1. Introduction

Thank you for your ongoing support of the accreditation process. As part of your continuing accreditation you are required to submit an annual report and pay your annual maintenance fees. This annual report is a representation of what you are doing, not a determination of validity.

**NOTE:** All programs will be invoiced in January. Payment is not to be submitted prior to receipt of invoice. You will receive your invoice in the mail in January.

Your annual report is to be submitted via this online form no later than **Wednesday, March 1, 2017**.

Per the COAPRT Handbook:
- All programs are required to submit an Annual Progress Report providing statistics for the previous academic year, specifying improvements made, reporting any significant changes and reporting on status of the 1.0 series standards and standards 2.05.05, 3.06, 3.07, and the 7.0 series.
- An answer of “no” to questions involving the 1.0 series, 2.05.05, 3.06, and 3.07 standards would constitute non-compliance.
- For the 7.0 series, failure to report the use of three assessment measures (two of which must be direct) would constitute non-compliance.
- If non-compliance is noted, Council will impose Conditions and the program will have until August 1 prior to the Council’s Fall Meeting to bring the identified standard(s) into compliance.

Please contact us at **COAPRT@nrpa.org** if you have any questions.

Thank you!

2. Contact Information

1. Please select your institution from the list below
   - Western Washington University

2. Please provide a short description of each of your COAPRT accredited academic programs. This description will be published on the COAPRT Program List webpage.
   - The Recreation Program at Western Washington University has offered a Bachelor of Arts degree in Recreation with concentrations in tourism, community recreation, outdoor recreation, and therapeutic recreation since 1953. Since 1973, the Recreation Program has operated in a unique cohort block structure. The Program was first accredited in 1986.

3. Confirm the Name of the COAPRT Accreditation Primary Contact for your Accredited Program(s). (All communications regarding accreditation will be sent to this person)
   - Prefix (optional) : Dr.
   - First Name : Randall
   - Last Name : Burtz

4. Confirm your Contact Information for Primary Contact:
   - Position Title : Program Coordinator
   - Address 1 : 516 High Street
   - City : Bellingham
   - State : Washington
   - Zip Code : 98225-9067
   - Email : randy.burtz@wwu.edu
   - Phone Number : 3605405204
5. How many of your programs are COAPRT accredited?

2

6. Please provide the name(s) of the programs accredited by COAPRT:

Program #1 Name : Recreation Program
Program #2 Name : Recreation Program - Therapeutic Recreation Concentration

7. Confirm your Program's Information

Institution Name : Western Washington University
Department Name : Department of Health and Human Development
Website : https://chss.wwu.edu/hhd
President's Name : Sabah Randhawa
President's Address 1 : 516 High Street
President's Address 2 : Old Main 450
President's City : Bellingham
President's State : Washington
President's Zip Code : 98225-9000
President's Email : president@wwu.edu
President's Phone Number : 3605405204

3. Intent to Pursue Accreditation

8. Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?

Yes

9. Regional Accreditation

Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?

Yes

4. Statistics Summary Report - Faculty

10. Is there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

Yes

11. Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)

Yes

12. Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)

Yes

5. Statistics Summary Report - Students

Note: All cells must be filled. Please enter a 0 when no student meeting the criteria are present.
13. For the students graduating from the accredited programs in 2016, what percentage did so within six years of starting the accredited programs? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100.


For the next section, please report learning outcomes - one from the 7.01, 7.02, and 7.03 standards (for a total of three measures) of student learning and the related outcomes. These outcomes should be a part of your program’s annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage.

You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program.

TWO outcomes must have direct measures.

