

# DEJ Meeting Minutes

Friday, May 30<sup>th</sup> 2025 10:45 AM

Attendees: Sterling (co-chair), Andrea (co-chair), Ben, Kacie Jo, Anna, Adrienne, JG

- [SLHS Peer Navigators.docx](#) Proposal
  - The group discussed some barriers of the independent study credit assignment; would credit load be affected.
  - Action items:
    - Ben will talk to the scholarship center/foundation office for structuring payments to graduate students
    - Anna may talk to the Dean about the proposal/course release/other funding revenues
    - Recruitment efforts pending other action items
- Website costs sheet
  - Group some of the costs (clinic onboarding and on going, optional costs: Conferences, other stuff).
  - Move optional costs lower/smaller font?
  - Otherwise, approved?
    - Action item: Andrea will re organize; Ben will post
- Action item:
  - Andrea will make a new recruitment flyer

Monday, April 28<sup>th</sup>, 2025 12:00PM

Attendees: Sterling (co-chair), Andrea (co-chair), Ben, JG, Anna, Adrienne, Maggie, Haley (new MCC P), Elena (new MCC VP), Molly, Vanessa, Kacie-Jo, Jillian

- New MCC leadership introduced! Yay, welcome!
- Sterling reviewed changes to UG advising schedule with a question for how the first outreach should look for Spring (sophomore/post-bacs/students)
  - Some like the idea of a recording to be added to in-person; addition to the canvas course
- Maggie updated group re: grad school applications for SLP program (recruitment, barriers, and policies) and how that interacts with current political events.
  - Wording on the application was changed/refined to make more open/variety of experiences were included

- Maggie also updated the group re: collaboration with Crit Dis program:
  - Maggie will reach out to a specific individual (cc'ing Anna) this quarter to hopefully invite/create even for Fall
  - Anna also suggested connecting with Linguistics potentially
- Send Costs doc to department to add more
- Ben reviewed Peer Navigator program proposal
  - Offer independent study credit?
- Andrea will send out invite to try to find a time for end of quarter.

## Monday, February 24th, 2025, 12:00PM

Attendees: Molly, JG, Hailey, Kara, Ben, Andrea (co-chair; minutes recorder), Eva, Anna, Lesley, Sterling (co-chair), Maggie, Adrienne, Danielle, and Mia

- Maggie is doing the newsletters and they are well received and appreciated. Thank you, Maggie!
  - Group discussed whether newsletters should be sent out to UGs as well as faculty/staff, and grad students. NSSHLA and MCC representatives recommended to include UGs in newsletters
    - Action item:
      - Ben will now send everyone in CSD
      - Maggie and JG will post some paper versions around the clinic
- Sterling updated the group with feedback on the Advising schedule from the UG committee. Advisors will no longer be given course release for advising UGs; the load will be shared across all faculty. Some terminology on the schedule will be updated to reflect ownership of certain responsibilities. Otherwise, most suggestions were approved. The DEJ will present the final presented schedule to a new meeting.
  - Action item: Sterling will add Advising schedule to the UG curriculum meeting for Spring Quarter (April meeting).
- Vanessa could not attend today so she was not available to update group regarding Beatrice's involvement and report from CHSS ADEI group.
  - Action item: Vanessa will ask if Beatrice can report minutes/updates from college level to DEJ group

- Group discussed University level decision to remove classroom numbers from classfinder.
  - Additionally, patient/client appointment rooms also are not disclosed.
- The group discussed the Prep and Support Theme progress:
  - When students miss Fall quarter of their Junior year, there is little that can be done to recover short of waiting an additional year. The changes to advising schedule will mitigate these challenges; however, Running Start students and transfer students have different challenges. Running start students will be encouraged to declare a minor and take ASHA classes.
    - Ben has met with general advisors about how to send students to Ben for more advising about our program.
    - Community colleges have “interest fairs” that we have sometimes participated in (and plan on participating in).
    - Add an announcement to the 251 course to go out on canvas rather than (in addition to?) emails.
    - Action item: Maggie will reach out to someone at Critical Disabilities studies to talk about partner programs.
  - Mentoring Program:
    - Upper UG to lower UG
      - Might be facilitated and maintained by NSSLHA and faculty advisor with recruitment from CSD 251 advising event in Spring
      - Defining “mentorship” (maybe not the right word)
        - Action item: student groups: Suspected needs: ???
      - Action item: Ben will bring back from frameworks for how this might work
  - Costs on the website
    - Tuition and fees are available
    - May need to develop to include ALLLLLLLL the things
      - UG
      - SLP
        - Castlebranch
        - Calipso
      - AuD
        - Calipso
        - Travel for internships
      - Post bac?
    - Action item: Andrea will send out a word doc to work on

- Faculty on board and available
  - May come true when advising is split across all faculty; need to monitor needs
- Action item: Add to next agenda: Maggie will update the group with Grad Program admissions policies and anti-discrimination from fed govt.

