

ANTONYA M. GONZALEZ
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ACADEMIC APPOINTMENTS

2018 - present **Assistant Professor**, Department of Psychology
Western Washington University, Bellingham, WA

EDUCATION

2019 **Ph.D.**, Developmental Psychology
University of British Columbia, Vancouver, BC

2015 **M.A.**, Developmental Psychology
University of British Columbia, Vancouver, BC

2013 **A.B.**, Psychology, *summa cum laude*
Minor in Romance Languages & Literature (Spanish)
Washington University in St. Louis, St. Louis, MO

RESEARCH GRANTS

2020 **Collaborative Research Grant**, Co-Investigator, *Shuksan Climate Project*
Center for Cross-Cultural Research, Western Washington University, \$19,900 USD

2019 **Collaborative Research Grant**, Co-Investigator, *Stereotypes and Math Learning*
Center for Cross-Cultural Research, Western Washington University, \$20,000 USD

2019 **Collaborative Research Grant**, Co-Investigator, *Belongingness at Shuksan*
Center for Cross-Cultural Research, Western Washington University, \$19,075 USD

2019 - 2020 **Summer Research Grant**, Principal Investigator, *Children's Status Attributions*
Research and Sponsored Programs, Western Washington University, \$12,000 USD

HONORS, AWARDS, & FELLOWSHIPS

2016 - 2019 **Vanier Canada Graduate Scholarship**, SSHRC, \$150,000 CAD

2016 - 2019 **Four Year Doctoral Fellowship**, U of British Columbia, \$72,000 CAD

2016 - 2018 **Killam Doctoral Scholarship**, U of British Columbia, \$62,000 CAD

2015 - 2016 **Psychology Dept. Ph.D. Fellowship**, U of British Columbia, \$17,000 CAD

2014 - 2015 **Psychology Dept. M.A. Fellowship**, U of British Columbia, \$16,000 CAD

2014 **Graduate Student Travel Award**, Soc. for Personality & Social Psych, \$500 USD

2013 - 2014 **Graduate Entrance Fellowship**, U of British Columbia, \$17,500 CAD

2013 **Phi Beta Kappa**, Washington University

2013 **Sigma Xi Society**, Washington University

2012 **Summer Undergraduate Research Award**, Washington University, \$3,800 USD

2009 - 2013 **Millstone Scholarship**, Washington University (2 part and 2 full tuition awards)

REFEREED PUBLICATIONS

Gonzalez, A.M., Skinner, A.L., & Baron, A.S. (in-principle acceptance). Learning by example: Does positive non-verbal behavior reduce children's racial bias? Stage 1 Registered Report accepted in principle at *Developmental Science*.

Riggs, A.E., & **Gonzalez, A.M.** (in-principle acceptance). Similarity or stereotypes? An investigation of how exemplar gender guides children's math learning. Stage 1 Registered Report accepted in principle at *Developmental Science*.

Gonzalez, A.M., Block, K., Oh, H.J.J.* , Bizzotto, R.* & Baron, A.S. (accepted pending minor revisions). Measuring implicit gender stereotypes in early childhood using the Preschool Auditory Stroop. Manuscript accepted for publication at *Journal of Cognition and Development*.

Gonzalez, A.M. (in press). Positive exemplar exposure: A method for early implicit racial bias change. In K.C. McLean (Ed.), *Cultural Methods in Psychology: Describing and Transforming Cultures*. Oxford University Press.

Gonzalez, A.M., Steele, J.R., Chan, E.F.* , Lim, S.A.* , & Baron, A.S. (2021). Developmental differences in the malleability of implicit racial bias following exposure to counterstereotypical exemplars. *Developmental Psychology*, 57, 102-113. doi:10.1037/dev0001128

Gonzalez, A.M., Oh, H.J.J.* , & Baron, A.S. (2020). The hidden classroom: How gender stereotypes affect academic achievement. In F.C. Worrell, T.L. Hughes, & D.D. Dixon (Eds.), *The Cambridge Handbook of Applied School Psychology*, (pp. 295-313). Cambridge University Press.