*It is strongly suggested that you have your outcomes with you as you complete this questionnaire.*

Some examples of DIRECT measures include the following:
- Capstone Assignment Quality
- Comprehensive Examination
- Internship Evaluation
- Performance of Relevant Skill
- Portfolio Evaluation
- Pre/Post Test Result
- Presentation Quality Project
- Quality Standardized Test Result
- Thesis/Project Quality
- Video/Audiotape Production Quality
- Written Assignment Evaluation
- Writing Exam Result

Some examples of INDIRECT measures include the following:
- Advisory Board Evaluation
- Alumni Survey
- Curriculum Review Result
- Employer Survey Result
- Exit/Student Interview Result
- Focus Group Result
- Graduate School Acceptance Rate
- Honors/Awards Received by the Program

7. Narrative Report - Learning Outcomes Assessment - Program #1

Please provide the following information for the Program you listed as Program #1 above.
14. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Students graduating from the program shall demonstrate the following entry-level knowledge of the techniques and processes used by professionals and workers in community recreation

15. Method by which the learning outcome for Standard 7.01 was assessed:

RECR 271 Community Recreation - Neighborhood Project Needs Assessment Assignment
75% of students shall receive an 80% or more points on project

16. Please indicate whether this outcome measure is Direct or Indirect.

Direct

17. Result of the assessment of the learning outcome for Standard 7.01:

85% of students received an 80% or better on the RECR 271 Neighborhood Project Needs Assessment Assignment

18. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Students graduating from the program shall be able to demonstrate the ability to design a comprehensive recreation program

19. Method by which the learning outcome for Standard 7.02 was assessed:

RECR 373 Recreation Programming - Comprehensive Program Assignment
75% of students shall receive an 80% or more points on project

20. Please indicate whether this outcome measure is Direct or Indirect.

Direct

21. Result of the assessment of the learning outcome for Standard 7.02:

83.7% of students received an 80% or better on the RECR 373 Recreation Programming Comprehensive Program Assignment

22. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Students graduating from the program shall be able to demonstrate entry-level knowledge about strategic management/administration in parks, recreation, tourism.

23. Method by which the learning outcome for Standard 7.03 was assessed:

RECR 372 Mid-Term and Final Exam Grades
75% of students shall receive an 80% or more points (average) on the 2 exams

24. Please indicate whether this outcome measure is Direct or Indirect.

Direct

25. Result of the assessment of the learning outcome for Standard 7.03:

73.8% of students received an 80% or better on mid-term and final exam grades

8. Narrative Report - Learning Outcomes Assessment - Program #2
Please provide the following information for the Program you listed as Program #2 above.

26. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

This is the first time doing the TR Program here, so we do not have the metrics for this yet.

27. Method by which the learning outcome for Standard 7.01 was assessed:

See above

28. Please indicate whether this outcome measure is Direct or Indirect.

Direct

29. Result of the assessment of the learning outcome for Standard 7.01:

See above

30. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

See above

31. Method by which the learning outcome for Standard 7.02 was assessed:

See above

32. Please indicate whether this outcome measure is Direct or Indirect.

Direct

33. Result of the assessment of the learning outcome for Standard 7.02:

See above

34. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

See above

35. Method by which the learning outcome for Standard 7.03 was assessed:

See above

36. Please indicate whether this outcome measure is Direct or Indirect.

Direct

37. Result of the assessment of the learning outcome for Standard 7.03:

See above

12. Narrative Report - Accountability and Informing the Public
38. An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

Please provide a link to the program’s website that demonstrates compliance with Standard 2.05.05.

https://chss.wwu.edu/hhd/assessment-survey

39. It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

Please provide a link to the program’s website demonstrating compliance with Standard 3.06.

https://chss.wwu.edu/hhd/coaprt-accreditation

40. It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

Please provide a link to the program’s website demonstrating compliance with Standard 3.07.

https://chss.wwu.edu/hhd/coaprt-accreditation

13. Program Changes

41. Clearly describe any major changes for the reporting year in the program’s strategic plan, curriculum, resources, administration, or other areas of the program. If there are no major changes in any of these areas, please just indicate "none".

A primary change is that we will be moving back in to our building (this upcoming summer), which is currently under a $75 million dollar renovation. We will once again have a dedicated classroom and common space which is vital to our cohort program.

14. Submitter Information

42. Completing the information below will act as your digital signature on the 2016 COAPRT Annual Report.

Name : Randy Burtz
Phone : 3605405204
Email : randy.burtz@wwu.edu

As a reminder, please be sure to go back in and review your report for completion before hitting the SUBMIT button below.

15. Thank You!

Thank you for providing us with your Annual Report! Please contact us at COAPRT@nrpa.org if you have any questions.