

7.0 Series Learning Outcomes 2021-2022

COAPRT 7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.							
Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will be able to demonstrate entry-level knowledge of the nature and scope of the recreation profession and their associated industries.	7.01 (a)	RECR 260	Exam 1 & 2	70% of students will receive an 70% or more on combined average of Exam 1 and 2	Sp2021 98% (n=47) of students received a 70% or more on combined average. Sp2022 97% (n=34) of students received a 70% or more on combined average.	2021: Class offered online again due to COVID. Expanded section of commercial recreation from 1 class period to 4 and reduced outdoor recreation from 8 class periods to 4. 2022: Class taught HYBRID. Incorporated a weekly group-based applied activity	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Demonstrate entry-level knowledge of the foundation of the profession in history, science and philosophy	701 (c)	RECR 201	Exam 1,2,3 scores (Direct Measure)	70% of students will receive 70% or higher on combined average of exams 1, 2, & 3.	<p>W2021: (n=25) 92% scored 70% or higher combined average of exams.</p> <p>F2021: (n=23) 91.3% of students scored 70% or higher on the combined average</p> <p>W2022: (n=27) 96% of students received a 70% or more on combined average</p> <p>F2022: (n=25) 88% of students received a 70% or more on combined average.</p>	<p>W2021: Due to the pandemic, the class was moved to an online modality using both synchronous and asynchronous methods. Number of exams fluctuated to meet students needs and accommodate unique circumstance due to COVID</p> <p>W2022 class returned in in-person instruction.</p> <p>F2022: included 3 all class experiential activities: Leisure as Coping, Sabbath-like Leisure, Neighborhood Leisure exploration</p>	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Demonstrate entry-level knowledge of the foundation of the profession in history, science and philosophy	701 (c)	RECR 480	Recreation Research Paper (Direct Measure)	75% of students will score an 80% or higher on the Recreation Research Paper.	Fall 2021 89% of students scored an 80% or higher on the Recreation Research Paper Fall 2022 93% of students scored an 80% or higher on the Recreation Research Paper	Fall2021: offered both hybrid approach that used both online and in-personal instructional techniques. Fall 2022: Three new lectures were created to illustrate different types of research journeys, including different research purposes, methods, and styles.	

COAPRT 7.02 Students graduating from the program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will demonstrate the ability to design a specific program plan that provides benefits and fulfills needs of a specific target market and agency’s mission statement	7.02	RECR 370, 376, 377, 379	Final Program Plan (Direct Measure)	70% of students will receive 70% or more points on final program plan.	<p><u>REC 379:</u> W2021 (n = 10) 90% of students earned an 70% or more points on final sustainable tourism program plan</p> <p>W2022 (n = 6) 100% of students earned a 70% or more points on final sustainable tourism program plan</p> <p><u>RECR 370</u> W2021(n=16), 93% of students received an 70% or more on their final program plan. (online due to COVID)</p> <p>W2022(n=24), 91% of students received an 70% or more on their final program plan.</p> <p><u>RECR 376</u> F2021: (n=10) 90% of students received a 70% higher on their program plan.</p> <p>F2022: (n=5) 100% of students received</p>	<p>W 2021. RECR 379. Information about the impact of covid on travel markets and global travel patterns were added.</p> <p>W 2021. RECR 379. Updated information about the impact of covid on travel markets and global travel and new destinations were added.</p> <p>W 2022. RECR 379. Updated information about the impact of covid on travel markets and global travel and new destinations were added.</p>	

					<p>a 70% higher on their program plan.</p> <p><u>RECR 377</u> W 2021 (n = 8) 100% received 80% or higher.</p> <p>W 2022: (n = 10) 100% received 80% or higher.</p>	<p>2021 RECR 377: Reformed community partnership with REC NW and new target markets added.</p> <p>2022 RECR 377: Added 3 new field experiences with REC NW and new target markets added.</p>	
--	--	--	--	--	--	--	--

