

Curriculum Vita

Christopher A. Sink

Retired (12-24-2019)

Professional website: <https://sites.google.com/site/chrissinkwebsite/>

Research Associate and Instructor
Western Washington University
Department of Psychology
Bellingham WA 98225

Codirector, Office of Research
International Institute for the Advancement of Counseling Theory
Old Dominion University, VA
<https://www.odu.edu/eps/programs/iiact#tab6917678934020=0&done1612907281342>

EDUCATION

1983-1988 Ph.D. Educational Psychology University of California, Riverside (June, 1988). Doctoral Dissertation: *The relationship between psychometric intelligence and the speed of information processing in normal, learning disabled, and brain-injured adults*. Emphases: educational psychology, research and statistics, and special education

1978-1981 M.S. Counseling California State University, Fullerton (January, 1981). Emphasis: school counseling.

1974-1978 B.A. (cum laude) Psychology University of California, Irvine (June, 1978). Emphases: cognitive psychology and research.

Various internships in counseling and neuropsychology

LICENSE AND CERTIFICATIONS

- **National Certified Counselor (NCC)**, (current) National Board for Certified Counselors, Greensboro, NC. (No. 48147)
- **Licensed Mental Health Counselor** (inactive), State of Washington (No. MH30002736)
- **Psychology**, California Community College Teaching Credential (Life).
- **Counselor**, California Community College Counseling Credential (Life).
- **Special Education** (Learning Disabilities & Acquired Brain Injury), California Community College Teaching Credential (Life).
- **Pupil-Personnel Service Credential** (inactive), California State Department of Education (K-12 School Counseling).

RESEARCH INTERESTS

Systemic counseling interventions, research and psychometric methods in counseling and education, social-emotional development and learning, measurement and evaluation in counseling, spirituality of children and youth, ecosystemic views of counseling

ACADEMIC EMPLOYMENT HISTORY

March 2019 to present *Research Associate and Instructor* (part-time)

Western Washington University
Department of Psychology
516 High Street, MS 9172
Bellingham, WA 98225-9172
Dept. Main Office Phone 360-650-3515; Fax: 360-650-7305

Responsibilities: conduct research, professional/scholarly writing, and instruction (graduate program in counseling)

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Courses taught:

Winter Qtr. 2021, 2023. PSY 557 Testing and Appraisal in Counseling
Spring Qtr. 2021, 2022. PSY 556 Group Processes in Counseling
Autumn Qtr. 2021. PSY 551 Developmental School Counseling

July 2015 to December 24, 2020 *Professor and Batten Endowed Chair, Counseling and Human Services (CHS)*

Old Dominion University
Department of Counseling and Human Services
Darden College of Education and Professional
Studies
5115 Hampton Blvd, Norfolk, VA 23529
757-683-3326 (Dept. phone)

PRIMARY RESPONSIBILITIES

- **Advisement** (~25) and mentoring of master's and PhD counseling students
- **Dissertation** supervision within the CHS Department and in other education departments
 - **Mentoring** graduate students with research projects, as well as junior faculty, adjunct/doctoral student teaching
- **Scholarship** (research, publications, presentations, etc.) (publications, etc. are listed below)
 - **Professional service (sample activities)** (department, university, and community) oEditor, *Journal of School-based Policy and Evaluation* (U. Mass, Amherst) o Associate editor, *Counseling and Values* (American Counseling Association and ASERVIC) o Member of College of Education Doctoral Advisory Committee oRecruitment and new student evaluation oUniversity-wide Faculty Awards Committee
 - o Co-lead ODU Counselling Institute On Diversity Counselling And Culture In Ireland, Trinity College Dublin. (Aug. 3-17, 2016)
 - o Faculty Search Committee leadership (Fall 2015-April 2016)
- Teaching (primary courses) oCOUN 835: Advanced Counseling Research Design and Assessment (PhD level) o COUN 786/886: Spirituality in Counseling (graduate) o COUN 678: Counseling Children and Adolescents (graduate) o COUN 642: Structured Counseling Groups (graduate) o Supervise independent studies o Dissertation supervision

2017, Sept. to present **Research Fellow**, Ronald H. Fredrickson Center for School Counseling Outcome Research and Evaluation at the University of Massachusetts.

<https://www.umass.edu/education/center/school-counseling/about>

2013 to 2021 Visiting Professor, York St John University, School of Psychological and Social Sciences, York, England. Dean Julian Stern

1994 to 2015 (Tenured, July 1, 2000) **Professor**, Department of Counselor Education, School of Education, Seattle Pacific University

PRIMARY RESPONSIBILITIES

- *Professor* (as of September 1, 2001): Department of Counselor Education and program coordinator of Ph.D. in counselor education (since 2008)
- Oversee CACREP accreditation process (2012-2014) for M.Ed. school counseling program
- *Chair*, Department of Counselor Education (July 1, 2002 to June 30, 2007)
- *Director of Research*, School of Education (June 2003 to 2005)
 - *Director, Doctoral Studies* (July, 1997 to June, 2000): Coordination of program, including student advising and recruitment, assignment of faculty loads, budgetary issues, act as member of School of Education's management team, etc.
- *Graduate-level courses taught:*

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Master's level

Non-counseling

- EDU 6132 Students (Adolescents) as Learners
- EDU 6976 Research Evaluation
- EDU 6600 Independent Studies Supervision
- Thesis and Projects Counseling-related
- EDCO 6000 Introduction to Systems Theory
- EDCO 6670 Introduction to School Counseling
- EDCO 6674 Introduction to Psychoeducational Assessment
- EDCO 6673 Group Counseling in Schools
- EDCO 6930, 6931 Counseling Theory and Practice I, II, III
- EDCO 6675 Legal and Ethical Issues
- EDCO 6882 Positive Psychology and Spirituality in the Schools
- EDCO 6672 K-12 Comprehensive School Counseling
- EDCO 6900 Independent Studies
- EDCO 6940 School Counseling Internship

Doctoral level

- EDU 7107 Program Evaluation
- EDU 7115 Advances in Educational Psychology
- EDU 7900 Supervision of independent studies
- EDU 7910 Dissertation Orientation
- EDU 7911 Review Research Methods & Statistics
- EDU 7970 Advanced Quantitative Research
- EDU 7972, 7973 Research Design and Analysis I and II
- EDU 7975 Introduction to Doctoral Research Design and Analysis
- EDU 7995 Dissertation Supervision (chairperson and committee member)
- EDU 6950 Topics in Education: Research seminars (Examples) Writing for Publication, Constructivism and Pedagogy, Alternative Methods of Academic Assessment, Vygotsky's Sociocultural Psychology o Learner-centered Education, Trends, Advanced Multivariate Statistics, Research in Emotional Development of Children

OTHER SIGNIFICANT DUTIES

- ***School of Education Committee work*** (examples): Graduate Committee (1994-pres), Spiritual Development Committee (1998 to 2001), Diversity Committee (2000 to 2002), and Curriculum Committee (1994-current); Research Coordinator for SOE's IRB process (1996-99), Scholarship Committee (2002-2005).
- ***University-wide Committee work*** (examples): Curriculum Committee (Sept 2013-present); Faculty Affairs Committee (2008-2011); Faculty Status Committee (2004-2007); Graduate Council (1998-2000); Faculty Support & Development (1995-1997; chair, 1996-97); Graduate Policies & Evaluation Committee (Acting Chair, Winter, 1998, 1999; 2001-2002 chair); Faculty Council (2001-2002); Ad hoc committees (1999): Individual Contracting (B. Drov Dahl, chair) and Ethics Institute (T. Trzyna, chair); Faculty Council and Senate; multiple faculty search committees.
- *Senior faculty mentor* (2003-04, 2006-07, 2009-2011): Mentor junior faculty • *Conduct ongoing research* in educational psychology and school counseling.
- *Secretary*. Washington Association for Counselor Education and Supervision (July, 1998-2000) (former *Treasurer*: July, 1995-July, 1998)

2010, March to April 2013 April 2013 (3 year appointment) Visiting Professor York St John University,

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School of Psychological and Social Sciences. York, England. Professor Julian Stern

2007 to 2009 Adjunct Professor, Doctoral Program in Education. Simon Fraser University, British Columbia Canada. Supervision of doctoral dissertation.

