Department of Psychology
Western Washington University
Faculty Research Publications and Presentations
July 2024 to June 2025

Bold = Faculty Member
Asterisk = WWU Student

Publications (Total: 36)

Alam, R., **Bell, A.C.** & Taylor, V.J. (2025). The roles of entitativity and collective blame in conservative opposition toward BLM and anti-racism*. Race & Social Problems, 17,* 249-263. https://doi.org/10.1007/s12552-024-09433-x

Atherton, O.E.*, Westberg, D.W.*, Perkins, V., Lawson, K.M., Jeftic, A., Jayawickreme, E., Zhang, S., Hu, Z., **McLean**, K.C., Bottesini, J., Syed, M., & Chung, J.M. (2024). Examining personality psychology to unpack the peer review system: Towards a more diverse, inclusive, and equitable psychological science. *European Journal of Personality*.* denotes shared first authorship

Basu, A., Bradaric, B., Donley, D., Gaudier-Diaz, M. M., **Grimm, J.**, **Kaplan, J.**, Nahmani, M., Reynolds, E., **Rose, J.K.** & Tan, T. M. (2024). Proceedings of the 2023 Faculty for Undergraduate Neuroscience Workshop at Western Washington University, Bellingham, WA, July 27–30, 2023. Journal of Undergraduate Neuroscience Education, 22(2), E4.

Bell, A. C., Harris, K., & Jerald, M. C. (2024). Flourishing together: Leveraging social personality psychology in community building for scholars of color. *Social and Personality Psychology Compass, 18*(10), e70009. https://doi.org/10.1111/spc3.70009

Block, K., Hall., C., **Gonzalez, A.M,** Cimpian, A., Schmader, T., & Baron. A.S. (2025). Who cares about caring? Gender stereotypes about communal values emerge early and predict boys' prosocial preferences. *Developmental Psychology, 61,* 594-603. https://doi.org/10.1037/dev0001908

Booker, J. A., Fivush, R., Greenhoot, A. F., **McLean**, K. C., Wainryb, C., & Pasupathi, M. (2024). Emerging Adults' Journeys out of the Shutdown: Longitudinal Narrative Patterns in a College Career Defined by COVID. *Developmental Psychology*.

Camia, C., **McLean**, K. C., & Waters, T. (2024). Autobiographical memory functions as a stable property of narrative identity. *Personality Science.*

Ciao, A.C., Brown, T., & Levine, M. (2024). Future directions for equity-centered body image and eating disorders prevention work. *Eating Disorders: the Journal of Treatment and Prevention, 6,* 817-824. https://doi.org/10.1080/10640266.2024.2368916

Delker, B. C., Michel, P.*, Fogel, C. A.*, Patterson, A. L*., Mize, G.*, Huber, T.*, & **McLean, K. C.** (2024). How do young men narrate the redemption story of a sexual assault perpetrator? *European Journal of Psychotraumatology*. Advance online publication. https://doi.org/10.1080/20008066.2024.2386829

Delker, B. C., Means, K. K.*, Schwam, A.*, Patterson, A. L.*, Fogel, C. A.*, Brown, A.*, **Czopp, A. M.**, & **McLean, K. C**. (2024). Perceptions of sexual assault perpetrators, victims, and event depend on system justification beliefs and perpetrator atonement. *PloS one, 19*(12). https://doi.org/10.1371/journal.pone.0311983

Fast, A.A. & **Riggs, A.E.** (2024). Preschoolers negatively evaluate conventional norm violations in pretend play. *Journal of Experimental Child Psychology*.

Fitzgerald, R. J., **Hyman, I. E., Jr**., & Wade, K. A. (2025). Error rates for high confidence eyewitness identifications. *Memory*.

Gonzalez, A.M., Skinner, A.L., & Baron, A.S. (2025). Learning by example: Does positive non-verbal behavior reduce children's racial bias? *Developmental Science, 28,* e13614. https://doi.org/10.1111/desc.13614

Grimm JW, Sauter F, MacDougall D, Spaulding E, Giadone S, Stensgaard K, Hardy M. Sex differences in motivation to take sucrose following abstinence and environmental enrichment in Long-Evans rats.Physiol Behav. 2025 Mar 15;291:114810. doi: 10.1016/j.physbeh.2025.114810. Epub 2025 Jan 10. PMID: 39798859

