

7.0 Series Learning Outcomes 2018-2020

COAPRT 7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.							
Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will be able to demonstrate entry-level knowledge of the nature and scope of the recreation profession.	7.01 (a)	RECR 275 RECR 260	Practicum analysis paper on 4 site visits (Direct Measure) Assessed by Rubric	80% of students will receive a “passing grade” on the assigned content areas of the rubric	Sp 2018: 100% of students received a “passing grade” on the assigned content areas of the rubric. Sp2019: 98% of students received a “passing grade” on the assigned content areas of the rubric.	2020: RECR 275 was removed for the RML BA curriculum. Starting Spring 2020, RECR 260, will replace RECR 275 as 260 will provide students a more comprehensive education the nature and scope of the recreation profession.	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will be able to demonstrate entry-level knowledge of the nature and scope of the recreation profession.	7.01 (a)	RECR 271	Neighborhood Project (Direct Measure)	75% of students will receive an 80% or more on the neighborhood project.	<p>SP (2018): 91% of students scored an 80% or higher on the Neighborhood Project.</p> <p>SP (2019):93% of students (55/59) scored an 80% or higher on the Neighborhood Project.</p>	Starting Spring 2020, RECR 260, will replace RECR 274 as 260 will provide students a more comprehensive education the nature and scope of the recreation profession.	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will be able to demonstrate entry-level knowledge of the nature and scope of the recreation profession.	7.01 (a)	RECR 272	Exam 2 assessing scope and nature of outdoor recreation (Direct Measure)	75% of students will receive an 80% or more on exam 2.	SP 2019: Exam 2 63% of students received a 80% or higher on Exam 2. This is lower than years past, possibly due to make-up of cohort.	Starting Spring 2020, RECR 260, will replace RECR 274 as 260 will provide students a more comprehensive education the nature and scope of the recreation profession.	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will be able to demonstrate entry-level knowledge of the nature and scope of the recreation profession.	7.01 (a)	RECR 274	<p>Spring 2018: Items on Exam 1 (17, 19, 28) and Exam 2 (3, 4, 9, 23, 25, 27, 31) related to the nature and scope. (Direct Measure)</p> <p>Spring 2019: Exams 1 and 2 measuring nature and scope of the profession. (Direct Measure)</p>	<p>75% of students will receive an 80% or more on exam 1 & 2 questions.</p> <p>75% of students will receive an 80% or more on exams 1 & 2.</p>	<p>Sp 2018: 85% of students received an 80% or more on exam 1 & 2 questions.</p> <p>Spring 2019: 87% of students received an 80% or more on exam 1 & 36% scored an 80% or more on exam 2.</p>	Starting Spring 2020, RECR 260, will replace RECR 274 as 260 will provide students a more comprehensive education the nature and scope of the recreation profession.	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will be able to demonstrate entry-level knowledge of the nature and scope of the recreation profession.	7.01 (a)	RECR 279	<p>Exam 1 & 2 scores (Direct Measure)</p> <p>Reflection assignment (Indirect Measure)</p>	<p>75% of students will receive an 80% or more on exams 1 & 2.</p> <p>75% of students will receive an 80% or more on the reflection assignment.</p>	<p>Sp 2018 87% of students earned an average of 80% or higher on exams 1 and 2.</p> <p>Sp 2019: 62% of students earned an average of 80% or higher on exams 1 and 2.</p> <p>Sp 2020: 88% of students earned an average of 80% or higher on exams 1 and 2.</p> <p>Sp 2018: 100% of students received 80% or more on the reflection assignment.</p> <p>Sp 2019: 97 % of students received a 80% or more on the reflection assignment.</p>	Starting Spring 2020, RECR 260, will replace RECR 274 as 260 will provide students a more comprehensive education the nature and scope of the recreation profession.	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will demonstrate entry-level knowledge of the techniques and processes used by professionals to facilitate recreation activities	701 (b)	RECR 276	Activity Leadership assignment (Direct Measure)	75% of students will receive an 80% or more points on the Activity Leadership assignment.	Spring 2018: 96% of students received 80% or higher on their activity leadership assignment Sp 2019: 100 % of students received 80% or higher on their activity leadership assignment	Starting Spring 2020, RECR 261, will replace RECR 276 as 261 will provide students a more comprehensive education on facilitating recreation experiences	
			Paired-Activity Plan (Direct Measure)	75% of students will receive an 80% or more on Paired-activity plan	Sp 2018: 100% of students received 80% or more on paired-activity plan Sp 2019 93% of students received 80% or more on paired-activity plan	Spring 2020 was highly impacted by COVID-19. RECR 261 was taught online using synchronous methods and all assignments that required students to lead face-to-face activities were cancelled.	
		RECR 261	Activity Plan (Direct Measure)	75% of students will receive an 80% or more on activity plan	Sp2020 98% (n=51) of students received an 80% or more on activity plan		