Block, K., **Gonzalez, A.M.**, Schmader, T., & Baron, A.S. (2018). Early gender differences in core values predict anticipated family versus career orientation. *Psychological Science*, 29, 1540-1547. doi:10.1177/0956797618776942

Gonzalez, A.M., Dunlop, W., & Baron, A.S. (2017). Malleability of implicit associations across development. *Developmental Science*, 20, e12481. doi:10.1111/desc.12481

Gonzalez, A.M., Steele, J.R., & Baron, A.S. (2017). Reducing children's implicit racial bias through exposure to positive outgroup exemplars. *Child Development*, 88, 123-130. doi:10.1111/cdev.12582

MANUSCRIPTS IN PROGRESS

Gonzalez, A.M., Odic, D., Schmader, T., Block, K. & Baron, A.S. (2021). The effect of gender stereotypes on young girls' intuitive number sense. Manuscript under review at *PLOS One*.

Gonzalez, A.M., Macchia, L., & Whillans, A.V. (2021). The developmental origins and behavioral consequences of attributions for inequality. Manuscript under review at *Journal of Experimental Social Psychology*.

* co-authored with supervisee

Gonzalez, A.M., Koepf, I.*, & McLean, K.C. (2021). ‘The system is unfair’: Uncontrollable attributions for inequality predict more equitable giving in adolescents. Manuscript under review at *Social Development*.

Block, K., **Gonzalez, A.M.,** Choi, C., Wong, Z., & Baron, A.S. (2021). The malleability of children’s implicit gender stereotypes. Manuscript in preparation.

Block, K., **Gonzalez, A.M.,** Cimpian, A., Schmader, T., & Baron, A.S., (2021). Who is nicer?: gender stereotypes about communion and their relationship to boys’ own values. Manuscript in preparation.

NON-REFEREED PUBLICATIONS

Engendering Success in STEM Consortium (September 2018). *The development of implicit gender stereotypes*. White Paper.

CONFERENCE PRESENTATIONS

Gonzalez, A.M., Macchia, L., Lau, M., Ocampo Bernal, C., Olafsson, E., & Whillans, A. (April 2021). *The effect of inequality attributions on children’s giving behavior*. Poster presented at the Western Psychological Association annual conference. Virtual Conference.

Block, K., **Gonzalez, A.M.,** Cimpian, A., Schmader, T., & Baron, A.S. (April 2021). *Children’s internalization and expression of gender stereotypical social roles*. Paper presented at the Meeting of the American Educational Research Association. Virtual Conference.

Block, K., **Gonzalez, A.M.,** Schmader, T., Cimpian, A., & Baron, A.S. (April 2021). *The role of communal values in children’s gender stereotypical role preferences*. Paper presented at the biennial Society for Research on Child Development conference. Virtual Conference.

Macchia, L., **Gonzalez, A.M.,** & Whillans, A.V. (February 2021). *The perpetuation of inequality: Parental transmission and behavioral consequences of children’s inequality attributions*. Paper presented at the Society for Personality and Social Psychology. Virtual Conference.

Gonzalez, A.M., & Koepf, I.M.* (February 2020). *Adolescent reasoning about inequality*. Poster presented at the annual Society of Personality and Social Psychology conference. New Orleans, LA.

Gonzalez, A.M., & Whillans, A.V. (June 2019). *Causes and consequences of status attributions: Evidence from adolescence*. Paper presented at the annual Society for the Psychological Study of Social Issues conference. San Diego, CA.

Gonzalez, A.M., & Whillans, A.V. (March 2019). *Origins of inequality perpetuation: Wealthy parents’ status attributions predict their children’s*. Paper presented at the Northwest Conference of Social Cognitive Development. San Juan Island, WA.

Gonzalez, A.M., Steele, J.R., Chan, E.*, & Baron, A.S. (June 2018). *Changing implicit racial bias in childhood*. Paper presented at the Society for the Psychological Study of Social Issues symposium on Development of Stereotype, Social Biases, and Group Understanding in Children. Pittsburgh, PA.

Gonzalez, A.M., Steele, J.R., & Baron, A.S. (March 2018). *Developmental differences in implicit racial bias change*. Paper presented at the Society of Personality and Social Psychology symposium on Long-Term Change in Social Group Attitudes and Stereotypes. Atlanta, GA. **Co-chaired symposium with Tessa Charlesworth.**

Block, K., Baron, A.S., **Gonzalez, A.M.,** & Schmader, T. (March 2018). *The role of values and norms in men and boys' interest in communal roles*. Paper presented at the Society of Personality and Social Psychology preconference on Gender, Atlanta, GA.