Jalbert, M*., & **Hyman, I. E., Jr.** (2024). Is weird-checking the new fact checking? Examining social psychological principles that explain why Democrats' strategy of calling ideas "weird" works. Center for an Informed Public Blog: https://www.cip.uw.edu/2024/08/12/weird-checking-new-fact-checking/

Johnson, J. D., **Sattler, D. N.**, Lou, S., Van Hiel, A., Dierckx, K., Vezzali, L., & Lawley, K.* (2025). Reactions to violent extremist groups: Militia race determines whether low and high authoritarians have "selective contextual blindness" to critical information that diminishes punishment. Psychology of Violence, https://doi.org/10.1037/vio0000590

Lamarche, V. M., Blackie, L. E. R., **McLean**, K. C. (2024).The story of 'us' is the story of 'me': The influence of attachment style on narratives of romantic transgressions and high points. *PLOS ONE.*

Lehman, B.J., Fogel, C.A. and Wiederaenders, E. (2025). How meditation promotes well-being: Applying a dual-system theory. *Social and Personality Psychology Compass, 19,* e70037. https://doi.org/10.1111/spc3.70037

Levine, M., **Ciao A. C.**, & Brown, T. (2024). Introduction to the special issue of *Eating Disorders:* Identifying and closing the gaps in the prevention of disordered eating and eating disorders. *Eating Disorders: the Journal of Treatment and Prevention, 6,* 563-571. https://doi.org/10.1080/10640266.2024.2336274

Lindsay, D. S., Wixted, J. T., Fitzgerald, R. J., **Hyman, I. E., Jr**., Mickes, L., & Wade, K. A. (2025). Eyewitness suspect identification: Six claims regarding the state of the science. *Memory*.

McLean, K.C., Fiala, A.*, Froese-Raihl, L.*, La Fever, B.*, Park, A.*, Williams, Q.*, & **Gonzalez, A.M.** (2025). Parent-child conversations about inequality: Perpetuating or disrupting an inequitable status quo. *Journal of Adolescent Research.* Advance online publication. https://doi.org/10.1177/07435584251322693

Pascual, S.*, Martini, A.*, Gambito, J., Gemar, C., Bell, E.*, **Delucio, K.,** & **Ciao, A. C.** (2024). Developing a Justice-Focused Body Image Program for U.S. Middle Schoolers: A School-Based Community-Engaged Research Process. *Eating Disorders: the Journal of Treatment and Prevention, 6,* 623-643. https://doi.org/10.1080/10640266.2024.2328402

Patterson*, A. L., **Delker, B. C.**, Musicaro, R.., **Byrne, C. A.**, & Noll, L. K. (2025). Impact of trauma recognition on recovery optimism and blame: An experimental vignette study of sluggish cognitive tempo (cognitive disengagement syndrome). *Stigma and Health*. Advance online publication. https://doi.org/10.1037/sah0000612

Peterson, K.*, **McLean, K.C.,** Gardner, M.*, Steiner, C.*, Weyer, K.*, Klem, L.*, Ocampo-Bernal, C.*, & **Gonzalez, A.M.** (2025). "There's no need for that at this age": White parents' approaches to and avoidance of discussions of inequality with early adolescents. *Journal of Research in Adolescence, 35,* e70042. https://doi.org/10.1111/jora.70042

Riggs, A.E. & Fast, A.A. (2025). Children's beliefs about the emotional consequences of norm adherence and violation. *Journal of Experimental Child Psychology*.

Riggs, A.E. & Fast, A.A. (2024). Happy Normativists: Do children express happiness when following conventional norms? *Developmental Science*.

Riggs, A.E. & Gonzalez, A.M. (2024). Similarity or Stereotypes? An investigation of how exemplar gender guides children's math learning. *Developmental Science*.

Rodgers, R. F., Gordon, A. R., Burke, N., & **Ciao, A. C.** (2024). Parents and caregivers as key players in the prevention and identification of body image concerns and eating disorders among early adolescents. *Eating Disorders: the Journal of Treatment and Prevention, 6,* 703-726. https://doi.org/10.1080/10640266.2024.2366546

Rose, J.K., Shore, S. & Li, L. (2025) Editorial: Women in Systems Neuroscience. *Frontiers in Systems Neuroscience*, doi.org/10.3389/fnsys.2025.1576398

Sattler, D. N., Ngo, T. D., Ngo, J., Sattler, M., Kulshum, A., Fernandez, M.*, Hackler, R., & Tran, K.* (2025). COVID-19 stigma and resource loss: Predicting post‐traumatic stress and vaccine support in Vietnam. COVID, 5(3), 33. https://doi.org/10.3390/covid5030033

Slouber, M., & **Hyman, Ira. E., Jr**. (2025) External harassment of faculty at a regional public university. OSF. DOI: 10.31219/osf.io/amr9j_v1

Turner, K.* Weststrate, N. M., & **McLean,** K. C. A Mixed-Method Approach to Exploring Intergenerational Queer Socialization Among Emerging Adults. To appear in A. Sorgente, R. Vosylis, S. Claxton, & J. Schwab (Eds). *Flourishing as a Scholar: Research Methods for the Study of Emerging Adulthood.* New York: Oxford University Press.