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will demonstrate techniques and processes used by professionals and workers in these industries	701 (b)	RECR 271	Neighborhood Project (Direct Measure)	75% of students will receive an 80% or more on the neighborhood project.	SP (2018): 91% of students scored an 80% or higher on the Neighborhood Project. SP (2019): Missing Data	Starting Spring 2020, RECR 261, will replace RECR 271 as 261 will provide students a more comprehensive education on techniques used facilitating recreation experiences	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will have entry-level knowledge of the techniques and processes used by professionals to facilitate inclusive recreation activities	701 (b)	RECR 274	<p>Spring 2018: Items on Exam 1(1, 4, 7, 21, 22, 31) and Exam 2 (1, 5, 10-15, 26) related to techniques and processes (Direct Measure)</p> <p>Spring 2019: Items on Exam 1(1, 5, 7, 21, 22, 26, 27) and Exam 2 (2, 10, 29) related to techniques and processes (Direct Measure)</p>	<p>75% will receive an 80% or more on exams 1 and 2.</p> <p>75% will receive an 80% or more on exams 1 and 2.</p>	<p>Sp(2018)75% of students scored an 80% or higher on exam 1 & 2 questions related to techniques and processes.</p> <p>Spring 2019: 85% of student scored an 80% or higher on exam 1 and 70% of students scored an 80% or higher on exam 2.</p>	Starting Spring 2020, RECR 261, will replace RECR 274 as 261 will provide students a more comprehensive education on inclusion.	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Demonstrate entry-level knowledge of the foundation of the profession in history, science and philosophy	701 (c)	RECR 201	Exam 1,2,3 scores (Direct Measure)	75% of students will receive 75% or more points on exams 1, 2, & 3.	<p>FA (2018): 78.7% scored an 80 or higher on exams 1-3.</p> <p>Winter (2019): (n=36) 38% of students scored 80% or more points on exam 1, 81% on exam 2, & 100% on exam 3.</p> <p>Fall (2019): (n=35) 63% scored an 80 or higher on exam 1, 89% on exam 2, and 91% on exam 3.</p> <p>Winter (2020): (n=27) 30% scored an 80 or higher on exam 1, 89% on exam 2, and 74% on exam 3.</p>	2020: will spend more class time reviewing for exams, especially exam 1. Will spend more time helping students differentiate among various philosophers and their ideas on leisure.	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Demonstrate entry-level knowledge of the foundation of the profession in history, science and philosophy	701 (c)	RECR 480	Recreation Research Paper (Direct Measure)	75% of students will score an 80% or higher on the Recreation Research Paper.	FA (2018): 88% (46/52) of students scored an 80% or higher on the Recreation Research Paper. FA (2019): 88% (53/60) of students scored an 80% or higher on the Recreation Research Paper.		

