# P-12 Physical Education & Health Teacher Education Program Application

*College of Humanities and Social Sciences* *Health and Human Development Department*

Please note that you must meet the minimum qualifications for the Woodring College of Education in order to apply for the P-12 Physical Education & Health Teacher Education Program.

**PART A: PERSONAL INFORMATION**

_____ _____

NAME (last, first) WWU STUDENT #

_____

LOCAL / CAMPUS ADDRESS (street, city, state zip)

_____

PERMANENT ADDRESS (street, city, state zip)

( ) _____ ( ) _____ _____

PHONE (cell) PHONE (permanent) EMAIL

**PART B: EXPERIENCE WORKING WITH CHILDREN/YOUTH**

Please indicate, in reverse chronological order, each experience working with children/youth.

| Dates (MM/YY – MM/YY) | Total # Hours | Description of Experience (In what context? Were you in charge or an assistant? How many children?) | Age of children/youth | Contact for verification: daytime phone # AND email |
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**PART C: PERSONAL ESSAY**

On a separate word document, draft a 2-page personal essay that includes a brief autobiography, including any experiences working with children, and an explanation for why you want to be a PE/Health teacher. Your essay should be 12-point, Times New Roman font, with standard margins and begin on the third line of the first page. Print the essay and submit it with a hard copy of this completed application.

**PART D: Professional Program Expectations**

Faculty and staff of the Physical Education and Health P-12 Program and the Woodring College of Education have the responsibility to assure children, families, and the public that WWU graduates are fully competent teachers who have successfully completed a rigorous academic program of study and met all program and state requirements. WWU teacher education candidates must demonstrate academic competence in content, pedagogy, and professionalism throughout their program of study. This document serves as a summary of the expected academic professional behaviors. Candidates in our teacher education programs must adhere to the InTASC Standards, Washington State Code of Professional Conduct for Education Practitioners and specific program and Woodring College of Education standards.

Candidates entering our program must review all information below and sign this document, indicating an agreement to:

1. Engage in practice that is reflective, collaborative, and professionally growth-centered.
2. Adhere to standards of professional dress and deportment.
3. Conduct self ethically and professionally at all times.
4. Be on time and in attendance when required and submit all assignments/plans on time.
5. Assume personal responsibility for performance.
6. Display initiative by using a variety of resources appropriately.
7. Invite and seek professional self-improvement through feedback and adjust my behavior and actions based on such information.
8. Demonstrate respect and support for all students, treating all equally and equitably, using appropriate language and never denigrating students.
9. Follow procedures for reporting absences, extended illnesses or other situations that may impact your attendance or performance in your field experiences.
10. Follow all program practicum requirements and policies.
11. Thoroughly review and adhere to the Washington Code of Professional Conduct and understand that any actions counter to the code will result in appropriate university, program and/or state level actions.
12. Adhere to the WWU Academic Honesty Policy and understand that Western Washington University students are responsible for reading, understanding, and following the policy and procedures regarding academic honesty as set forth in the WWU

**Consequences for failing to comply with these expectations may include, but are not limited to, removal from the program, inability to meet requirements for certification, removal from the university, probation, performance contract, removal from a field-experience, removal from the full-time internship, postponement of the internship, low internship performance ratings, or an unsatisfactory internship grade that would result in not being recommended for certification.**

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| *Name Print* | *Signature* | *WWU ID#* | *Date* |

Western Washington University (WWU), in compliance with applicable laws and in furtherance of its commitment to fostering an environment that welcomes and embraces diversity, does not discriminate on the basis of race, color, creed, religion, national origin, sex, disability, age, veteran status, sexual orientation, gender identity or expression, marital status or genetic information in its programs or activities, including employment, admissions, and educational programs. Inquiries may be directed to the Vice Provost for Equal Opportunity & Employment Diversity, Equal Opportunity Office, Western Washington University, Old Main 345, MS 9021, 516 High Street, Bellingham, WA 98225; 360.650.3307 (voice) or 711 (Washington Relay); eoo@wwu.edu. WWU is committed to providing reasonable accommodations to qualified individuals with disabilities upon request. To request an accommodation, please contact disAbility Resources for Students, Old Main 120, 360.650.3083 (voice) or 360.650.7175 (VP), drs@wwu.edu. One week advance notice appreciated. To request this document in an alternate format, please contact Woodring Admissions, 360.650.3310, TeacherEd.Admission@wwu.edu. *(6/2012 version)*

**PART D: CERTIFICATION OF APPLICATION**

I understand that application to the P-12 Physical Education and Health Teacher Education Program does not guarantee acceptance. By providing my signature below, I hereby certify that I understand that retention in the program is contingent upon my ability to (a) maintain a 2.75 quarterly and cumulative GPA, (b) earn a "C" or better in all coursework, and (c) adhere to the program's professionalism policy as set forth in the P-12 Physical Education and Health Teacher Education Program Handbook. I further understand that these criteria go into effect upon admission into the program.

_____

PRINT NAME

_____

SIGNATURE

_____

DATE

**If you are a transfer or post-bac student, please be ready to provide Jen Leita with transcripts from your prior institutions upon her request (unofficial will suffice).**