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Department of

# COMMUNICATION SCIENCES and DISORDERS

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### *News from the Chair* *Kimberly Peters, Ph.D., CCC-SLP/A*

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It has been a busy two years in the Department of Communication Sciences and Disorders with a mix of excitement, celebration, and some sadness. Dr. Barbara Mather-Schmidt retired in June of 2015 and I moved into the Chair's office after 12 years on the faculty of CSD. Luckily (between her many adventures) we get to see Dr. Mathers-Schmidt somewhat regularly and hear her signature laugh, as she is still leading her every-other-Tuesday Parkinson Group in the CSD Library. Dr. Mathers-Schmidt's family established a graduate student scholarship in her name as a way of honoring her legacy as a teacher, scholar, and leader.

As many are aware, our beloved Dr. Eva Baharav passed away in January of 2016 following a diagnosis of cancer in August, 2015. Campus community members, Dr. Baharav's family, professional colleagues, and former CSD students from all over the region attended a celebration of Dr. Baharav's incredible life shortly after her passing. It was a lovely celebration of Dr. Baharav's many creative achievements, research, and pedagogy. Dr. B will be greatly missed! We were so fortunate that Dr. Linda Newman-Kennedy was available to step in at a moment's notice to teach Dr. Baharav's courses in child language; our undergraduate and graduate students were greatly appreciative of Dr. Newman-Kennedy's theoretical and clinical expertise as well as her dedication to training quality clinicians.

In January, 2017, we welcomed Dr. Jennifer Thistle to the faculty of CSD. Dr. Thistle teaches our undergraduate and graduate child language courses as well as advanced coursework in augmentative and alternative communication (AAC). Dr. Thistle's AAC expertise is much needed in our program and in our community and we are so happy that she decided to join our CSD team. Dr. Fletcher Scott, an autism specialist, joined our group of Clinical Educators in the winter of 2016. Dr. Scott supervises CSD graduate students part-time and teaches our summer autism course. In the

Fall of 2017, Dr. Scott will be offering a new service-learning course that he developed on peer mentoring for college students with autism spectrum.

Lesley Stephens and Dr. Rieko Darling continue to expertly direct our Speech-Language and Audiology Clinics. Dr. Darling has been busy as well, developing the coursework, finalizing the curriculum, completing the accreditation application, and preparing for the launch of our recently approved Clinical Doctorate in Audiology. This is the first doctoral program to be offered at Western in the history of the university. It is an exciting and much-anticipated milestone! We look forward to welcoming two new full time faculty members in Audiology, Dr. Douglas Sladen, from the Mayo Clinic; and Dr. Anna Diedesch, from Oregon Health Sciences University. We will also be adding three new Clinical Educators in Audiology.

Finally, I would like to extend special congratulations to Dr. Kelli Evans and Dr. Michael Fraas, both of whom were recently promoted to the Associate rank; and Dr. Rieko Darling who was promoted to Full Professor. We are lucky to have these amazing and talented people training our students and serving our community.

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### *Au.D. Program*

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After years of effort and perseverance the CSD department will offer the Clinical Doctorate program in Audiology – the only doctoral level program at Western Washington University. The brief section below is what our first cohort group of Au.D. students will read in their Au.D. Program Student Handbook. This is your "sneak preview"!

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#### A BRIEF HISTORY OF THE CLINICAL DOCTORATE IN AUDIOLOGY

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The present Department of Communication Sciences and Disorders grew out of the Department of Speech in the 1950's and 1960's. By the mid 1980's the CSD department had the largest graduate student enrollment, comprised of audiology and speech-language pathology students, at WWU. We prepared students to work with children and adults with communication disorders and continue to do so today. Changes in the scope of practice and required skills of clinical audiologists led the American Speech-Language-Hearing Association (ASHA) to revise certification requirements for audiologists over the years requiring the clinical doctorate degree as the entry level professional degree beginning

in 2007. For this reason the master's degree program in audiology was placed into moratorium as of 2005. The present day Au.D. Program provides academic and clinical opportunities that are consistent with the ASHA 2012 Standards for the Certificate of Clinical Competence in Audiology (<http://www.asha.org/Certification/2012-Audiology-Certification-Standards/>). Our Au.D. Program represents the culminating efforts of many CSD faculty and staff, who worked tirelessly over many years, to ensure that Western Washington University will play a vital role in preparation of competent entry-level professionals in audiology and to prepare students for advanced study at the Ph.D. level.