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will demonstrate the ability to design a specific program plan that provides benefits and fulfills needs of a specific target market and agency’s mission statement	7.02	RECR 373	Final Program Plan (Direct Measure)	75% of students will receive 80% or more points on final program plan.	<p>Winter 2017: 91.58% of students scored 80% or higher on the Final Program Plan.</p> <p>W2018: 81% of students scored 80% or higher on the Final Program Plan.</p> <p>W2019: 82% of students received 80% or more on final program plan.</p> <p>W2020: 91% of students received 80% or more on the Final Program Plan.</p>	AY:2019-2020 New Phase II curriculum was approved to begin Fall 2020. RECR 373 was removed. Programming is now taught through elective courses (RECR 370, 376, 377, 379)	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will demonstrate the ability to develop goals and objectives	7.02	REC 373	Goals and Objective portion of the Final Recreation Program Plan (Direct Measure) As Assessed by Rubric	70% of students will score 80% or above on the assigned content areas on the rubric.	<p>Winter 2017: 75% of students scored 80% or higher on the goals and objective portion of their Final Recreation Program Plan.</p> <p>W2018: Jasmine's section 21 /27 (78%) of students scored 80% or higher on assigned content areas on the rubric. Data missing from Lindsay's section.</p> <p>W2019: 84% of students scored 80% or higher.</p> <p>W2020: 96% of students scored 80% or higher.</p>	AY:2019-2020 New Phase II curriculum was approved to begin Fall 2020. RECR 373 was removed. Programming is now taught through elective courses (RECR 370, 376, 377, 379)	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will be able to understand how to implement and lead recreation and leisure service programs in complex work environments	7.02	RECR 378	<p>Exam (Direct Measure)</p> <p>Video Project (Direct Measure)</p>	<p>75% received 80% or more points on the exam</p> <p>75% of students will receive 80% or more points on the assignment.</p>	<p>W2018: 77.9% of students received an 80% or more points on the exam.</p> <p>W2019: 70.2% (n=47) received 80% or more points on the exam</p> <p>W2020: 83.5% of students received an 80% or more points on the exam.</p> <p>W2018: 100% scored 80% or above on Video Project</p> <p>W2019: 93.6% scored 80% or above on Video Project Assignment</p> <p>W2020: 100% scored 80% or above on Video Project</p>	<p>2019: This year as a part of the video project I introduced an Individual Essay/Reflection essay (4-5 pages) that asked them to: 1) give themselves a grade on the video project and justify why, 2) reflect on the whole quarter and describe their growth and learning specifically related to content, and 3) give themselves an effort grade and a letter grade and justify why</p> <p>2020: Will offer two smaller exams because one big exam is too much and haven't gotten a feel for testing yet.</p>	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Demonstrate human relation techniques and processes used by recreation professionals	7.02	RECR 378	Group Report Assignments	75% of students will receive a grade of 80% or higher on the group report assignment.	<p>W2018: : 77.9% received a grade of 80% or higher</p> <p>W2019: 85.1% received a grade of 80% or higher</p> <p>W2020: 84.4% received a grade of 80% or higher</p>	<p>2019: I have revamped the report to more closely align with the group meeting prompts and agenda to focus their writing. Positive change</p> <p>2020: Thinking about having students analyze television shows and characters to look for human relations patterns as well with COVID as a project in their groups</p>	