Summer 2002 Visiting Research Scholar Centre for Educational Studies, University of Hull, UK.

Conducted research for a book.

1989 to 1994 Associate Professor and Coordinator of School Counseling Program, Psychology and Counseling Department of Psychology and Counseling, Northwest Missouri State University (Dr. Jon Hixon, Chair).

PRIMARY RESPONSIBILITIES

- *Undergraduate course taught:* Educational Psychology
- *Graduate counseling courses taught:* Advanced Educational Psychology, Counseling Theories and Techniques, Group Counseling, Principles and Practices of the K-12 Guidance Program, Student Appraisal and Intervention (psychoeducational assessment), and Advanced Mental Hygiene.
- *Coordinator of M.Ed. School Counseling Program:* Overall administration of program, curriculum development and implementation, program evaluation, recruitment of students and adjunct faculty, course development, represent program at state-wide meetings, oversee certification process, advisement, etc.

OTHER DUTIES

- *Faculty Senator*
- *Program Liaison for ERIC/CAPS Counselor Education Partnership Program.*
- *Research advisor* for graduate-level theses and undergraduate research projects.
- *Committee Memberships:* Graduate Policies and Evaluation Committee (chair), Graduate Studies, Faculty Development, and faculty search committees.
- *Advisory Board Memberships:* Northwest's Upward Bound Program serving at-risk high school students, Middle School Advisory Committee
- *Advisement* to undergraduate and graduate students.
- *Conduct ongoing research* in educational and counseling.
- *Paper Reviewer:* 1993-1998 American Educational Research Association's annual meeting (Division E-- Counseling and Development)

1990 to 1994 Visiting Professor

Department of Psychology, Conception Seminary College, Conception, Missouri. *Instructor for undergraduate courses:* Educational Psychology, Adult Psychology, and Independent Studies (Dr. Aaron Lavin, Chair).

1984 to 1989 Counselor/Tenured Faculty

Coastline Community College, Costa Mesa, California, Special Programs Office. *Primary duties included:* Group and individual counseling of regular and special needs students, supervise and train counseling interns from local universities, curriculum and staff development, facilitate Family Support Group, psychoeducational assessment, program evaluation, consultation with faculty, committee work, and conduct research in the area of brain injury rehabilitation, cognitive reeducation, and cognitive assessment. *Instructor for undergraduate courses:* Introduction to Psychology and Human Sexual Development (Ms. Patricia Arlington, Assistant Dean; Dr. Edward Decker, Dean).

1989 (Spring) Lecturer (Education)

School of Education, University of California, Riverside. Instructor for special education credential course: The Educationally Handicapped Child (Dr. Irving Hendrick, Dean).

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1986 to 1989 Research Assistant (Education)

University of California, Riverside and Santa Barbara (Education Abroad Program). *Duties included* administering questionnaire designed to assess socio-political attitudes, statistical analyses, and report writing (Dr. Jerry Carlson, Director of Research, UCR).

1985 to 1986, 1988 (Win., Spr. quarters) Associate in Education (non-tenure track instructor) School of Education, University of California, Riverside. Instructor for The Exceptional Child (credential course), and Learning and Instruction (undergraduate course) (Dr. Irving Hendrick, Dean). Instructor for credential courses: The Exceptional Child, The Educationally Handicapped, and Educational Assessment of the Handicapped (Dr. Irving Balow, Dean).

EDITORIAL WORK AND REVIEWING

- Senior Associate Editor, Oct 2019 – present. *Journal of School-based Counseling Policy and Evaluation* (JSCPE)
- 2001 to present Academic book reviewer (Bloomsbury, UK, Oxford University Press, Wadsworth/Brooks/Cole, Prentice Hall, Guilford, Sage, and others)
- Editor, spring 2017-Oct 2019 *Journal of School-based Counseling Policy and Evaluation* (JSCPE)
- Associate Editor, March 2016-Dec 2019, *Counseling and Values*. a journal of the American Counseling Association and ASERVIC (peer reviewed)
- Ongoing. Invited manuscript reviewer for a variety of national and international journals (e.g., *Asia Pacific Education Review*, *British Journal of Counseling and Guidance*, *Asian Journal of Counselling*, *High School Journal*, *Spanish Journal of Psychology*, *Counselling and Spirituality*)
- Special issue journal editor for several issues of *The Professional Counselor*, *Professional School Counseling* and *Counseling and Values*, and *Counselling and Spirituality*, *Educational Research Journal*, and others
- Invited reviewer of book manuscripts. (Publishers: American Counseling Association, American School Counselor Association, Cengage Learning, Corwin/Sage, Guilford Press, J. Wiley Publishers, Oxford and Cambridge University Presses, Routledge, Taylor & Francis, and Wadsworth Publishers)
- February 2014-Dec 2019. Editorial review board for *The Professional Counselor* (NBCC's peer reviewed journal)
- April 2013-present. Editorial review board for *Counselling and Spirituality* (peer reviewed Canadian journal)
- July 2008 – present. Editorial review board for *Counseling and Values* (CV), a journal of the American Counseling Association and ASERVIC (peer reviewed)
- July 1, 1996 - June 30, 1999, & July, 2000 to present. Editorial Board Member. *Professional School Counseling* (refereed journal)
- August 2007 – Dec 2019. Review board member for *Journal of Research on Christian Education*. (refereed journal)
- April, 2011–April 30, 2012. Editor, *Professional School Counseling* (PSC). Perform editorial duties for the American School Counselor Association's flagship and refereed journal. It has a readership of about 15,000 and acceptance rate of approximately 10-15% per annum. Jan. 1999 to June 1, 2000. Editor, *Professional School Counselor*
- April, 2009– April 2011. Associate Editor, *Professional School Counseling*
- July 1, 2005– June 30, 2008 and November, 2004 – June, 2005 Journal editor. *Counseling & Values* (American Counselor Association div: ASERVIC) and Editor Elect, *Counseling and Values*
- February 2006 – 2008. Member of Research Review Committee, National School Counseling Research Center (NSCRC), American School Counselor Association
- 2003 to 2006 – Ad Hoc Reviewer for *Christian Scholars Review*
- 1992- 2005. Conference Paper Referee American Educational Research Association's annual meeting (Division E – Counseling and Development)
- July 1, 1996-June 30, 1999. Associate Editor, *National Association of Laboratory Schools Journal* (refereed journal; now called *International Association of Laboratory Schools (IALS) Journal*)

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CLINICAL EXPERIENCE

1991-2015 Part-time Counseling-related services and psychoeducational assessment for children and adults (Missouri and Seattle area) . Licensed Mental Health Counselor (WA inactive) and Licensed Professional Counselor (MO inactive); National Certified Counselor (NBCC)

1985-1989 Counseling Psychology Internship

Coastline Community College, Costa Mesa (Special Programs and Services Office) and Mental Health/Rehabilitation Associates, 4425 Jamboree Road, Suite 135, Newport Beach, CA 92660 (714) 752-6141. *Duties included:* 3000 hours of supervised individual, group, career counseling of adolescents and adults, psychoeducational and vocational assessment, and report writing (Supervisor, Dr. Douglas Harrington, Licensed Neuropsychologist).

1979 to 1980 Rehabilitation Counselor

California Elwyn Institute, Fountain Valley. *Duties included:* Individual and group counseling of developmentally disabled adults and instructor for psychosocial and career development class (Mr. Ed Ripley, Director of Rehabilitation Services).