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## *CSD Research Corner*

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### **Jennifer Thistle, Ph.D., CCC-SLP**

Dr. Thistle is looking forward to continuing her research related to AAC display design. She has been collaborating with students at the University of Wisconsin-Eau Claire to determine if children show evidence of developing a motor plan when using AAC displays. Specifically, one group of preschool children were asked to locate symbols on a display that did not change, while another group were asked to locate symbols using displays that were different every trial. Dr. Thistle and the students presented the results of this research in March at the Vicki Lord Larson Research Fellowship Professional Seminar at the University of Wisconsin-Eau Claire and have submitted a proposal for a poster session at ASHA in November. She is also continuing her work examining the effect of background color on symbol search times. In addition to her research about display design, Dr. Thistle is interested in parent training and collaboration in AAC. She is currently setting up her research lab to develop training for families of beginning communicators who use AAC.

### **David Evans, Ph.D.**

This past year, Dr. Evans has been pilot testing laboratory equipment with the aim to investigate how social factors and autonomic nervous system response mediate speech fluency. He will be using a new HTC Vive virtual reality head mounted display for this line of research, and for other clinical applications and research questions. He and his research collaborators are busy completing many studies for publication. To increase community engagement between Western and Whatcom county, Dr. Evans recently created a self-help/support group for adults who stutter that is affiliated with the National Stuttering Association. There is no fee to attend the monthly group meetings at the WWU Speech and Hearing Clinic. This past fall, Dr. Evans was honored to be invited to be a part of an expert panel on stuttering for the International Stuttering Awareness Day online conference. He also presented research on how different portrayals of people who stutter in movies influence how adolescents perceive people who stutter at the ASHA convention with former thesis student, Tad Miller. Lastly, Dr. Evans recently published a book chapter on Fluency Disorders for the 2016 textbook, *An Interactive Introduction to Communication Disorders*. Personally, Dr. Evans looks forward to introducing his son to skiing at Mt. Baker next year.

### **Michael Fraas, Ph.D. & Kelli Evans, Ph.D.**

Drs. Kelli Evans and Michael Fraas published their first textbook. *An Interactive Introduction to Communication Sciences and Disorders* was published this year as an online text for the CSD 251 Introduction course. Drs. Evans and Fraas wanted a text that students would be more inclined to interact with and use. Each chapter is embedded with assessments to test the students' knowledge of content, and YouTube video and web links provide students with an opportunity to expand their knowledge and interests in subjects beyond what is covered in the text. Dr. Kimberly Peters contributed a chapter on Hearing and Hearing Disorders and Dr. David Evans wrote the chapter on Fluency Disorders. Second year graduate student Traci San Juan, who has a background as a medical illustrator, contributed the artwork for the text, and second year graduate student Jessica Burchiel provided editing support. Great River Learning, based in Iowa, is publishing the text. They plan to market it this spring.