Wagner, J.K.*, Gambell, E.*, *Gibbons, T.*, Martin, T.J., & **Kaplan, J.S.** (2024). Sex differences in the anxiolytic properties of common cannabis terpenes, linalool and β-myrcene, in mice. *Neurosci*, *5,* 635-649.

Warren, M. A., Torjesen, K. J., Wamue-Ngare, G., **Warren, M. T.**, Sam, A. A. (2024). Leading change by leveraging cultural strength: When religious leaders champion gender equity with religion as a strength. In A. Akande (Ed.). *Leadership and politics: New perspectives in business, government, and society* (pp. 417-441). Springer, Cham. https://doi.org/10.1007/978-3-031-56415-4_17

Weststrate, N. M., **McLean,** K. C., & Fivush, R. (2024). Intergenerational Storytelling and Positive Psychosocial Development: Stories as Developmental Resources for Marginalized Groups. *Personality and Social Psychology Review.*

Zheng W., Liu X., Lu T., Yuan K., Li X., Xue Y., Yin Q., Shi J., Lu L., **Grimm J.W.**, Zou G. Effect of Natural Rewards on Substance Use Disorder: An Incentive Sensitization Perspective. *Biol Psychiatry.* 2025 Jun 13:S0006-3223(25)01248-X. doi: 10.1016/j.biopsych.2025.05.026. Online ahead of print. PMID: 40518103

Presentations (Total: 41)

*Allen, N., *White, A., **Czopp, A.M.** (2025, February). The Saintly Stigmatized: Virtuous Victimhood Extends to (Some) Identity-Based Discrimination. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Denver, CO.

Amos, A.*, Bailey, S.*, Borgford, A.*, Dawson, J.*, Dobbins, H.*, Gannaway, K.*, Grall, L.*, Habeeb, A.*, Jackson, T.*, Miller, J.*, Nyberg, H.*, Rubin-Stencel, L.*, Russell, E.*, Sandoval, D.*, Stone, E.*, Walters, B.*, & **Sattler, D. N.** (2025, May). When fact becomes fiction: Effects of social media truth queries and majority influence. Paper presented at the Annual Meeting of the Western Psychological Association, Las Vegas, NV.

Bell, A. C. (2025, June) *Post-racial too soon? Implications for self-evaluating racism.* Symposium presentation, Society for the Psychological Study of Social Issues, Portland, OR.

Chellberg, A.*, & **Bell, A. C.** (2025, June). *Motivating anti-racism: Self-evaluation motives and racial bias feedback.* Poster presentation, Society for the Psychological Study of Social Issues, Portland, OR.

Ciao, A. C., Swieven Craftord, V.*, Duvall, A.*, Pascual, S.*, Hodges, G.*, & Stewart, A.* (2025). EVERYbody Project Connect: The efficacy of an online, diversity-focused dissonance-based body image program. Paper presented at the International Conference on Eating Disorders, San Antonio, TX.

Ciao, A. C., **Delucio, K.,** Berbano, M. I.*, Park., A.*, & Ngo, L*. (2024). The impact of the Body Justice Project for early adolescents: Using community-engaged research to implement school-based body image interventions. Symposium presentation in D. Shapiro (Chair), *Community-Partnered Implementation in Diverse Settings: Strategies for Identifying and Tailoring Solutions to Implementation of Novel Interventions.* Association of Behavioral and Cognitive Therapies, Philadelphia, PA.

Croppi, C.S.*, Westgard, E.K.*, Heiner, G., Gauvin, J. & **Rose, J.K.** (2024). The Effects of Ferulic Acid on Learning with a *C. elegans* Alzheimer's Model. Poster presented at the Society for Neuroscience Annual Meeting, Chicago, IL.