CONSULTATION

1991 to present District and organizational consultant on educational and school counseling issues

Consult on topics such as program evaluation, organizational structures, psychoeducational assessment for children, adolescents, and adults.

Consultation with school districts (examples)

Washington schools and districts

Anacortes, Bremerton, Clover Park, Dieringer, Everett, Way, Highline, Kennewick, La Conner, Monroe School District (WA) Spring 2016 to 2018, Mukilteo, South Whidbey Island, Sumner (2013-2015), and misc. private schools e.g., First Place School, Seattle WA).

Others

WA Office of Superintendent of Public Schools
Norfolk VA
Green Bay, WI

Sample activities include the development and implementation of a comprehensive school counseling model, conduct staff inservices, oversee program development activities and program evaluation, counseling methods, etc.

2003 to 2006 Research consultant Washington School Research Ctr., Seattle Pacific University, WA

1990 to 1994 Mental Health/Educational Consultant

Northwest Missouri Head Start Program. *Duties included:* Psychoeducational assessment for at-risk preschool children, program evaluation, early intervention, family consultation, staff development and coordinate referral process (Mr. Daniel Ingram, Director).

1983 to 1985 Educational Consultant/Resource Facilitator

Vocational Educational Resource System (VERS), California State University, Sonoma (Human Resources). *Duties included:* Program evaluation and assistance to California high school districts to improve vocational education delivery systems for special education students (Dr. Tony Apollino, Director).

PUBLIC SCHOOL EMPLOYMENT (High School):

1980 to 1984 High school Counselor/Special Needs Specialist

Coastline Regional Occupational Program, Costa Mesa, California. *Primary duties included:* Counseling (individual and group) regular and special education high school students, student assessment, staff development, and

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interface with rehabilitation facilities, educational programs, and community agencies (Mr. Paul Snyder, Superintendent).

1980 to 1983 Teacher

Coastline Regional Occupational Program. Instructor of course (Assistant to the Disabled) for high school students interested in the field of special education (Mrs. Gerry Kawamura, Director of Instructional Services).

PROFESSIONAL AWARDS/RECOGNITION

- *2021 Distinguished Reviewer: the Buros Center for Testing, University of Nebraska, Lincoln. Recognized for long-standing commitment to improving the science and practice of testing.*
- *2020 ACA Research Award. Emily Goodman-Scott (ODU), Christopher Sink (formerly ODU), Blaire Cholewa (UVA), and Melanie Burgess (U. of Memphis)*
- *2018 Outstanding Scholar Award for article entitled, "Development and Validation of the College Mental Health Perceived Competency Scale" published in *The Professional Counselor*, the journal of the National Board for Certified Counselors. The psychometric study was chosen as the winner in the Research category. Award shared with Dr. Mike Kalkbrenner, New Mexico State University.*
- *2017 Outstanding Faculty award. Chi Sigma Iota Omega Honor Society, Department of Counseling and Human Services, Old Dominion University*
- *2016-2018 Vice President Post-Secondary Education. Virginia School Counselor Association*
- *2012 Counselor Educator of the Year award, Washington School Counselor Association*
- *2010 Teacher of the Year. School of Education, Seattle Pacific University*
- *2005 Silver (co-recipient) Council for the Advancement and Support of Education award for communications. <http://www.case.org/>*
- *2003 Counselor Educator of the Year award, Washington School Counselor Association*
- *2002 Distinguished Service Award, Washington Counseling Association*
- *2001 Regional Leadership Award for School Counseling Programs, Washington School Counselor Association, Seattle Region. (shared with Dr. William Rowley)*
- *1999-2000, 2009-2012 Editor, *Professional School Counselor*, American School Counselor Association*
- *1993-94 Outstanding Teacher Award, Panhellenic Association, Northwest Missouri State University.*
- *1987 (May) Master Teacher Award, National Institute for Staff and Organizational Development. University of Texas, at Austin. Drs. S. Roueche, J. Roueche, & L. Kennamer.*
- *1978-79 Kellogg Graduate Fellowship--Counseling Psychology, the Kellogg Foundation and University of California, Irvine.*
- *1976-1977 Education Abroad Honors Psychology Student, University of California, Irvine, and Leeds University, England.*

PROFESSIONAL AFFILIATIONS

ACTIVE

- International Society for Policy Research and Evaluation in School-Based Counseling (ISPRES), Founding and Executive Committee member (2016-2019)

• NBCC

RETIRED

- American Counseling Association (ACA) Retired
- American School Counselor Association (ASCA) Retired
- Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC, a division of American Counseling Association) Retired
- Counselor Education and Supervision (ACES, a division of American Counseling Association)
- International Association for Counseling (IAC) Retired
- WA School Counselor Association and Virginia School Counselor Association (VSCA), Vice President Counselor Education (2016-2018) Retired

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ARTICLES IN REFEREED JOURNALS

- Ramrakhiani, S., Byrne, A., & **Sink**, C. (2021, Fall). Examining the Experiences of Campus Climate and Safety among International Students. *Journal Committed to Social Change on Race and Ethnicity*, 7(2), 1-31. <https://doi.org/10.15763/issn.2642-2387.2021.7.2.1-31>
- **Sink**, C. A., & Lemich, G. (2021, April). A primer on Celtic spirituality with recommendations for counseling practice. *Counseling and Values*, 66(1), 40-56. <https://doi.org/10.1002/cvj.12143>
- Kalkbrenner, M., **Sink**, C. A., & Smith, J. (2020). Mental Health Literacy and Peer-to-Peer Counseling Referrals among Community College Students. *Journal of Counseling and Development*, 98(2), 172-182. <https://doi.org/10.1002/jcad.12311>
- Mariani, M., **Sink**, C. A., Villares, E., & Berger, C. (2019). Measuring Classroom Climate: A Validation Study of the My Child's Classroom Inventory-Short Form for Parents. *Professional School Counseling*, 21(1), 1-14
- Kalkbrenner, M., **Sink**, C. A., Schwitzer, A., & Richards, T. (2019). Understanding Mental Health Scale (UMHS): Development, validation, and implications for college counseling. *Journal of College Counseling*, 22(3), 270-286.
- **Sink**, C. A., & Dice, R. T. (2019). A Personalist Orientation to School-based Counseling Policy Research. *Journal of School-Based Counseling Policy and Evaluation*, 1(2), 1-7. <https://doi.org/10.25774/ddxf-8y63>
- **Sink**, C. A., Adkins, C., Cooney, M., & Garverick, T. (2019). An exploratory study of online software to support accountability practices. *Professional School Counseling*, 22(1a), 104-114.
- Goodman-Scott, E., **Sink**, C. A., Cholewa, B. E., & Burgess, M. (2018). A complex samples investigation of school counselor ratios and high school student academic outcomes. *Journal of Counseling and Development*, 96(4), 388-398. doi: 10.1002/jcad.12221
- Kalkbrenner, M., & **Sink**, C. A. (2018). Development and validation of the College Mental Health Perceived Competency Scale. *The Professional Counselor*, 8(2), 175-189. Available at <http://tpcjournal.nbcc.org/development-and-validation-of-the-college-mental-health-perceivedcompetency-scale/>
- Cleveland, R. C., & **Sink**, C. A. (2018). Student happiness, school climate, and school improvement plans: Implications for school counseling practice. *Professional School Counseling*, 21(1), 1-10. DOI: 10.1177/2156759X18761898 Available at <http://journals.sagepub.com/doi/pdf/10.1177/2156759X18761898>
- **Sink**, C. A., & Lemich, G. (2018). Program evaluation in doctoral-level counselor education preparation: Concerns and recommendations. *American Journal of Evaluation*. Article first published online: April 29, 2018. <https://doi.org/10.1177/1098214018765693>
- **Sink**, C. A., & Lemich, G. (2017). Well-being therapy in schools: Implications for supporting students with spirituality-related issues. *Counseling and Spirituality*, 36(1-2), 121-143. doi: 10.2143/CS.36.1.3285229 Print edition available at: http://poj.peetersleuven.be/content.php?url=issue&journal_code=CS&issue=1&vol=36 (published in 2018)
- **Sink**, C. A. (2016). **Incorporating multi-tiered support systems into school counselor** preparation. *The Professional Counselor*, 6(3), 203-219. <http://tpcjournal.nbcc.org/category/pdf-articles/volumes/volume-6/volume-6issue-3/>
- McIntosh, E., MacDonald, D., & **Sink**, C. A. (2016). Macmurray on relationality: A tool for systems theory? *Philosophy and Theology*, 28(1), 203-220. doi: 10.5840/philtheol20167150 https://www.pdcnet.org/pdc/bvdb.nsf/purchase?openform&fp=philtheol&id=philtheol_2016_0999_7_1_50
- Mariani, M., Villares, E., **Sink**, C. A., Colvin, K., Kuba, S. P. (2016). Confirming the structural validity of the My Class Inventory – Short Form Revised. *Professional School Counseling*, 14(1), 92-102.