### **Rieko Darling, Ph.D.**

Dr. Darling has been very busy the last several years helping to accomplish all that was required to bring the clinical doctorate program in Audiology to WWU. Much more needs to be done but the light at the end of the tunnel is near as the WWU AuD program will begin fall 2017! During this busy time Dr. Darling was also able to complete some of her scholarship goals. She published an article in the Spring 2016 edition of *Contemporary Issues in Communication Sciences and Disorders*, entitled "Knowledge of Aging and Attitudes Toward Older People by Communication Sciences and Disorders Students." She hopes to complete data analysis of a related multi-year study of knowledge and attitudes about aging by undergraduate and graduate students and prepare a manuscript for submission. Research study posters were also presented at national and state level annual conventions in 2016. A poster entitled "Wireless Amplification Technology for Auditory and Mild Cognitive Impairment" was presented at the American Academy of Audiology convention and a poster entitled "College Students, Noise and Hearing Loss" was presented (with undergraduate student Shannon Larsen) at the Washington Speech-Language Association convention.

### **Kimberly Peters, Ph.D.**

Dr. Peters is collaborating with Maggie Savage, current second year graduate student in CSD, on a research project measuring theory of mind in preschool age children who received cochlear implants prior to 18 months of age. Dr. Peters was granted a summer research grant for 2017 to complete data analysis. She is also writing two research papers; one is a review paper on theory of mind in children who are deaf, and the other is a summary of educational outcomes for children enrolled in an oral education preschool program in Seattle, Washington. She has also just begun the work of analyzing the narrative samples of 30 young children with cochlear implants compared to 30 typically hearing preschoolers to determine differences between the two groups with respect to elements of story grammar and narrative schema. She continues to present at regional, national, and international conferences on aural habilitation, executive functioning, social competence, and pediatric hearing loss.

## *CSD Service Learning in Guatemala: Help us Build a Home*

-Guatemala 2016-



Last summer, eight students accompanied Dr. Fraas and CSD alumna Carly Reiser on a service-learning trip to Guatemala. This was the fourth year in a row that students have traveled to Guatemala since Dr. Barbara Mathers-Schmidt lead the first trip in 2012.

The students volunteered with Asociacion Nuestro Ahijados (ANA), a non-profit organization founded in 1991 to serve the needs of impoverished children and their families. Western students taught language and literacy skills to primary school children (K-6 grades). They also worked in Casa Jackson, the ANA's clinic for malnourished infants. Guatemala has one of the highest rates of chronic malnutrition in the world, at 47 percent (the rate is 80% among the indigenous Mayan population), and the ANA provides nutrition and medical services to these infants and education to their mothers. Western students also built a one-room house and detached kitchen for a family over the course of three backbreaking days.



*Left to right: Jewels Jugum (Outdoor Rec), Zoe Hernandez (CSD), Bettye Eijfert (CSD), Jenna Berger (CSD), Margaret Keller (Psychology), Katie Royster (CSD), and Destinee Halverson (CSD); not pictured, Tia Petrini (CSD).*

During the month-long trip, Western students lived with a family in Antigua, Guatemala, a UNESCO World Heritage site, and

they studied Spanish at Maximo Nivel language school. During the weekends, the group had a number of adventures traveling around the country. These included: boat rides to scenic Mayan villages around Lake Atitalan (a volcanic crater lake), hiking Volcan Pacaya (an active volcano), exploring the Mayan ruins of Copan in Honduras, and floating on inner tubes through a box canyon down the Seasecar river project.



*Left to right: Katie Royster, Bettye Eijfert, Destinee Halverson, Margaret Keller, Carly Reiser, Jenna Berger, Jewels Jugum, Zoe Hernandez, and Tia Petrini*

Dr. Fraas and Carly Reiser will be leading a trip to Guatemala again this summer. Fifteen students have been selected to participate. The group is hoping to raise funds to support their volunteer activities. If you are interested in contributing, please contact Karen Peila at (360) 650-3881. For more information on the CSD Global Learning Program in Guatemala, contact Dr. Fraas at (360) 650-7536 or [Michael.fraas@wwu.edu](mailto:Michael.fraas@wwu.edu).