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will demonstrate entry-level knowledge of inclusive leadership techniques and processes	702	RECR 261	Activity Plan (Direct Measure)	70% of students will receive an 70% or more on the activity plan	Sp2021 (n=47) 97% of students received a 70% or more on the activity plan Sp 2022 100% of students received a 70% or more on the activity plan	Sp 2021 taught online using synchronous methods and all assignments that required students to lead face-to-face activities were cancelled. Spring 2022. Back to in-person. Added a 2 day camp experience for people with disabilities	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will be able to understand how to implement and lead recreation and leisure service programs in complex work environments	7.02	RECR 378	<p>Exam (Direct Measure)</p> <p>Video Project (Direct Measure)</p>	<p>75% received 80% or more points on the exam</p> <p>75% of students will receive 80% or more points on the assignment.</p>	<p>W2021: 71.8% received 80% or higher</p> <p>W2022: 79.2% received 80% or higher</p> <p>W2021: 87.5% received 80% or higher</p> <p>W2022: No video project because of COVID</p>	2021: Class taught online due to COVID-19 and university policies.	Students will be able to understand how to implement and lead recreation and leisure service programs in complex work environments

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will be able to facilitate programs that promote inclusivity.	7.02	RECR 261	Successful completion of Camp TEAM (indirect measure) Camp TEAM evaluation (direct measure)	95% of students will successfully facilitate inclusive camp activities for community members with disabilities.	Spring 2021: Data missing due to the cancelation of Camp TEAM in response to COVID-19 Spring 2022: 98% successfully facilitated inclusive camp activities for community members with disabilities.	SP 2021: No Data due to COVID-19, all face-to-face programs were cancelled. Sp 2022 Camp TEAM was offered providing a day camp experience over 2 days.	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will understand the principles and procedures for evaluating leisure services	7.02	RECR 450	Exam assessing evaluation principles and procedures (Direct Measure)	70% of students will receive 70% or more points on the exam	F2021: 67% received 70% or higher F2022: (n=42) 98% received a 70% or higher	F2021: Used Hybrid modality and integrated OWL camera technology as a COVID-19 accommodation. Lots of unpredictability and instability due to COVID-19. F2022: Class taught f2f. Switched to giving 2 exams online via Canvas	

COAPRT 7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about management/administration in parks, recreation, tourism and/or related professions.

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will demonstrate entry-level knowledge about operations and strategic management/administration in the profession.	7.03	RECR 372	Exam 1 & 2 (Direct Measure) Indirect measure: Case studies	70% of students will receive 70% or more on combined average of exams 1 & 2. 70% of students will complete case study written assignment	Winter 2021 (n= 48) 92% of students received a 70% or more on their combined average Winter 2022 (n= 45) 96% of students received a 70% or more on their combined average Winter 2021: 92% of students completed case study assignment Winter 2022: 87% of students completed case study assignment	Winter 2021: course was moved online due to pandemic. Exam were open-note to compensate for challenging learning environment.	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Understand budget preparation, adoption, and execution by developing a thorough understanding of the principles and procedures of budgeting and financial management	7.03	RECR 444	Budget Proposal and Presentation Assignment (Direct Measure)	70% of students will receive 70% or more on the budget proposal and presentation assignment.	Fall 2020: (n=56) 87% of students received an 70% or more on their budget proposal and presentation assignment. F2021: 89% (40/45) received an 70% or higher F2022: 98% (45/46) received an 70% or higher	F2021 class taught using hybrid of in-person and online modalities F2022 class returned to in-person format	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
To understand the impact that leisure service delivery systems have on the economic development of a community, including the costs and benefits of program provision	7.03	RECR 444	Exam 1 & 2 (Direct Measure)	70% of students will receive 70% or more on combined average of exams 1 & 2	F2021: (n=45) 81% of students earned a combined average of 70% or more. F2022: (n=43) 98% of students earned a combined average of 70% or more.	F2021: increased focus on the global economy due to the pandemic, and additional time discussing the US Federal Reserve and its role in stabilizing the economy. We further discussed the impact of the pandemic on the short and long-term budgets in the recreation field.	

COAPRT 7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours, the ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation.

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students shall demonstrate through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.	7.04	RECR 472 RECR 473	Supervisor Evaluation (Direct Measure)	70% of students will earn a “Frequently” or “Almost Always” rating on 90% of the items on the Internship Evaluation Form as rated by their internship supervisor	2021: (n= 53) 100% of students earned a “Frequently” or “Almost Always” rating. 2022: (n=40) 90% of students earned “Frequently” or “Almost Always” rating.	2021: While less of an issue, some students still faced challenged securing and maintain internships due to the effects of COVID 2022: There are no changes. Internships are no longer affected by COVID	