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- Villares, E., Mariani, M., **Sink**, C. A., & Colvin, K. (2016). Multilevel confirmatory factor analysis of the Teacher My Class Inventory–Short Form. *Measurement and Evaluation in Counseling and Development*, 49(4), 1-11. doi:10.1177/0748175616639107 first published on March 22, 2016
- Hall, J., & **Sink**, C. A. (2015). Nature of mathematics classroom environments in Catholic high Schools. *The Journal of Catholic Education*, 18(2), 74-98.
- **Sink**, C. A., & Bultsma, S. (2014). Psychometric analysis of the Life Perspectives Inventory and implications for assessing characteristics of adolescent spirituality. *Measurement and Evaluation in Counseling and Development*, 47(2), 150-167.
- Cleveland, R., & **Sink**, C. A. (2013). A mindfulness approach to educating preservice school counselors about spirituality. *Counselling and Spirituality*, 32(2), 59-77.
- **Sink**, C. A., & Moore, L. (2013). Sustaining professional school counselling through viable accountability practices. *Educational Research Journal《教育研究學報》*, 28(1 & 2), 103-124. (published by the Hong Kong Educational Research Association)
- Mvududu, N. H., & **Sink**, C. A. (2013). Factor analysis in counseling practice. *Counseling Outcome Research and Evaluation*, 4(2), 75-98.
- **Sink**, C. A., & Simpson, L. (2013). African American adolescent spirituality: Implications for school counseling. *Religion and Education*, 40, 1-31.
- **Sink**, C. A., & Cleveland, R. E. (2012). Spirituality an untapped developmental asset: Implications for school counselling/La spiritualité en tant qu'atout inexploité de développement: Les conséquences pour le counseling scolaire. *Counselling and Spirituality*, 31(2), 15-38.
- **Sink**, C. A., & Hyun, J. (2012). A comprehensive review of research on child and adolescent spirituality: Evidence for the inclusion of spirituality in school counseling. *Journal of Asia Pacific Counseling*, 2(1), 1943.
- Seo, M., **Sink**, C. A., & Cho, H-I. (2011). Korean Version of the Life Perspectives Inventory and implications for high school counseling. *Professional School Counseling*, 15(1), 15-33.
- **Sink**, C. A., & Devlin, J. (2011). Student spirituality and professional school counseling: Issues, opportunities, and challenges. *Counseling and Values*, 85, 130-148.
- **Sink**, C. A., & Mvududu, N. H. (2010). Statistical power, sampling, and effect sizes: Three keys to research relevancy. *Counseling Outcome Research and Evaluation* 1, 1-18.
- Webb, M., **Sink**, C. A., Chickering, S., & Scallon, M. (2010). Suffering with God Scale: Theoretical development, psychometric analyses, and relationships with indices of religiosity. *Research in the Social Scientific Study of Religion*, 21, 71-94.
- **Sink**, C. A. (2010). Reflections on the ethical and professional considerations in writing about clients. *Counseling and Values*, 54, 157-161.
- **Sink**, C. A. (2009). School counselors as accountability leaders: Another call for action. *Professional School Counseling*, 13, 68-74.
- **Sink**, C. A., & Edwards, C. (2008). Supportive learning communities and the transformative role of professional school counselors. *Professional School Counseling*, 12(2), 108-114.
- **Sink**, C. A., Akos, P., Turnbull, R., & Mvududu, N. (2008). An investigation of comprehensive school counseling programs and academic achievement in Washington state middle schools. *Professional School Counseling*, 12(1), 43-53.
- **Sink**, C. A. (2008). Elementary school teachers and counselors: Classroom collaborators for higher student achievement. *Elementary School Journal*, 108(5), 445-458.
- **Sink**, C. A., Sink, M., Stob, J., & Taniguchi, K. (2008). Further evidence of gender differences in computer

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literary. *Chance*, 21(1), 53-57. (American Statistical Association)

- **Sink**, C. A., & Spencer, L. R. (2007). Teacher version of the My Class Inventory—Short Form: An accountability tool for elementary school counselors. *Professional School Counseling*, 11, 129-139.
- **Sink**, C. A., Stern, J., & Cleveland, R. (2007). Spiritual formation in Christian school counseling programs. *Journal of Research on Christian Education*, 16, 35-63.
- **Sink**, C. A., Edwards, C. I., & Weir, S. J. (2007). Helping children transition from kindergarten to first grade. *Professional School Counseling*, 10(3), 233-237.
- **Sink**, C. A. (2006). Introductory comments to special issue on research methods in school counseling. *Professional School Counseling*, 9, 336.
- **Sink**, C.A. & Stroh, H. (2006). Practical significance: Use of effect sizes in school counseling research. *Professional School Counseling*, 9, 401-411.
- **Sink**, C. A. (2005). Fostering academic development and learning: Implications and recommendations for middle school counselors. *Professional School Counseling*, 9(2), 128-135.
- **Sink**, C. A. (2005). Comprehensive school counseling programs and academic achievement—A rejoinder to Brown and Trusty. *Professional School Counseling*, 9(1), 9-12.
- **Sink**, C. A., & Spencer, L. R. (2005). My Class Inventory—Short Form as an accountability tool for elementary school counselors to measure classroom climate. *Professional School Counseling*, 9(1), 37-48.
- Rowley, W. J., Stroh, H. R., & **Sink**, C. A. (2005). Comprehensive school counseling programs' use of guidance curricula materials: A survey of national trends. *Professional School Counseling*, 8(4), 296-304.
- **Sink**, C. A. (2004). Spirituality and comprehensive school counseling programs. *Professional School Counseling*, 7, 309-317.
- **Sink**, C. A., & Stroh, H. R. (2003). Raising achievement test scores of early elementary school students through comprehensive school counseling programs. *Professional School Counseling*, 6(5), 352-364.
- Algera, H., & **Sink**, C. A. (2002). Another look at character education in Christian schools. *Journal of Research on Christian Education*, 11(2), 161-181.
- **Sink**, C. A. (2002). Comprehensive guidance and counseling programs and the development of multicultural student-citizens. *Professional School Counseling*, 6, 130-137.
- Stroh, H. R., & **Sink**, C. A. (2002). Making the connection: Applying APA's learner-centered principles to school-based group counseling. *Professional School Counseling*, 6, 71-78.
- Rowley, W. J., **Sink**, C. A., & MacDonald, G. (2002). An experiential and systemic approach to encourage collaboration and community-building within school counseling programs. *Professional School Counseling*, 5, 360-365.
- Shen, Yih-Jiun, & **Sink**, C. A. (2002). Helping elementary-age children cope with disasters. *Professional School Counseling*, 5, 322-330.
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- Sink, C. A., & Chun, J. (2013, Winter). School counseling and student spirituality. *VSCA Voice*, 8-10. (published by American School Counselor Association for state associations; published in 31 other state publications) for copy see <http://edition.pagesuite-professional.co.uk/Launch.aspx?EID=dae499b07d69-4e61-aa9a-c9306013d986>
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- Sink, C. A. (1987, May). *Teaching cognitive skills to regular and special needs students: A bridge to educational and vocational success*. Paper presented at the ninth annual national conference of the National Institute of Staff and Organizational Development, Austin, TX. [Edited manual of cognitive curriculum]

