

Therapeutic Recreation Internship FINAL Supervisor Evaluation

Please download the form to your computer, complete it, save it, and then email it to the intern's faculty advisor. Thank you.



Recreation Management and Leadership

Supervisor Name

Organization

Student's Name

Date

The following evaluation is intended to provide a measure of the intern's progress, including his or her strengths and areas for improvement. Your comments are helpful in identifying specific areas for further growth and development. This evaluation is substantially based on the 2012 COA Learning Outcomes for Therapeutic Recreation Education and the 2008 NCTRC Job Analysis Study. Again, your comments are important to identify areas of strength and areas in need of improvement.

Please indicate below the degree to which the intern met or did not meet the expectations for their internship experience regarding **therapeutic recreation foundations**, your **agency characteristics**, and **client populations**.

	Far Below	Below	Met	Exceeded	Far Exceeded
Understands the meaning of and conceptual relationship among recreation, leisure, health, therapeutic recreation, quality of life, etc					
Understands the relationship among treatment, leisure education, and recreation participation					
Understands the theoretical, philosophical, and scientific foundations of therapeutic recreation					
Able to apply principles of therapeutic recreation to practice					
Able to practice using theoretical, philosophical, and scientific foundations of therapeutic recreation					
Able to adhere to pertinent laws, regulations, standards of practice, and codes of ethics					
Understands clients' disabling condition(s), including implications for care					
Understands clients' developmental needs					
Understands clients' demographic characteristics (age, ethnicity, etc.)					
Understands the agency's mission					

The following items relate to the intern's ability to meet the expectations of their internship related to the **therapeutic recreation process**.

	Far Below	Below	Met	Exceeded	Far Exceeded
Understands and complies with the agency policies & procedures					
Ability to conceptualize assessment holistically (e.g., social, physical, cognitive, psychological/emotional, spiritual, leisure)					
Ability to review pertinent background information gathered from records/charts, professional staff, relevant others					
Ability to select and administer assessments					
Ability to analyze and interpret assessment results					
Ability to discuss assessment results with the client					
Ability to use assessment results in designing a care plan					
Ability to develop individualized, person-centered care plans based on assessment results, including goals and objectives					
Ability to select appropriate interventions, including content and process					
Ability to analyze and modify activities					
Ability to perform culturally-relevant planning					

.....continued items related to the **therapeutic recreation process.**

	Far Below	Below	Met	Exceeded	Far Exceeded
Ability to effectively use basic helping skills					
Ability to select and use appropriate interventions, facilitation techniques, activities, and modalities					
Ability to apply appropriate adaptations/ assistive devices					
Ability to lead individuals/groups in a safe and therapeutically effective manner					
Ability to process experiences with clients					
Ability to write documentation notes and reports, including regular client progress notes and therapeutic recreation summaries					
Ability to develop and document a discharge/transition plan					
Ability to evaluate clients' care plans and make revisions where indicated to improve quality of care					
Ability to conduct formative and summative evaluations for accountability and to improve services using appropriate designs and methods					

.....continued items related to the **therapeutic recreation process.**

	Far Below	Below	Met	Exceeded	Far Exceeded
Demonstrates knowledge of community leisure resources					
Demonstrates knowledge of barriers to recreation and leisure					
Ability to recommend and connect clients to leisure programs and services that reflect their needs and interests					
Ability to identify supports needed for recreation inclusion					
Ability to advocate with and on behalf of clients					
Understands ethical principles as they relate to therapeutic recreation practice (e.g., confidentiality, honesty, fairness, beneficence, diligence, informed consent, client autonomy, right to leisure)					
Ability to apply ethical principles to therapeutic recreation practice					
Ability to logically resolve ethical dilemmas					
The intern embodies and demonstrates excellent character (e.g., truthfulness, care, compassion, care, sense of justice, integrity)					

Professional Behavior and Attitude

	Not Applicable	Rarely	Sometimes	Frequently	Almost Always
Shows enthusiasm					
Displays good judgment					
Demonstrates initiative					
Displays creativity and imagination					
Displays appropriate maturity					
Displays flexibility in work					
Is dependable					
Dresses appropriately for occasion					
Is self-confident in their actions					
Gains respect of others					
Is sensitive to the needs of others					
Is tactful in relations with others					
Accepts suggestions, direction, and critical evaluation					
Accepts assignments willingly					
Complies with agency policies					
Uses authority constructively					
Handles conflict effectively					
Possesses effective written communication skills					
Possesses effective oral communication skills					
Considers the viewpoints of others					

Performance Appraisal

Describe the student's **most significant strengths**.

Describe the areas in which the student **needs the most improvement**.

Agency Supervisor Overall Assessment

	Significantly Below Standards	Did Not Meet Standards	Met Standards	Exceeds Standards	Greatly Exceeds Standards
As an employee and intern with your organization, this student's performance:					

Please provide a brief justification and rationale for your rating above.

This space is for any additional comments you would like.

Please save this form and share your assessment with the student being evaluated and then send a copy to the student's faculty supervisor.

Department of Health and Human Development

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