Dahlke, H. M.* & **Lemm, K.** (February, 2025). *Parent reactions to children who come out as both LGB and TGD.* Poster presented at the annual convention of the Society for Personality and Social Psychology, Denver, CO.

*Denali, A.., *Lee, R., *Ly, V., & **Czopp, A.M.** (2025, February). If I'm With You, I Can't Be Against You: Whites' Strategic Self-Stigmatization in Anticipated Interracial Interactions. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Denver, CO.

Enns-Ford, M*., Kneipp, M.*, Pane, G*., Eigen, I.*, Eckel, A.*, Jalbert, M.*, & **Hyman, I. E., Jr**. (2025, May). Just Asking Questions: Can an Implication Generate an Illusory Truth Effect? Poster presented at the Northwest Cognition and Memory Conference. University of Victoria, Victoria, BC.

Grimm, J.W., Bacon, C., Sanko, K., Jackson-Linvel, L., Van Den Dungen, E., O'Shea, A., Oliver, B., & Trickett, T. (2024). Chronic CBD effects on sucrose self-administration by adult male and female Long-Evans rats. Society for Neuroscience Abstracts. poster 475.10

Groshell, E.*, **Bell, A. C.,** Harris, K., Jerald, M. C. (2025, February). *Faculty of color flourish together in social-personality psychology.* Poster presentation, Society of Personality and Social Psychology, Denver, CO.

Hall, C., Block, K., Steele, J., **Gonzalez, A.M.,** Cimpian, A., & Schmader, T. (2025, February). *Early developing gender stereotypes shape children's interests.* Paper presented at the Society of Personality and Social Psychology conference. Denver, CO.

Hull, M.*, Hendricks, M.*, Snyder, K.*, **Matsukura, M., Hyman, I.E.,** & **Symons, L.A**. (2025). Covert recognition during inattentional blindness: Evidence from pupillometry data. Poster presented at the annual meeting of Northwest Cognition and Memory (NOWCAM), Victoria, B.C.

Hyman, I. E., Jr. (2025, May). Varieties of False Beliefs and False Memories. Keynote at the Northwest Cognition and Memory Conference. University of Victoria, Victoria, BC.

Hyman, I. E., Jr., & Ly, V*. (2025, February). Questions and Implications Lead People to Construct and Adopt False Beliefs. Poster presented at the meeting of the Society of Personality and Social Psychology, Denver, CO.

Hyman, I. E., Jr., Balmelli-Morales, J.*, Enns-Ford, M.*, Fiala, A.*, Gadbow, Z.*, Kneipp, M.*, Nguyn, I*., Pane, G.*, & Jalbert, M.* (2024, November). An Implication is Enough: The Generation Effect Creates Illusory Truth. Paper presented at the meeting of the Psychonomic Society, New York City.

Kaplan, J.S., McGillis, T.*, Muckerheide, J.*, Leland, W.*, Veliz, J.*, Patterson, S.*, Quinn, G.*, Daep, J.*, West, E.*, Fisher, A.*, Schneider, N.*, Tauxe, S.*, Koch, M.* (2024, October, 6). *Optimization of cannabidiol-based medicine and developmental assessment in mice*. Poster session presented at the Society for Neuroscience's Annual Meeting, Chicago, IL.

King, J. (2025, August). Native Approaches to Resilience in Times of Anxiety. *Northwest Elders and Knowledge Keepers ECHO clinic*. Zoom presentation.

King, J. (2025, May). Scientific Mindedness and Cultural Knowledge: Is our science biased against cultural knowledge? *Tribal Behavioral Health ECHO Series.* Zoom presentation.

King, J. (2025, January). Native Approaches to Resilience in Times of Anxiety. *Tribal Behavioral Health ECHO Series*. Zoom presentation.

King, J. (2024, August). Scientific Mindedness and Cultural Knowledge:Is our science biased against cultural knowledge? Paper presented at the *2024 National Latino Behavioral Health Conference,* San Antonio, TX.

King, J.*, Kobal, S.*, Arslan, M.*, & **Rose, J.K.** (2025). GABA and acetylcholine signaling modulate motor response plasticity in *C. elegans*. Poster presented at the 25th International Worm Meeting, Davis, CA.

Lehman, B.J. (2025). *Buddhism, mindfulness, and mortality salience.* Paper presented at the Bhutan Meditation Conference: Science, Mindfulness and Meditation. Thimphu, Bhutan. Centre for Bhutan Studies.