NATIONAL ONLINE PRESENTATION/WEBINAR

- Sink, C. A. (2020, April 23). Panel discussion on *Managing Stress and Keeping Positive During COVID19*. Nationally broadcast webinar conducted or W (Women's) Source at thewsource.com
- Sink, C. A. (2012, May 14). *Positive psychology and school counseling practice*. Nationally broadcast webinar conducted for the American School Counselor Association, Alexandria VA. <https://www.schoolcounselor.org/asca/media/webinars/Sink-ASCA-Webinar-5-14-12-Pos-psych-sch-counsel-practice-with-resources.pdf>

MANUSCRIPTS IN REVISION, IN REVIEW, OR IN PREPARATION

- Sink, C. A., et al. (in preparation). *The development and validation of the Counselor Humility Scale*.
- Sink, C. A. (in preparation). *School-based counseling and student spirituality: Perspectives from positive psychology*.
- Mandy Savitz-Romer & Christopher A. Sink (in preparation). Chapter 3: Tier 1: Creating Equitable Systems of Support and Facilitating Systemic Change

GRANTS (Funded):

- Sink, C. A. (2017-2018). *Program Development Grant*. Graduate School and College of Education, Old Dominion University. (\$2,500)
- Sink, C. A., & Hyun, J. (2012-2014). *Children's Happiness and Spirituality Project*. Faculty Research Grant from the Faculty Support and Development Committee, Seattle Pacific University. (\$4,237)
- Craft, B., & Sink, C. A. (Winter 2010-2011). *PC Tablet Technology to Enhance Face-to-Face and Online Instruction*. Teaching and Technology Grant awarded Instructional Technology Services. Seattle Pacific University. (\$4,500)
- Harris, P., Eigenbrood, R., Beers, S., Sink, C. A., & Mvududu, N. (Winter, 2008 – Winter 2009). *Inspirations Software Classroom Applications*. Teaching and Technology Grant awarded Instructional Technology Services, the Center for Scholarship and Faculty Development, and Computer and Information Systems, Seattle Pacific University. (\$5,000)
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- Highline School District, WA (Fall 2001-Fall 2004). *Elementary School Counseling Demonstration Grant*. US Department of Education, Washington DC. (\$1,200,000). (Awarded to HSD. Assisted with grant development and served as lead evaluator and grant advisor. Also, includes funds for my doctoral and master's level students to participate in evaluation process.)
- Rowley, W., & Sink, C. A. (Nov. 1999-2001). *Guidance curriculum used by school counselors in the implementation of comprehensive guidance and counseling programs*. Faculty Research Grant from the Faculty Support and Development Committee, Seattle Pacific University. (\$1,925)
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- Sink, C. A. (1995-96). *Developing a comprehensive guidance program*. Academic Renewal Grant from School of Education, Seattle Pacific University. (\$545)
- Sink, C. A. (1993-94). *MOICC Career Development Training Initiative*. Grant from Missouri Occupational Information Coordinating Committee (Missouri Department of Elementary and Secondary Education) Jefferson City, MO. (\$1400)
- Sink, C. A. (1992-1994). *Improving the self-concept of disadvantaged high school students*. Faculty Development Grant from the Center for Applied Research, Northwest Missouri State University. (\$3,100)
- Sink, C. A. (1991-1992). *The psychometric properties of the PIL and the SONG: A reappraisal of logotherapeutic surveys*. Summer Research Grant from the Vice President of Academic Affairs Office, Northwest Missouri State University. (\$1,000)
- Sink, C. A., Barnett, J. E., & Hixon, J. E. (1990-1991). *Self-attributions and planning: Predicting academic success*. Faculty Development Grant from the Center for Applied Research, Northwest Missouri State University. (\$2,100)
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- Co-recipient (1975-1976). *Grade inflation in the University of California system*. National Science Foundation Undergraduate Student Research Grant, University of California, Irvine. (\$15,000)

PROFESSIONAL CONFERENCE PRESENTATIONS

- Santopietro, J., & Sink, C. A. (2021, Oct. 8). *The Development and Application of the Humility in Counseling Scale*. Poster presentation at the 2021 Association for Counselor Education and Supervision (ACES), 2021– October 5-11, Atlanta, GA.
- Sink, C. A., Bebbler, E., & Shomaker, K. (2019, October 12). *Preparing Future Counselors for Integrated Behavioral Health Care in Pediatrics: Recommendations for Counselor Education and Supervision*. Panel presentation at Association for Counselor Education and Supervision, Seattle, WA.
- Cholewa, B, Sink, C. A., Goodman-Scott, E., & Burgess, M. (2019, March 9). *Using Large Data Sets in School Counseling Research*. Technical presentation at 7th Evidence-based School Counseling Conference (Research Day), Ohio State University, Columbus OH.
- Donohue, P, Betters-Bubon, J., Goodman-Scott, E., Sink, C. A., and others. (2019, March 11). *Understanding Prevention Science: A Panel Discussion of Multi-Tiered Systems of Support*. Panel presentation at 7th Evidence-based School Counseling Conference, Ohio State University, Columbus OH.
- Sink, C. A., & Dahir, C. (2019, March 10). *Using Accountability Practices to Improve Student Social and Emotional Development*. Presentation at 7th Evidence-based School Counseling Conference, Ohio State University, Columbus OH.
- Sink, C. A., Mcauliffe, G., & MacDonald, D. (2018, September 22). *Personalism and positive psychology applied to school-based multicultural counselling practice*. Paper presented at annual (2018) International Association for Counseling Conference, Rome, Italy. Available at
- Sink, C. A., & Dice, T. (2018, Sept. 21). *Philosophical foundations of policy research on school-based counseling: The need for personalism*. Paper presented at the 2018 International Society of Policy Research Evaluation in School-based Counseling in conjunction with the annual (2018) International Association for Counseling Conference (Round Table Policy Research in School-Based Counseling), Rome, Italy. Available at
- Ramrakhiani, S., & Sink, C. A. (2018, September 23). *International students and their experiences on campus: Impact of campus environment and support on wellbeing*. Paper presented at annual (2018) International Association for Counseling Conference, Rome, Italy. Available at
- Cholewa, B., Goodman-Scott, E., Sink, C. A., Burgess, M. (2018, September 7). *Demystifying national datasets: Research strategies for counselor educators*. Presentation at 2018 Association for Assessment and Research in

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Counseling (AARC) National Conference in Richmond, VA.