## Monday November 25th, 2024 12PM

Attendees: Aleyna, Eva, Vanessa, Connor, Haeli, JG, Maggie, Sterling, Andrea, Ben, Lesley, Anna, Adrienne

- Sterling updated the group with CHSS ADEI group: Beatrice is currently a member of that group; we don't have a liaison from our department otherwise.
  - Action item: Vanessa reach out to Beatrice to report back to DEJ (or join)
- JG emailed the Pre-Health person today; has not yet heard back. Most recent correspondence seemed to still be getting this group up and running.
  - JG will update us as needed.
- Maggie sent out the newsletter for Nov: Indigenous Heritage Month and resources. Planning on releasing Dec soon!
- UG Advising Schedule
  - Talk to CSD 251 instructor about group advising during UG committee (people vs emails).
    - Include a printed copy of the sequence of courses
    - Include an advising page in 251 canvas site
  - Junior Advising in Speech A&P: focusing more on ASHA requirements and graduate school info, (rather than the sequence of courses). More support on taking the Stats class
    - Observations hours and required minor
  - (Sociology Stats?) Technically major restricted?
  - Adding a group advising to Juniors during Spring with grad how-to school apps and "meta" lock-step.
  - Partnering with the grad hub and career center for CSD grad school applications, interviewing, and writing cover letters.

Action items:

- DEJ: bring edited schedule to department meeting

- o Vanessa to talk to Beatrice about the CHSS ADEI group

## Monday, October 28th, 2024 12PM

Attendees:

**Purpose: At today's open forum meeting, we will review the goals and responses from the survey, as well as listen to any new goals presented at the meeting in order to prioritize social justice work for the academic year.**

- Group discussed, collaborated, and created the DEJ Goals One Note for the academic year:
  - Maggie will send out monthly newsletters
- 1) Prep and Support Theme
    - a) Getting students on the train (in the lockstep)
      - i) More clarity, more opportunities (junior/senior Fall, and before CSD major), more modalities
      - ii) ASM is identifying many of these students and reaching out via email directly.
    - b) Being mentored
      - i) Grad/undergrad assigned ambassador (
    - c) Faculty on board and available
    - d) Knowing how to succeed in CSD UG
    - e) Marketing after name change
    - f) Outreach to under rep'd groups
      - i) Highschools, compass2campus
    - g) Costs on the website
  - 2) Inclusive instruction
    - a) Increase cultural diversity in curricula
      - i) Which would require instruction and training or outside facilitator.
    - b) Considering interdisciplinary courses outside of CSD (crit-dis elective, Social-Political course requirement?)
  - 3) Diversity in the Clinic
    - a) Getting more clients/patients in the clinic

# Friday, September 27th, 2024, 1:00PM

Attendees: Andrea (co-chair), Sterling (co-chair), Jasmine, JG, Ben, Adrienne, Alanya, Eva, Molly, Vanessa, Haeli, Connor

- Reviewed roles:
  - Established roles with the exception of University and CHSS Liaison (1-year term). Need to see when the meeting times are. . .
  - Add to future agenda item
- Voted on guiding documents; pending committee roles
  - Approved!
  - PDF for website: Ben
- Public Forum Discussion:
  - Meeting in October
  - Purpose: to gather input from shareholders and develop goals
  - Clearly identify the goals of the DEJ committee; and roadblocks
  - DEJ does not have any disciplinary authority (but how to re-route those concerns)
  - DEJ is a department level committee; focus goals to department level change
  - Identify where information is going
  - MCC could hold a meeting on what DEJ is
    - Provide a smaller group public forum and bring those ideas through a liaison to lift up voices
  - Create an anonymous form; white board
  - Levels (community, individual, programs, department)
  - Include the goals progress
  - Prompts:
    - What changes would you like to see?
    - What is going well?
    - What barriers do you notice?
    - What else do you want us to know?
  - Infographic of goals, constraints, failed missions, etc., with color coding
  - 2 weeks Pre-meeting: online form
  - Meeting: White board
  - 2 weeks post Meeting: White board not editable
  - Post comment period: distill into email notification with resources

- Action Items:
  - Andrea will make an online form; before 26<sup>th</sup>
  - Haeli will make an infographic; before 26<sup>th</sup>
  - Sterling will figure out when the meetings are
  - Ben will add PDF to website
  - JG will email Pre-Health person to figure out what's what

## DEJ Meeting Minutes February 26<sup>th</sup> 2024

Attending: Andrea Reed, Ben Reed, Jennifer Gruenert

- Committee member reports—updates on work/efforts:
  - CHSS SJEI committee (Heather) attended the last CHSS SJEI meeting and will continue. The last meeting was focused on choosing faculty to receive the EFTA guest speaker awards. I'll report on their ongoing efforts at our next meeting.
  - Multicultural Student Club (Andrea and Adrienne):
    - ♣ Students held elections to determine officers and would like to hold meetings bi-weekly (dates and times TBD).
  - Student Council of Minorities in Pre-Health (Sterling and JG):
    - ♣ Reached out to council to add CVs and headshots to the group as a means of students reaching out to either SLP or audiology interests.
  
- Library Funding: As you know there were three libraries that we wanted to start in the grant (faculty, student-academic, and clinic)—maybe we should focus on just one for this small funding? I'm up for anything but would probably lean towards **using the funds to buy supplemental academic books for students to access in our 3rd floor library**—because there is no other funding source for that.
  - Reviewed the excel sheet for funding options: \$444.55 is the new total to run by Anna/Dean for approval.
  
- Meeting with Dr. Hughes – Prepared Questions:
  - What are some department related goals we can focus on? What work can we do to align with the greater university goals? How do you motivate educators to critically evaluate their content and knowledge? How can we *practically* support students around ADEI work?
  - The meeting will be held in the conference room.

- Discuss Equity and Justice Statement and Goals and Action items: ran out of time to address statement and goals at today's meeting.