*Ly, V., *Randell, S., *Shin, H., Howard, W.L., & **Czopp, A.M.** (2025, February). Not ____ Enough: Racial/Ethnic Minorities' Experiences with Ingroup Rejection & Identity Insufficiency. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Denver, CO.

Morgan, M.* & **Harmon, C.** (2025, May). *Shaping preschool-aged children's tool use: The effects of different adult instructors on functional fixedness development.* Poster presented at the Society for Research in Child Development conference. Minneapolis, MN.

Nelson, K.*, King, J.*, Tokar Falatah, A*, Ahmed, A.*, Jurgens, T.*, & **Rose, J.K.** (2024). Investigating CaMKIIγ (UNC-43) in Neuronal Mechanisms of Learning and Memory in *C. elegans.* Poster presented at the Society for Neuroscience Annual Meeting, Chicago, IL.

Nelson, K.*, Ahmed, A.*, King, J.*, Tokar-Falatah, A.*, & **Rose, J.K.** (2025). Involvement of CaMKIIγ in Learning and Memory through Behavior and GLR-1 Glutamate Receptor Expression. Poster presented at the 25th International Worm Meeting, Davis, CA.

Perry, N., Aggarwal, P., **Ciao, A. C.**, Gutierrez Chavez, M., Harkness, A., Park, A., & Ramos, G. (2024). *Budget friendly breakthroughs: Resourceful approaches to launching a career in community-engaged health research.* Panel Discussion at the Association of Behavioral and Cognitive Therapies conference, Philadelphia, PA.

Peterson, K.*, Eason, A., & **Gonzalez, A.M.** (2025, February). *Undamming Native visibility: The role of Native history in addressing systemic racism denial.* Poster presented at the Society of Personality and Social Psychology conference. Denver, CO.

Riggs, A.E. & Dunfield, K. (2025). Little halos lost: the role of thin and thick language in children's social evaluations. Talk presented at the Center for Advanced Studies workshop "The Ontogeny of Normativity: Part II." Munich, Germany.

Riggs, A.E. (2025) Happy normativists: the role of positive affect in early norm psychology. In M.Paulus' (Chair) The early development of normative views. Symposium presented at the annual meeting of the Jean Piaget Society Conference. Belgrade, Serbia.

Riggs, A.E. (2024)The emergence of the conventional mind. Talk presented at the Center for Advanced Studies workshop "The Ontogeny of Normativity." Munich, Germany.

Sattler, D. N. (2024, September). Influence principles in psychology. Talk presented at the Young Pacific Leaders Workshop on Media Literary and Journalism, Nuku'alofa, Tonga.

Tibbott, L.*, Payfer, A.*, Ertman, R.*, Anderson, F.*, Morales, H.*, & **Warren, M. T.** (2025, May). College students' perspectives on which everyday goals state mindfulness is useful for: A qualitative analysis. Paper presented at the *Annual Meeting of the Western Psychological Association*, Las Vegas, NV.

Tokar Falatah, A.*, Butler, M.*, Gould, C.*, & **Rose, J.K**. (2024). Behavioral multigenerational outcomes of mild in-utero stress in *C. elegans*. Poster presented at the Society for Neuroscience Annual Meeting, Chicago, IL.

Tokar Falatah, A.*, Butler, M.*, Gould, C.*, & **Rose, J.K.** (2025) Mild Stress Affects Learning Across Multiple Generations that Nicotine May Influence. Poster presented at the 25th International Worm Meeting, Davis, CA.

Warren, M. T., & Galla, B. M., & Grund, A. (2025, May). Using Whole Trait Theory to unite trait and state mindfulness. Paper presented at the *Annual Meeting of the Western Psychological Association*, Las Vegas, NV.

Wein, K.*, Tibbott, L.*, Braun, G.*, Lutz, E. T. H.*, & **Warren, M. T.** (2025, May). Is trait mindfulness useful? Exploring state mindfulness as a tool to pursue goals in daily life. Paper presented at the *Annual Meeting of the Western Psychological Association*, Las Vegas, NV.

*Welaye, J., Jantzen, K.J., & **Czopp, A.M.** (2025, February). But I'm Trying so Hard to be Good! Effects of Regulatory Focus on Early Social Processing of Black Faces – An ERP Investigation. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Denver, CO.

*White, A., *Olsen, G., *Broadgate-Thomas, *Wigzell, A., & **Czopp, A.M.** (2025, February). Exposing the Belly of the Beast: How Video Game Culture Sees its Subgroups. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Denver, CO.