*"Every aspect of the trip was a positive learning experience and helped me grow as a person. I loved watching the joy and gratitude on the children's' faces both while we were interacting with them at the school, and when we presented the family with the house."*

*-Jewels Jugum, Outdoor Recreation Major*

## *Welcome to CSD*

### **Jennifer Thistle, Ph.D., CCC-SLP**

Dr. Thistle moved to Bellingham from Eau Claire, WI in December. She grew up in upstate NY, received her B.A. at Alfred University in NY, her M.Ed. at Fitchburg State University in MA, her M.A. at Emerson College in Boston, and her Ph.D. at the Pennsylvania State University. She first became interested in the field of SLP after learning about normal language development and enjoys teaching language development and disorders, especially in the context of augmentative and alternative communication. Her research centers around AAC display design in an attempt to identify best practices in the creation of AAC displays. She is currently collaborating with colleagues to describe how the design of the display can be created to support the development of a motor plan, which may ultimately help speed the rate of communicating using AAC. Having spent the past 2 ½ years living



apart, Dr. Thistle is excited to be in the same state (and time zone!) with her family (Dr. Jeff Hart, Special Education and 11-year old son, Xander).

### Tony Thompson, CCC-SLP

Originally from Indiana, it's been a progressive move west and north that's lead me to calling Bellingham "home". I received my Master's degree from the University of Oregon in 2008 and spent 7 years in the Mt. Baker School District as well as an 'on call' position with St. Joseph's hospital for 5 years. My wife, Cristi, is a middle school teacher in Ferndale and we have two boys: Quinn is 5 and Sawyer is 2. When I'm not working, I enjoy running, cooking, reading, going to see live music, travel, and loads of family time. I'm very excited to be a part of the WWU CSD family and I look forward to what the future holds!



design, and oversight of the construction of the Academic Instruction Center and beautiful new home of CSD; she shepherded the department through annual reports to the Dean, Higher Education Surveys, and many ASHA annual accreditation reports; and has spent countless hours writing and revising the decision package to fund the Audiology Doctorate degree at Western, which is finally coming to fruition!

Barbara accomplished all of this with kindness, good humor and a deep sense of service. The CSD department and Western Washington University are richer for her contributions and leadership. Our best wishes accompany her in her retirement and continued life serving the Bellingham community and beyond..

### Anna Chamberlin

Anna officially retired from her full-time Audiology Clinical Educator position at the end of the spring 2016 academic quarter after almost 20 years of employment. During that time she provided excellent professional service to patients seen in our Audiology and Aural Rehabilitation Clinics, significantly contributed to the education and training of CSD undergraduate as well as graduate audiology and speech-language pathology students, and also was a dear colleague to us all in the CSD department. However, do not despair. Why? Because Anna is so professional, considerate, and giving that she willingly came back on a part-time basis when asked (or perhaps it was really more like begged). Anna will continue to be a presence in the CSD department and in the Audiology Clinic until we begin the AuD program in fall, 2017 with additional Audiology Clinical Educators. "Yay" for us!! - Dr. Darling



## *A Fond Farewell*

### Karen Amerando

Karen has served the Western Washington University community for over 40 years, the past 10 with the Department of Communication Sciences and Disorders. Karen has demonstrated her dedication to Western and her job through her willingness to take on new challenges and collaborate with coworkers, students, and clients. She shepherded the Speech-Language-Hearing Clinics through billing software transitions by sharing her expertise in complicated insurance coding and billing; she supported graduate students in developing their professional skills; and she shared her historical knowledge and expertise in her area. Karen has been a valuable asset to the CSD clinics and department.

### Barbara Mathers-Schmidt, Ph.D.

Dr. Barbara Mathers-Schmidt officially retired at the end of spring 2014. Her 23 years of service to Western Washington University were celebrated on May 17th during the Back to Bellingham 2014 Weekend. There was food, fanfare, and scholarly speeches along with a few cheers and a few tears. It is hard to imagine the Department of Communication Sciences and Disorders without the steady hand of Dr. Mathers-Schmidt at the helm.