- **Sink, C. A., & Lemich, G.** (2018, July 14). *Well-being therapy in schools: implications for spiritualityinformed counselling practice*. Presentation at professional meeting of the Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC), Dallas, TX.
- Goodman-Scott, E., **Sink, C.**, Cholewa, B., & Burgess, M. (2018, April). *Investigating school counselor ratios and student outcomes using the HSLs:09 dataset*. Poster session at the American Counseling Association Annual Conference, Atlanta, GA.
- **Sink, C. A.** (2018, March 18). *Surveys and instrumentation*. Invited research seminar at Sixth Evidence-Based School National Counseling Conference (EBSCC), New York Institute of Technology (NYIT), New York, NY.
- **Sink, C. A.** (2018, March 18). *Essential steps to creating meaningful surveys*. Presentation at Sixth Evidence-Based School National Counseling Conference (EBSCC), NYIT, New York, NY.
- Dahir, C., **Sink, C. A.**, & Shea, M. (2018, Mar. 19). *Using school data for accountability and effectiveness*. Presentation at Sixth Evidence-Based School National Counseling Conference (EBSCC), NYIT, New York, NY.
- Lee, V., **Sink, C. A.**, & Falzon, R. (2018, Mar. 19). *Promoting evidence-based school counseling policy in the us and internationally*. Panel presentation at Sixth Evidence-Based School National Counseling Conference (EBSCC), NYIT, New York, NY.
- **Sink, C. A.** (2017, October 12). *VSCA conference presentation: Well-being therapy: A research-based approach-increasing student resilience and psychological well-being*. Presentation for annual meeting of Virginia School Counselor Conference, Hampton, VA.
- **Sink, C. A.**, & Hartman, D. (2017, July 9). *Spirituality, religiousness, and happiness in S. African children*. Research presentation at the annual meeting of Association for Spiritual, Ethical, and Religious Values in Counseling, Richmond, VA.
- Cashwell, G., **Sink, C. A.**, et al. (2017, July 8). *Publishing in Counseling and Values*. Presentation at the annual meeting of Association for Spiritual, Ethical, and Religious Values In Counseling, Richmond, VA.
- **Sink, C. A.** (2017, March 12). *Surveys and instrumentation*. Invited research seminar at Fifth EvidenceBased School National Counseling Conference (EBSCC), University of San Diego, CA.
- Ockerman, M., **Sink, C. A.**, et al. (2017, March 10). *School counselors and a multi-tiered system of supports: Cultivating systemic change and equitable outcomes*. Panel seminar given at Fifth Evidence-Based School National Counseling Conference (EBSC), San Diego, CA.
- **Sink, C. A.** (2016, Dec 3.). *Spirituality and school-based counseling*. Invited paper given at \ Continuando a Crescere Convegno Internazionale Una Scuola Di Qualita': Percorsi Di School Counseling E Buone Pratiche Per Una Comunita' Educante'. Verona, Italy.
- **Sink, C. A.** (2016, Dec. 4). *School counseling policy research*. Invited panel member presentation at Continuando a Crescere Convegno Internazionale Una Scuola Di Qualita': Percorsi Di School Counseling E Buone Pratiche Per Una Comunita' Educante'. Verona, Italy.
- **Sink, C. A.**, & Adkins, C. (2016, Oct. 13). *Sensitively addressing students' spiritual issues*. Presentation for annual meeting of Virginia School Counselor Conference, Hampton, VA.
- **Sink, C. A.**, & O'Hare, V. (2016, Oct. 13). *Fostering hope in children and adolescents*. Presentation for annual meeting of Virginia School Counselor Conference, Hampton, VA.
- Wynn, L., & **Sink, C. A.** (2016, Oct. 13). *School counselor educators connect: Energizing the profession together*. Presentation for annual meeting of Virginia School Counselor Conference, Hampton, VA.
- **Sink, C. A.**, & Guynn, R. (2016, July 9). *Promoting positive changes in students and school climate with appreciative inquiry*. Presentation at the annual meeting of the American School Counselor Association, New Orleans, LA. Presentation at the annual meeting of the American School Counselor Association, New Orleans, LA.
- Kallenberger, C., **Sink, C. A.**, et al. (2016, July 10). *Turn your practitioner data into a Professional School Counseling article*. American School Counselor Association.
- **Sink, C. A.** (2016, Feb. 28). *Evidence-based practice and accountability in SEL interventions*. Keynote presentation at the Fourth Evidence-Based School National Counseling Conference (EBSC), University of

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Georgia, Athens, GA.

- Dahir, C., & Sink, C. A. (2016, Feb. 28). *Using School Data for Accountability and Effectiveness*. Featured presentation at the Fourth Evidence-Based School National Counseling Conference (EBSC), University of Georgia, Athens, GA.
- Sink, C. A., Adkins, C., & Cooney, M. (2016, Feb. 29). *Teaching positive education and well-being in schools*. Presentation at the Fourth Evidence-Based School National Counseling Conference (EBSC), University of Georgia, Athens.
- Sink, C. A., Adkins, C., & Cooney, M. (2015, Oct. 16). *Turning your data nightmares into "living the accountability dream"*. Presentation for annual meeting of Virginia School Counselor Conference, Hampton, VA.
- Sink, C. A., Edwards, C., & Hartman, D. (2015, Oct.). *Spiritual well-being as a predictor of children's happiness: A multinational comparison study*. ASERVIC national conference. New York, NY.
- Sink, C. A. (2015, June 2). *Improving social-emotional student outcomes through positive psychology*. Invited presentation for Kansas School Counseling Conference sponsored by Kansas State University, Manhattan, KS.
- Sink, C. A. (2015, June 2). *Making better sense of your accountability data: User-friendly tools to do the job*. Invited presentation for Kansas School Counseling Conference sponsored by Kansas State University, Manhattan, KS.
- Sink, C. A., & Dahir, C. (2015, March 27). *Making sense of your accountability data for district leaders*. Presentation at the Third Evidence-Based School National Counseling Conference (EBSC), The NKU METS Center at University of Northern Kentucky, Erlanger KY (Cincinnati, OH).
- Sink, C. A., Larberg, J., & Claussen, A. (2015, Feb. 26). *Growing your school counseling program with the American School Counselor Association National Model*. Two part workshop presented at annual conference of Washington School Counselor Association, Seattle, WA.
- Sink, C. A. (2015, Feb. 27). *Student happiness and well-being still matter!* Presentation at the annual conference of Washington School Counselor Association, Seattle, WA.
- MacDonald, D., & Sink, C. A. (2014, August 29). *Advancing the understanding of childhood and adolescence: Contributions from John Macmurray's philosophy*. Paper presented at Eighth Social-Moral Fabric of Schooling. Beverley, England (sponsored by University of Hull and York St John University).
- Sink, C. A. (2014, July 1). *Helping children flourish in schools: Happiness and meaning-making project*. Research presentation at annual meeting of the American School Counselor Association. Orlando, FL.
- Sink, C. A. (2014, January 14). *Effective and efficient assessment of personal-social/SEL competencies*. Presentation at the Second Evidence-Based School National Counseling Conference (EBSC), The NKU METS Center at University of Northern Kentucky, Erlanger KY (Cincinnati, OH). (Refereed)
- Sink, C. A. (2013, May 7). *Strength-based mental health interventions –Turning the tide*. Plenary address given at the 19th Annual Student Support Conference (sponsored by Office of Superintendent of Public Instruction). Central Washington University, Ellensburg, WA. (Invited)
- Sink, C. A. (2013, May 7). *Motivational interviewing for students with mental health issues*. Workshop presentation at the 19th Annual Student Support Conference (sponsored by Office of Superintendent of Public Instruction). Central Washington University, Ellensburg, WA. (Invited)
- Sink, C. A. (2013, Feb. 20). *Breaking the "disengagement to dropout cycle"-early intervention strategies that work*. Half-day preconference workshop at the annual meeting of Washington School Counselor Association, Seattle, WA. (Invited)
- Sink, C. A., & Moore, L. (2012, August). *How school counseling can be sustained in public schools*. Presentation at the Seventh International Conference on the Social-Moral Fabric of the School. Seattle, WA. (Conference organizer)
- Sink, C. A. (2012, March). *Motivating students to learn and how school counselors can help*. Presentation at the annual meeting of Washington School Counselor Association, Seattle, WA.
- Sink, C. A. (2011, August). *School counseling and spirituality*. Paper presentation at the annual meeting of the Korean Counseling Association, Seoul, Korea. (Invited)
- Sink, C. A., & Wood, C. (2011, June). *The how tos: Writing for publication in Professional School*

