

English Major – Creative Writing Emphasis with Teaching Endorsement Option (75 credits)

Students planning on pursuing a secondary teaching certificate in the Woodring College of Education should follow the curriculum outlined below which combines the requirements for the **BA English –Creative Writing Emphasis** and the courses required for the **English Language Arts – Secondary Endorsement**. (*The Woodring courses required for certification are additional credits and can be taken upon admission to Woodring as an undergraduate, a post-bac, or MIT student.*)

NAME: _____ STUDENT #: _____

PREREQUISITE: ENG 202 or equivalent. Quarter taken: _____ Grade: _____

Equivalent courses include 308TYE, 309TYE, 310TYE, 311TYE, 318TYE, 320TYE, 397E or 397F.

ENG 202 credits do **not** count toward the 75 credits required for the major.

Literature & Culture: Two writing seminars and two surveys (20 credits)

Writing Seminars: Two from 307 (Medieval), 308 (Early Modern), 309 (Long 18th C.), 310 (Long 19th C.), 311 (20th/21st Cs)

Course #: _____ Quarter Taken: _____ Grade: _____

Course #: _____ Quarter Taken: _____ Grade: _____

Surveys: Two from 317 (Medieval), 318 (Early Modern), 319 (Long 18th C.), 320 (Long 19th C.), 321 (20th/21st Cs)

Course #: _____ Quarter Taken: _____ Grade: _____

Course #: _____ Quarter Taken: _____ Grade: _____

You must take a class in 4 of the 5 historical periods. Do not repeat historical periods (e.g., do not take 317 if you take 307). These courses are not repeatable (even for elective credit).

AND

347 Studies in Young Adult Literature Quarter Taken _____ Grade _____

Writing: One course from ENG 301, 302, or 371

Course #: _____ Quarter Taken: _____ Grade: _____

Linguistics and English Language

370 Introduction to Language Quarter Taken _____ Grade: _____

(Students who earn a grade of 3.0 or better in LING 201 may substitute a 300 or 400-level English course for ENG 370 with approval of major advisor)

AND

436 The Structure of English Quarter Taken: _____ Grade: _____

Two of the following: ENG 351 (Fiction), 353 (Poetry), 354 (Nonfiction); THTR 384 (Dramatic Writing), FAIR 354v (Scriptwriting).

Note: These courses serve as prerequisites for the workshops below.

Course #: _____ Quarter Taken: _____ Grade: _____

Course #: _____ Quarter Taken: _____ Grade: _____

Three of the following: ENG 451*, 453*, 454*, 455, 456, 457, 458, 459, 460, 466; THTR 485**; FAIR 454y. Creative writing courses offered by Canadian-American Studies may also be counted with approval of the Creative Writing Advisor.

* **One** from 451, 453, or 454 may be repeated **once with a different instructor**.

ENG 454, 455, 456, 457, 458, & 460 may be repeated **once with a different instructor**.

ENG 459 and ENG 466 are not repeatable.

** THTR 485 may be repeated under separate topics to a maximum of **12 credits**.

Course #: _____ Quarter Taken: _____ Grade: _____

Course #: _____ Quarter Taken: _____ Grade: _____

Course #: _____ Quarter Taken: _____ Grade: _____

Teaching Methods Courses

ENG 443 Teaching English Language Arts I Quarter Taken: _____ Grade: _____

ENG 444 Teaching English Language Arts II Quarter Taken: _____ Grade: _____

English Department Plan of Study

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Be sure to complete the following in order to ensure progress toward your degree:

- Meet with the English dept. undergraduate program coordinator
 - Complete the Declaration of Major card for BA English
- Initial Advising with major advisor
 - Discuss certification options: undergraduate, Post-Bac, or MIT
 - Discuss individual curriculum plan
- Meet with an advisor in Woodring's Secondary Education department (Miller Hall 150) to discuss certification options: undergraduate, Post-Bac, or MIT. You should access criteria for admission to each program online prior to this meeting.
- Complete your English course work as defined by the individual curriculum plan.
- When you have completed more than half of the English courses required for your major, meet with your major advisor to complete the form for the Major/Endorsement Evaluation for Graduation/Certification and to discuss your application to Woodring.
- Apply to Woodring

For admission to the MIT in fall quarter, the application deadline is February 1; for MIT admission winter quarter, the deadline is September 1.

For admission as an undergraduate or post-back in fall quarter, the application deadline is March 1; for undergraduate or post-bac admission for winter quarter, the deadline is September 1.

Please check Woodring's Secondary Education web site for possible application and deadline changes -- <https://wce.wvu.edu/sec/secondary-education>

Keep in mind that this advising sheet only refers to issues pertaining to the completion of the English portion of your certification requirements. You must consult with your Woodring Advisors for information regarding their requirements and deadlines.

LEARNING COMMUNITY PLEDGE

The English department fosters a learning community characterized by mutual respect and entirely free of harassment. Harassment is any improper and unwelcome conduct that might reasonably be expected or be perceived to cause offense or humiliation to another person. Harassment may take the form of words, gestures or actions which tend to alarm, abuse, demean, intimidate, belittle, humiliate or embarrass another or which create intimidating, hostile or offensive learning and classroom environments. If a student experiences harassment, whether sexual in nature or any other form, s/he should report the event as soon as possible to a faculty member, the department chair, and/or the Equal Opportunity Office.