Dr. Mathers-Schmidt is a scholar and an exceptional teacher who has always engaged her students and colleagues in stimulating lectures, rich discussions, reflections, and clinical problem solving. Some of the highlights of Barbara's career include chairing the CSD department while teaching graduate and undergraduate courses; advising undergraduate students; directing several graduate student theses; leading a support group for patients with Parkinson's disease; conducting research; and most recently, developing and leading an international service learning project in Guatemala for undergraduate students. Students who participated in this service learning experience spent 4 weeks in Antigua building houses, providing support in orphanages, and growing as students and global citizens. This wonderful project is heading into its fifth year.

Dr. Mathers-Schmidt was instrumental in the planning,

### Eva Baharav

Eva Baharav, an associate professor in the Department of Communication Sciences and Disorders at Western Washington University, passed away on Tuesday, Jan. 26, 2016, after a short battle with cancer. Dr. Baharav began her career at Western in the fall of 2003 and was a loved and respected colleague, teacher, mentor, clinician and scholar. Her primary area of research and clinic service was treatment of autism spectrum disorders. She was recognized in the North-Sound region as an expert in autism spectrum disorders and parent support. Through her teaching and clinical practice, Dr. Baharav touched the lives of hundreds of students and families.

Baharav's clinical research investigated alternative methods for supporting families of children with autism spectrum disorders through early diagnosis, intervention and parent education. She presented her research at local, regional, national and international conferences throughout her time at Western. She published several papers and led many student research projects on the topic of parental support and innovative treatment approaches for children with ASD. In an effort to reach more families, Dr. Baharav pioneered the delivery of home-based parent-coaching services via telehealth for families who live at some distance from Western's campus or who did not have access to reliable transportation.

Of note, she directed undergraduate students in conducting a regional screening program at preschools and daycare facilities in Whatcom County in an effort to educate students, physicians, local childcare providers and parents about the importance of

early detection of autism spectrum disorders. Her Hanen family coaching program, an annual six-week intensive support and education program for families, positively impacted many students and members of our community. Families who participated in the Hanen program received evidence-based, expert support in a region of the state where such supports are sparse. Because of Dr. Baharav's passion and energy, dozens of students have graduated from Western's Speech Language Pathology program with the desire and the skills to serve children with autism spectrum disorders and their families.

We have established a scholarship to honor and acknowledge Eva's contributions in the area of autism and her dedication to our students and community. If you wish to contribute, please do so.

### Gifts in memory of Eva can be made:

- ◆ Online at [www.wvu.edu/give](http://www.wvu.edu/give) (please type Eva Baharav Memorial Scholarship into the gift designation box);
- ◆ Checks can be made payable to the WWU Foundation with "Eva Baharav Memorial Scholarship" written on the memo line of the check. They can be mailed to: WWU Foundation, 516 High Street, Bellingham, WA 98225-9034;
- ◆ or, [via payroll deduction](#).

### *Highlighting an Exceptional Student— Taylor Guenther, First-Year Graduate Student*



When most people discover that I am on Western's track & field team while I am in graduate school, they first think of the challenges; they think of the sleepless 5 am runs, the miles snuck in between classes, and the lifting workouts I save until late at night when my school work is finished. Even though these challenges do exist, what has had a more meaningful effect on my graduate college experience has been the support I have received from my team and coaches. My team was there to celebrate the day I was accepted into graduate school, and they have been there for the runs when I am so tired I can barely speak, the meetings I quietly sneak into, late again because of schoolwork, and the sting of an endless injury. Forgiving of my constant ab-

sences, my coaches have trusted me to train at odd hours of the day since I cannot consistently make practice. Understanding of my busy schedule, my teammates have met with me late at night to discuss strategies and support me during the rehabilitation of my injury. Although being dually committed to such demanding activities that require much dedication is tiring at times, the rewards I have experienced are so much greater than any challenges I have faced. I am fortunate enough to have found two families: my track & field family and my speech-language pathology family.