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- Counseling*. Presentation at the annual meeting of the American School Counselor Association, Seattle, WA. (Invited)
- Sink, C. A., & Seo, M. (2011, June). *Working effectively with students from various spiritual and religious backgrounds*. Presentation at Annual Meeting of the American School Counselor Association, Seattle WA. (Refereed)
 - Sink, C. A. (2011, Feb.). *School counselors rock and what can be done about it*. (Keynote address for the conference of the Washington School Counselor Association and Oregon School Counselor Association, Vancouver, WA. (Invited)
 - Sink, C. A., Rondeau, L., & Burris, L. (2011, Feb.). *Helping teachers with motivating students to learn: Techniques that really work*. Full-day preconference presentation for the conference of the Washington School Counselor Association and Oregon School Counselor Association, Vancouver WA. (Invited)
 - Seo, M., & Sink, C. A. (2010, August). *Development of assessment of cross-cultural spiritual wellness for adolescents: Appraising the life perspectives of American and Korean Youth*. Poster presentation American Psychological Association's annual meeting. San Diego CA. (Refereed)
 - Sink, C. A. (2010, March). *Assessing what is meaningful: Organizing principles of late adolescents*. Paper to be presented at the Fifth International Conference on the Social and Moral Fabric of the School, York St John University, York, UK. (Refereed)
 - Sink, C. A. (2009, Dec.). *Are schools academic factories or caring communities educating the whole child?* Keynote address at the annual meeting of the Michigan School Counselor Association, Pontiac, MI. (Invited)
 - Sink, C. A. (2009, Dec.). *Update on the comprehensive school counseling research: How's the data looking?* Paper presentation at the annual meeting of the Michigan School Counselor Association, Pontiac, MI. (Invited)
 - Sink, C. A. (2008, July). *Schools as learning communities: Nurturing student cognitive, psychosocial, and career development*. Paper presentation at the International Conference on Education, Economy, and Society, Paris, France (Novotel Paris Tour Eiffel). (Refereed)
 - Panel Member. (2007, March). *Integration versus segregation: Spiritual competencies in counselor training programs*. Panel-symposium presentation at the annual meeting of the American Counseling Association, Detroit, MI. (Invited)
 - Panel Member. (2007, March). *Publishing in ACA refereed journals: Suggestions from the Council of Editors content session*. Panel presentation at the annual meeting of the American Counseling Association, Detroit, MI. (Invited)
 - Sink, M. C., Stob, J., Taniguichi, K., & Sink, C. A. (2006, August). *Computer literacy of adolescents in grades 9 to 12: An exploratory study*. Poster presentation at the annual meeting of the American Statistical Association, Seattle, WA. (Refereed)
 - Panel Member. (2006, June). *Take the On RAMP*. Co-author on presentation given at the annual meeting of the American School Counselor Association, Chicago. (Invited)
 - Sink, C. A. (2006, May). *Macmurray's caring communities of learners—Implications for educational policymakers*. Paper presented at the International Conference on the Impact of Policy on the Social and Moral Fabric of Educational Institutions. Hong Kong Institute of Education, Hong Kong, China. (Refereed)
 - Sink, C. A., & Cooling, T. (2006, April). *Education and schooling: Expectations and limits*. Invited presentation at the Social Theology, Education, & Citizenship international conference. Sponsored by Bible Society of England and Wales, St Mary's College at the University of St. Andrews, the International Center for Curriculum Studies of Seattle Pacific University and the Forum Foundation of Seattle. Seattle WA. (Invited)
 - Sink, C. A. (2005, October). *John Macmurray's spirituality and school counseling*. Invited address at the annual conference of the John Macmurray Society, University of Oxford, England. (Invited)
 - Weir, S., & Sink, C. A. (2005, October). *Fostering social development in at-risk elementary students*. Presentation given at the annual meeting of the Washington Counseling American Association, Seattle, WA. (Refereed)
 - Sink, C. A. (Sept 2004). *Moving learning communities beyond the school*. Paper presented at the Fourth International Conference on the Social and Moral Fabric of the School, University of Hull, Beverley, UK. (Refereed)

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- Sink, C. A. (2004, June 10). *Taking accountability to heart*. Research address to Arizona Academy for School Counselors, University of Arizona, Tucson. (Invited)
- Panel Member. (2004, June). *Take the RAMP to Recognition*. Presentation given at the annual meeting of the American School Counselor Association, Reno, NV. (Invited)
- Sink, C. A. (2003, April). *School counselors as moral agents*. Paper presented at the international conference on moral and civic education sponsored by Seattle Pacific University (International Center for Curriculum Studies), Shuya State Pedagogical University (Russia), and Moscow Institute for Social Sciences (Russia), Seattle, WA. (Invited)
- Sink, C. A., Stroh, H., Gratama, C., Wilke, K., & Risdal, J. (2003, March). *Comprehensive School Counseling Programs in Washington State: Are they making a difference in students' lives?* Research paper presented at annual meeting of the Washington School Counselor Association, Spokane, WA. (Refereed)
- Sink, C. A., & Robinson, H. (2002, September). *Improving academic achievement in primary students through a systemic approach to guidance and counselling*. Paper presentation at the annual conference of the British Educational Research Association, University of Exeter, England, United Kingdom. (Refereed)
- Benjamin, J., Petersen, N. J., Sink, C. A., & Walker, B. (2002, April). *A follow-up study of "Teacher Beliefs Survey": A psychometric investigation of the instrument and its educational implications*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA. (Refereed)
- Sink, C. A. (2001, September). *Using comprehensive guidance and counseling programs to facilitate citizenship education*. Paper presented at the Third Conference on the Social and Moral Fabric of the School, University of Hull, Beverley, UK. (Refereed)
- Hughey, K., & Sink, C. A. (2001, June). *Writing for publication*. Paper presented at the annual meeting of the American School Counselor Association, Portland, OR. (Refereed)
- Sink, C. A. (2001, April). *Comprehensive guidance and counseling: An attempt at synthesis*. Presented at the annual meeting of the American Educational Research Association, Seattle, WA. [Invited paper for symposium on *Comprehensive guidance and counseling: Theory, implementation, and evaluation*.]
- Kuranz, M., Jeffries, B, Barge, C., Shannon, S., & Sink, C. (2001, March). *The EALRs, the WASL, and School Counseling*. Presentation at the annual meeting of the Washington School Counselor Association, Vancouver, WA. [Invited]
- Sink, C. A., & Yillik-Downer, A. (2000, September). *Understanding School Counsellors' Concerns and Perceptions of Comprehensive Guidance and Counselling Programmes in the United States*. Paper presentation at the annual conference of the British Educational Research Association, Cardiff, Wales, United Kingdom. (Refereed)
- Sink, C. A., & Tollerud, T., (2000, June). *Making Your Voice Heard—Practical Strategies for Writing for Publication*. Paper presented at the annual meeting of the American School Counselor Association, Cherry Hill, NJ. (Refereed)
- Sink, C. A., & Yillik-Downer, A. (2000, March). *Getting your ideas published in ASCA's Professional School Counseling journal*. Presentation at the annual meeting of the Washington School Counselor Association, Vancouver, WA. (Refereed)
- Sink, C. A. & Barnett, J. E. (1999, February). *Multiple intelligences theory turns sixteen: Is it mature enough to drive educational practice?* Paper presented at the annual meeting of the National Association of Laboratory Schools and American Association of Colleges for Teacher Education, Washington, D.C. (Refereed)
- Rowley, W., & Sink, C. A. (1998, November). *Using comprehensive guidance and counseling as a training model for developing a school counselor/school psychologist partnership*. Presented at annual meeting of the Western Association of Counselor Education and Supervision, Seattle, WA. (Refereed)
- MacDonald, G., Sink, C. A., Rowley, W., Trefren, J., & Sasten, K. (1998, April). *Where are we now? The status of comprehensive developmental guidance and counseling programs in the United States*. Paper presented at the joint meeting of the Washington School Counselor Association and the Oregon School Counselor Association, Vancouver, WA. (Refereed)
- Barnett, J. E., & Sink, C. A. (1998, February). *Socio-cultural constructivism and instructional technology: Theory and exemplary practice*. Paper presented at the annual meeting of the National Association of Laboratory Schools and American Association of Colleges for Teacher Education, New Orleans. (Refereed)