Block, K., Baron, A.S., **Gonzalez, A.M.,** & Schmader, T. (December 2017). *The role of values and norms in men and boy's interest in communal roles*. Talk presented at the Meeting of Association for Social Psychology Researchers. Amsterdam, Netherlands.

Block, K., Baron, A.S., **Gonzalez, A.M.,** & Schmader, T. (July 2017). *Men, boys, & communal values: Development & the role of stereotypes*. Paper presented at the meeting of the European Association for Social Psychology, Granada, Spain.

Gonzalez, A.M., & Baron, A.S. (April 2017). *Malleability of implicit intergroup bias*. Paper presented at the Society for Research in Child Development symposium on Development and Reduction of Intergroup Biases. Austin, TX.

Gonzalez, A.M., Block, K., Oh, H.J.J.*, & Baron, A.S. (January 2017). *Measuring implicit gender stereotypes using the Child Auditory Stroop*. Paper presented at the Society of Personality and Social Psychology preconference on Gender. San Antonio, TX.

Gonzalez, A.M., Odic, D., Schmader, T., & Baron, A.S. (January 2017). *Gender stereotypes can impair preschool girls' number sense*. Poster presented at the annual meeting of the Society of Personality and Social Psychology. San Antonio, TX.

Gonzalez, A.M., Steele, J.R., & Baron, A.S. (August 2016). *Developmental differences in the reduction of implicit racial bias*. Paper presented at the annual meeting of the Pacific Conference for Prejudice and Culture. Bellingham, WA.

Gonzalez, A.M., Odic, D., Schmader, T., & Baron, A.S. (June 2016). *Evidence of math-gender stereotype threat in preschool girls*. Paper presented at the Society for the Psychological Study of Social Issues symposium on Causes, Consequences, and Forms of Intergroup Bias across Development. Minneapolis, MN. **Co-chaired symposium with Andrew S. Baron.**

Gonzalez, A.M., Steele, J.R., & Baron, A.S. (June 2016). *Reducing race bias in children through exposure to counter-stereotypical exemplars*. Paper presented at the Canadian Psychological Association symposium on the Origins, Development, and Malleability of Intergroup Stereotypes in Infancy and Childhood. Victoria, BC.

Oh, H.J.J.*, **Gonzalez, A.M.** & Baron, A.S. (May 2016). *Early emergence of gender stereotypes about math and school in childhood*. Poster presented at the annual Northwest Cognition and Memory Conference. Vancouver, BC.

Gonzalez, A.M., Odic, D., Schmader, T., & Baron, A.S. (January 2016). *Foundations of math-gender stereotype threat in preschool*. Poster presented at the annual meeting of the Society of Personality and Social Psychology. San Diego, CA.

Gonzalez, A.M. & Baron, A.S. (August 2015). *Foundations of math-gender stereotype threat in preschool*. Paper presented at the annual meeting of the Pacific Conference for Prejudice and Culture. Bellingham, WA.

Gonzalez, A.M., Steele, J.R., & Baron, A.S. (March 2015). *Effect of positive group exemplars on changing children's implicit race attitudes*. Poster presented at the biennial meeting of the Society for Research in Child Development. Philadelphia, PA.

Gonzalez, A.M. & Baron, A.S. (February 2015). *Implicit gender stereotypes and behavior in preschool children*. Poster presented at the annual meeting of the Society of Personality and Social Psychology. Long Beach, CA. Recipient of \$500 Graduate Student Travel Award.

INVITED TALKS

Gonzalez, A.M. (November 2019). *Merit or privilege?: Attributions for wealth inequality across development*. Social/Developmental Area Meeting, University of Washington. Seattle, WA.

Gonzalez, A.M. & Baron, A.S. (November 2017). *Introduction to the Living Lab and UBC Psychology*. TELUS World of Science. Vancouver, BC.

Gonzalez, A.M. & Baron, A.S. (February 2017). *Reducing implicit gender bias in childhood*. Parent Advisory Council Speaker Series, L'Ecole Bilingual Elementary. Vancouver, BC.

Gonzalez, A.M. (June 2016). *Evidence of math-gender stereotype threat in preschool girls*. Human Performance Lab & Cognitive Development Lab, University of Chicago. Chicago, IL.