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will be able to facilitate programs that promote inclusivity.	7.02	RECR 274	Successful completion of Camp TEAM (indirect measure) Camp TEAM evaluation (direct measure)	95% of students will facilitate inclusive camp activities for community members with disabilities.	Sp 2018 & 2019: 100% of students facilitated an inclusive camp activity.	Starting spring 2020, Camp TEAM will be associated with RECR 261 to help students understand more clearly that providing recreation services to people with disabilities is a matter of inclusion and the responsibility of all, not just TR.	
		RECR 261	Successful completion of Camp TEAM (indirect measure) Camp TEAM evaluation (direct measure)	95% of students will facilitate inclusive camp activities for community members with disabilities.	Spring 2020: Data missing due to the cancelation of Camp TEAM in response to COVID-19	SP 2020: No Data due to COVID-19, all face-to-face programs were cancelled.	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Student will understand the principles and procedures for evaluating leisure services	7.02	RECR 450	Exam assessing evaluation principles and procedures (Direct Measure)	75% of students will receive 80% or more points on the exam	FA (2018): 76.4% received a grade of 80% or higher FA (2019): 53% received a grade of 80% or higher	2019: Going to have 3 quizzes and do practice quizzes and polling to increase student understanding of the nuances of evaluation/research	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Student will understand the principles and procedures for evaluating leisure services	7.02	RECR 450	Literature Review Assignment (Direct Measure) Assessed by rubric	75% of students will receive 80% or more points on assignment	FA (2018): 91% received a grade of 80% or higher FA (2019):78% received a grade of 80% or higher	2019: Going to have them find a grant from a foundation and address in a series of 2 assignments how they would evaluate the effectiveness of the program proposed in the grant.	

COAPRT 7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about management/administration in parks, recreation, tourism and/or related professions.

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will demonstrate entry-level knowledge about operations and strategic management/administration in the profession.	7.03	RECR 372	<p>Exam 1 & Exam 2 scores (Direct Measure)</p> <p>Indirect measure: Case studies</p>	<p>75% of students will receive 80% or more on exams 1 & 2.</p> <p>100% of students will complete case study written assignment</p>	<p>Winter 2019: 84% of students (37/44) received an 80% or more on exam 1 and 79.5% of students (35/44) on exam 2.</p> <p>Winter 2020: 71% of students (41/58) received an 80% or more on exam 1 and 91% of students (53/58) on exam 2.</p> <p>Winter 2019: 96% of students (42/44) completed case study written assignments</p> <p>Winter 2020: 98% of students (57/58) completed case study written assignments</p>	<p>For 2020, the course content was updated to reflect changes from the 3rd to 4th edition of the required course text: Management of Parks and Recreation Agencies: 4th Edition</p>	

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Understanding of budget preparation, adoption, and execution by developing a thorough understanding of the principles and procedures of budgeting and financial management	7.03	RECR 444	Budget Proposal and Presentation Assignment (Direct Measure)	75% of students will receive 80% or more on the budget proposal and presentation assignment.	FA (2018): 90% received a grade of 80% or higher on the budget proposal and presentation assignment. FA(2019): 80% of the students (n= 37/46) received an 80% or more on the budget proposal and presentation assignment		

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
To understand the impact that leisure service delivery systems have on the economic development of a community, including the costs and benefits of program provision	7.03	RECR 444	Exam 1 & Exam 2 Score (Direct Measure)	75% of students will receive 80% or more on exams 1 & 2	FA (2018): 84% received a grade of 80% or higher on exams 1 and 2. FA(2019): 84% of students (36/43) received an 80% or more on exam 1 and 90% of students (39/43) on exam 2.	2019: Updated to include how the flow of money works all the way from the Federal Reserve to credit and borrowing for Parks and Recreation agencies. Classes taught in the computer labs for multiple sessions utilizing Excel for creating budgets and budget templates with active cells. Updated pricing and program vetting lectures.	

COAPRT 7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours, the ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation.

Course Specific Learning Outcome	Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance Levels/Metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students shall demonstrate through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.	7.04	RECR 472 RECR 473	Supervisor Evaluation (Direct Measure)	80% of students will earn a “Frequently” or “Almost Always” rating on 90% of the items on the Internship Evaluation Form as rated by their internship supervisor	2018-Spring 2020: 97.25% of students earned a “Frequently” or “Almost Always” rating on 90% of the items on the Internship Evaluation Form as rated by their internship supervisor	In 2016, additional internship informational sessions prior to the internship were included outside of class time and infused into REC 275. Faculty plan to utilize Qualtrics for data gathering to improve data management Students will receive formal internship preparation in our new class RECR 360: Professional Preparation Seminar.	