### *Speech Clinic News— Director Lesley Stephens*

The academic year 2016-2017 welcomed 21 new faces to our Graduate Program. As usual, department and clinic orientation were held over two long and productive days. Tony Thompson started his second year as a Clinical Educator. Tony completed his graduate degree at the University of Oregon and has a diverse background in serving clients across the disorders and life span.

We have been extremely saddened at the loss of our friend and colleague, Eva Baharav. Words cannot describe the deep hole left by her passing. Students, clients, families, staff and faculty continue to support each other by sharing stories of what Eva meant to us all. We have been fortunate to hire a temporary Clinical Educator to work with clients and students in the clinic, Dr. Fletcher Scott.

We have cleaned out and updated most of our assessment tools and resources. We all know how costly tests can be and staying current is very important. The National Student Speech-Language-Hearing Association (NSSLHA) gifted our clinics with two new iPads – thank you NSSLHA! In addition, we have added two electronic resources: Osmo and LAMP Words For Life.

Our Voice Clinic continues to serve people with voice disorders with more direct and timely access to our services under the supervision of Yarrow Pospisil. Jill Hunt-Thompson teaches various clinical processes coursework as well as supervises in the clinic. We are in the process of assessing a transition to other disorder-specific clinics. Clinical educators, Jennifer Gruenert, Jasmine Rubert and Tony Thompson, are pursuing additional training and expertise in specific disorders. Annually we have completed speech-language screenings at the Child Development Center on campus and voice screenings to music students on campus. We continue to provide speech-language services at many of the Head Start programs in Bellingham under the supervision of Diana Pechthalt.

We are seeing an increase in referrals from various sources on campus to evaluate university students with a variety of concerns. We are increasing our visibility on campus as a valuable and accessible resource for university students.

We look forward to finishing the academic year and planning ahead to be joined in the fall by new colleagues in Audiology. Having additional staff, faculty and students will only serve to improve the depth of our programs and services we provide in the community.

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## *Career Fair — Karen-Margrethe Bruun, Internship Coordinator*

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The past two years we have collaborated with the Career Services Center's, Karen Powell, Coordinator Job Search Services and the Woodring College of Education to support our annual career fair. We have changed our name and we have increased the number of recruiters attending to 84! Conveniently, our students (graduate, post-baccalaureate and undergraduates) are able to learn about professional opportunities and network with recruiters here on campus. As part of their professional education, resumes and "elevator speeches" are prepared for the event and students are able to:

- ◆ Find out about available jobs and anticipated openings and internship opportunities in educational and healthcare settings
- ◆ Compare departments, work settings and hiring policies
- ◆ Ask about mentoring/supervision, type of clientele/students, caseload caps, and typical workday
- ◆ Learn about compensation plans and signing bonuses

We always enjoy connecting our students with the professionals in the field. As well, we enjoy seeing our alumni at this event as they return representing a variety of employers.

Feel free to contact Career Services or our department, if you or your particular worksite would like to participate in the 2018 Education and Health Career Fair.

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## *Internship Program— Karen-Margrethe Bruun, Internship Coordinator*

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Once again, the majority of our second year graduate students are participating in a supervised full-time work experience in a professional setting. This experience provides the opportunity to transition from an advanced graduate student to a competent professional ready to begin their Clinical Fellowship.

Spring Quarter 2017 students are in varied school settings, private clinics, and medical centers with the majority in Washington State. However, we do have a student at the Community Hospital on the Monterey Peninsula in California, and a student at Creighton University Medical Center in Omaha Nebraska. These internships would not be possible without the dedication and professional support of varied off-site internship supervisors and their sites. We always appreciate our site-visits and the opportunity to see our students as they begin their first guided work-setting experiences. A big thank you to all of the off-site supervisors who continue to support student internships!

