science Foundation			X	330,000

G. External Fundraising

Development efforts have increased as Loran Zenonian, Director of Development for CHSS, joined CHSS in November, 2016. Over the past eight months Loran has learned more about the programs, institutes, staff, and faculty of CHSS as well as learning to prioritize the needs of the college.

Gifts to CHSS in FY17 totaled \$737,323, which represents a 9% increase from FY16 (\$672,478). This is largely due to major gifts made to the Jaffe Professorship in Jewish History, and the Merle Prim Scholarship; as well as creation of the Mikulencak Learning Differently Scholarship, as well as the Diana Jones Endowment for Social Justice.

Distinguished Alumni Awards Celebration:

2017 CHSS Distinguished Alumnus

- Vini Samuel (Class of 1994) was the **CHSS Distinguished Alumnus**. Miss Samuel is a lawyer and currently the mayor of Montesano, WA in Grays Harbor County.
- **Young Alumnus of the Year Award** - Jesse Moore (2005) was awarded Western Washington University's Young Alumnus of the Year.

<< **Material about individual donors and fund raising efforts omitted from this summary report.** >>

H. Resource Needs

The annual report requests the college response to this question:

In priority order, what are the college’s top five resource needs? Include estimated cost and brief rationale.

	Resource Need	Est. cost	<i>Rationale</i>
1	NTT instructional support	\$300,000	The CHSS deficit in NTT funding for FY16 was approximately \$270,000 (salary and benefits). Funding needed to maintain access.
2	Tenure-track positions, six 1.0 FTE	\$500,000	Specific positions to be identified in consultation with DAC to meet access needs and ensure strength of Western’s Liberal Arts and Sciences core mission.
3	CSD Clinic Support. Needed to facilitate shift from self-sustaining to university support, 2.83 FTE of current clinical staff; add an additional 1.0 FTE to increase capacity. Salary \$70,000, benefits \$26,000: $\$96,000 \times 3.83 = \$367,680$	\$367,680	CSD operates three clinics: Speech-Language, Audiology, and Aural Rehabilitation. Operating and personnel costs must shift from a self-sustaining model. Institutional support would relieve some of the differential tuition burden. Accreditation requires 1.0 FTE clinical supervisor for every four students admitted.
4	Allied Health Sciences Faculty, 3.0 FTE. (The additional supervisor in CSD for our #3 priority is a 4 th FTE not counted in this request.)	\$270,000	(a) Two positions would contribute 0.5 FTE to teaching Anatomy and Physiology, respectively; with the remaining 0.5 in their specialty; (b) 1.0 specialist in one or more of the following: women’s health issues, health care policy, public health, neuroscience, or health psychology.
5a	Support staff for Allied Health student advising and enrollment management.	\$60,000	We encourage enrollment management plans to include an alternative admission path not based only on numeric criteria. These are quite labor-intensive, but are crucial for increasing diversity. Faculty perform the bulk of this role, but support staff assist and handle the primary “numbers-based” admission pathway. Thus, staff support is critical to encourage such dual-path enrollment plans. When not occupied with admissions, a second critical role for staff will be to provide “first contact” advising for students exploring the many allied health options.
5b	Support staff for interdisciplinary programs and multidisciplinary program.	\$60,000	As these programs expand, it becomes more difficult for staff to manage responsibilities as an “add-on” to other duties. A 1.0 staff member whose primary duty is serving all four programs takes advantage of economies of scale and frees resources to meet critical needs in the CHSS office and MCL.

<< Table of individual department and program requests omitted from this summary report. >>