Gonzalez, A.M. (May 2016). *The malleability of intergroup associations in childhood*. Social Cognitive Development Lab, Yale University. New Haven, CT.

Gonzalez, A.M. & Baron, A.S. (March 2016). *Development of implicit race bias*. Complicity & Complexity: Realities of Racism at UBC Conference. Vancouver, BC.

Gonzalez, A.M. & Baron, A.S. (May 2015). *Introduction to the Living Lab and UBC Psychology*. TELUS World of Science. Vancouver, BC.

Gonzalez, A.M.†, Pun, A.C., & Baron, A.S. (January 2014). *Introduction to the Living Lab and UBC Psychology*. TELUS World of Science. Vancouver, BC.

TEACHING EXPERIENCE

2018 - Present Instructor of Record

† equal contribution with co-authors

- Experimental Approaches to Research*, Western Washington University
Socioemotional Development, Western Washington University
Seminar in Developmental Psychology, Western Washington University
- 2018** **Student-Centered Learning and Teaching Workshop**
Western Washington University
- 2017** **Classroom Teaching (Teaching Institute Seminar)**
University of British Columbia
- 2016 - 2018** **Teaching Fellow**
Social Psychology, University of British Columbia
- 2013 - 2016** **Teaching Assistant**
Applied Developmental Psychology, University of British Columbia
Childhood & Adolescence, University of British Columbia
Introduction to Developmental, Social, & Clinical Psychology, University of British Columbia

SERVICE ACTIVITIES

Western Washington University

- 2019 - Present** Department Evaluation Plan Task Force
Inclusion, Diversity, Equity, and Advocacy Committee
- 2018 - Present** PsychFest Committee
Family Academy Associate
Center for Cross-Cultural Research Associate
- 2018** Volunteer for “Applying to Graduate Schools in Psychology” Panel

University of British Columbia

- 2017** Volunteer Judge for PsychFest
- 2016 - 2017** Safety Committee, UBC Psychology Department
- 2016** Coordinator of the Pacific Conference for Prejudice & Culture
Science World Future Science Leaders Project Mentor
Volunteer for “Thriving in Graduate School” Panel
- 2015 - 2016** PsychFest Committee, UBC Psychology Graduate Student Council
- 2014 - 2018** Community Scientist at TELUS World of Science
- 2014 - 2015** Developmental Area Coordinator
- 2013 - 2017** Admissions & Recruitment Committee
- 2013 - 2014** First Year Representative
Learning Enhancement Committee

QUANTITATIVE TRAINING

- 2018** *Multi-Level Modeling Introduction*, Society for Personality and Social Psychology
Analysis of Variance, University of British Columbia
- 2017** *Bayesian Data Analysis*, Society for Personality and Social Psychology
- 2016** *Basic Training for Data Science*, University of British Columbia
Exploratory Data Analysis in R, University of British Columbia
- 2014** *Applied Multiple Regression*, University of British Columbia

MEDIA COVERAGE

- 2017 - 2019** **Interviews and coverage for work on reducing racial bias in children**
Print Media: *Parentology*, *The Ubyyssey Magazine*, *Greater Good (UC-Berkeley)*,
Science News for Students
- 2016** Print Media: *CBC News*, *The Ubyyssey*, *Atlanta Black Star*
Television & Radio: *Top of Mind with Julie Rose (BYU Radio)*, *Roundhouse Radio*
98.3, *CFAX 1070 Radio*, *Breakfast Television*, *BC Almanac (CBC Radio)*

AD-HOC REVIEWER

Journals: *Developmental Science*, *Child Development*, *Journal of Personality and Social Psychology*, *Cognitive Development*, *Group Processes & Intergroup Relations*, *Journal of Experimental Child Psychology*, *Journal of Cognition and Development*, *Journal of Experimental Psychology: General*, *Developmental Psychology*, *Journal of Experimental Social Psychology*, *PLOS One*, *Social Development*

Organizations: *National Science Foundation*, *Western Psychological Association*, *Time-Sharing Experiments in the Social Sciences*

PROFESSIONAL AFFILIATIONS

Society for Personality and Social Psychology (SPSP)
Society for the Psychological Study of Social Issues (SPSSI)
Society for Research in Child Development (SRCD)