If you are interested in supporting an internship experience, please contact Karen-Margrethe Bruun at 360.650.3197 or

[karen-margrethe.bruun@wwu.edu](mailto:karen-margrethe.bruun@wwu.edu). We would love to hear from you.

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## *Viking CareerLink*

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Did you know you have free access to online job postings for WWU students and alumni? You can also post jobs for free for students and alumni. Check it out at [http://www.wwu.edu/careers/viking\\_careerlink.shtml](http://www.wwu.edu/careers/viking_careerlink.shtml). We continually have employers looking for our students and alumni!

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## *Philanthropy News*

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### **Scholarship Awards 2016-2017**

**The CSD Undergraduate Scholarship** in the amount of \$900 was awarded to Hannah Skinner and Amanda Bradley.

**The CSD Graduate Scholarship** in the amount of \$1,000 was awarded to Madeleine Mc Kercher and Grace Cho

**The Scottish Rite Blankinship Fellowship** in the amount of \$6,000 was awarded to Aman Sekhan and Madeline Miller.

**The Sene and Louella Carlile Scholarship** in the amount of \$1,200 was awarded to Robin Lang, Jackie Stark, and Lisa Worsley.

**The Sene and Louella Carlile CSD Graduate Fellowship** in the amount of \$1,300 was awarded to Janita Blaskovich, and Misty Parker.

**The Petchthalt Family Scholarship** in the amount of \$1,400 was awarded to Lisa Worsley.

**The Loren Webb Scholarship** in the amount of \$1,500 was awarded to Amanda Bradley.

**The Sam Polen Memorial Scholarship** in the amount of \$1,200 was awarded to Sara Oppliger.

**The Fairhaven Lions Scholarship** in the amount of \$500 was awarded to Destinee Halverson.

**The Eva Baharav Memorial Scholarship** in the amount of \$1,500 was awarded to Allie Walsh.

**The Dr. Barbara Mathrs-Schmidt Scholarship for Speech Pathology** in the amount of \$1,000 was awarded to Traci San Juan.

*Thank you for your generous donations supporting CSD students!*

## *2017 Fundraiser Announcement*

Although NSSLHA will not be holding a formal gala this year, NSSLHA has taken a big focus on fundraising and giving back to the community. We have participated in a variety of fundraising opportunities including bake sales on Vendor's Row where we serve delicious treats to Western students. We have also sold NSSLHA t-shirts this year to our undergraduate students, which played a large role in our fundraising efforts. Each of the opportunities helped us accrue \$1,200 that we, in turn, donated to the clinic in order to purchase two new iPads for the AAC lab.

In place of the Gala this year, we held a fundraiser May 16th from 6-9pm at Boundary Bay in the outdoor garden. The funds raised will help the clinic and build houses on this year's Guatemala service learning trip. We had a blast learning to Salsa, dancing, visiting with friends and professionals from the community. One of our undergraduate students' band kicked off the dancing. Thanks Colin Misich and the Three Legged Dogs. Thank you to the generous donations for the silent auction: Woodland Park Zoo, Aslan Brewing, Chipotle, Whole Foods, Wander Brewing, Starbucks, AB Crepes, Boundary Bay, Vital Climbing Gym, and Coach House Cellars. We made over \$1600 in profit.



We had so much fun, we plan to do it again next year. We hope you can join us!

## *NSSLHA Update*

As a way to reach out to the community, NSSLHA was part of the Squalicum High School Career Fair on May 17th, where we talked to high school students about the amazing opportunities in CSD. For Better Speech & Hearing Month, NSSLHA plans to reach out to the Western community through visual displays across campus as well as some tabling and info sessions.

Members of NSSLHA have done an awesome job volunteering and giving back to their community, many are involved in adapted aquatics with Arne Hannna Aquatics. We also have 15 seniors graduating with honor chords this year.

## *Thank You for your Support!*

### **CSD Donors January 2016 – January 2017**

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