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- Sink, C. A., & McPeak, S. (1997, October). *Disentangling collaborative learning from cooperative learning: Vygotskian perspectives*. Paper presented at the International Conference on the Social-Moral Fabric of Schools, Seattle, WA. (Refereed)
- Sink, C. A., Purcell, M., van Keppel, J., & Gamper, H. (1997, September). *Meaning and purpose in Russian, Swiss, and American adolescents*. Paper presentation at the annual conference of the British Educational Research Association, York, United Kingdom. (Invited)
- Sink, C. A. (1997, July). *Reflections of a spiritual constructivist in counselor education. Invited paper presentation at annual conference of the International Association of Personal Construct Theory*. University of Washington, Seattle, WA. (Refereed)
- Sink, C. A., MacDonald, G., & Rowley, W. (1997, June). *Where are we now? The status of comprehensive developmental guidance programs*. Paper presented at the annual meeting of the American School Counselor Association, Nashville, TN. (Refereed)
- Sink, C. A., & Barnett, J. E. (1997, February). *Making learning more meaningful: What constructivism can and cannot do*. Paper presented at the annual meeting of the National Association of Laboratory Schools and American Association of Colleges for Teacher Education, Phoenix, AZ. (Refereed)
- Hixon, J. E., & Sink, C. A. (1996, October). *Peer cross-training approach to the preparation and supervision of school counselors*. Focused discussion session for the annual meeting of the Association for Counselor Education and Supervision, Portland, OR. (Refereed)
- Sink, C. A. (1996, March). *Education and the spiritual questions of schoolchildren: Are they compatible?* Paper presented at annual meeting of the Popular Culture Association and the American Culture Association, Las Vegas, NV. (Refereed)
- Barnett, J. E., & Sink, C. A. (1996, February). *Portfolios and performance-based assessments: Promises and pitfalls*. Paper presented at the annual meeting of the National Association of Laboratory Schools and American Association of Colleges for Teacher Education, Chicago, IL. (Refereed)
- MacDonald, K., Mygatt-Wakefield, S., & Sink, C. (1995, October). *The challenge of change: A look at the development of the new guidance and counseling model in Washington State*. Paper presentation at annual meeting of the Washington Counseling Association, Spokane, WA (Refereed)
- Hixon, J. E., & Sink, C. A. (1995, June). *The school counselor as consultant in promoting positive school change*. Paper presented at the annual meeting of the American School Counselor Association, New Orleans, LA. (Refereed)
- Sink, C. A., & MacDonald, G. (1995, March). *Implementing a comprehensive guidance model in your school*. Paper presented at the annual meeting of the Washington School Counselor Association, Mt. Vernon, WA. (Refereed)
- Sink, C. A., Barnett, J. E., & Hixon, J. E. (1995, February). *Going beyond the obvious: Adapting Gardner's and Vygotsky's ideas to reading and science instruction*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education and National Association of Laboratory Schools, Washington D.C. (Refereed)
- Sink, C. A., & Hixon, J. E. (1994, February). *Assessment and individual planning in laboratory schools: A multiple intelligences approach*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education and National Association of Laboratory Schools, Chicago, IL. (Refereed)
- Sink, C. A., & Davison, L. (1994, January). *Resiliency in rural economically disadvantaged high school students*. Paper presented at the annual meeting of Southwest Educational Research Association, San Antonio, TX. (Refereed)
- Barnett, J. E., Sink, C. A., & Hixon, J. E. (1993, April). *Perceptions of scholastic competence and their relationship to middle school achievement*. Paper presented at the annual meeting of American Educational Research Association, Atlanta, GA. (Archived Manuscript: ERIC Document Reproduction Service ED 358 141). (Refereed)
- Schnieders, C., & Sink, C. A. (1993, March). *Unintelligent intelligence testing*. Paper presented at annual meeting of the Missouri Federation, Council on Exceptional Child, Tan Tara, MO. (Refereed)
- Hixon, J. E., & Sink, C. A. (1993, February). *Developmental and comprehensive laboratory school guidance: A model for program development, implementation, and evaluation*. Paper presented at the annual meeting of

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the American Association of Colleges for Teacher Education and National Association of Laboratory Schools, San Diego, CA. (Refereed)

- Sink, C. A., Harrington, D. E., & Wild, M. R. (1992, February). *A clinical application of the PASS model: Cognitive assessment of brain-injured adults*. Paper presented at the annual meeting of the International Association of Cognitive Education, Riverside, CA. (Refereed)
- Sink, C. A., Barnett, J. E., & Hixon, J. E. (1991, April). *Self-regulated learning and academic performance in middle-school children*. Paper presented at the annual meeting of American Educational Research Association, Chicago, IL. (Archived Manuscript: ERIC Document Reproduction Service No. ED 334 270). (Refereed)
- Harrington, D. E., Sink, C. A., Avery, R., Olsen, B., & Klein, S. (1991, February). *Use of J. P. Das's Cognitive Assessment System in an educationally-based brain injury rehabilitation program*. Paper presented at the annual convention of the California State Psychological Association, San Diego, CA. (Refereed)
- Yachimowicz, D. J., Sink, C. A., & Zalewski, L. J. (1990, April). *Measuring cerebral dominance: Implications for education*. Paper presented at the annual meeting of American Educational Research Association, Boston, MA. (Archived Manuscript: ERIC Document Reproduction Service No. ED 318 798). (Refereed)
- Sink, C. A. (1989, September). *Information processing approaches to evaluating the cognitive deficits of brain-injured adults: Procedures and findings*. Paper presented at annual conference of Cognitive Rehabilitation Specialists, Clearwater, FL. (Refereed)
- Sink, C. A. (1988, April). *The relationship between psychometric intelligence and the speed of information processing in normal, learning disabled, and brain-injured adults*. Paper presented at the annual meeting of American Educational Research Association New Orleans, LA. (Refereed)
- Sink, C. A. (1988, February). *Intelligence and cognitive processing in disabled adult learners*. Paper presented at the annual convention of the California State Psychological Association, San Diego, CA. (Refereed)
- Sink, C. A. (1987, May). *Teaching cognitive skills to regular and special needs students: A bridge to educational and vocational success*. Paper presented at the National Institute for Staff and Organizational Development Ninth Annual National Conference on Teaching Excellence, University of Texas, Austin, TX. (Refereed)
- Sink, C. A. (1986, April). *Educational and community intervention at the community colleges: Counseling the head injured*. Paper presented at the annual meeting of the California Association of Post-Secondary Educators for the Disabled, Costa Mesa, CA. (Refereed)
- Brownfield von Helms, D., & Sink, C. A. (1985, April). *Social-emotional characteristics of learning disabled children: A meta-analysis*. Paper presented at the annual convention of the Council for Exceptional Children (CEC), Anaheim, CA. (Refereed)
- Sink, C. A., & Beacham, C. (1984, March). *Personality and learning styles*. Paper presented at the bi-annual meeting of the California Association of Regional Occupational Programs/Centers (Southern Region), Anaheim, CA. (Refereed)

PROFESSIONAL SEMINARS, REGIONAL MEETINGS, SCHOOL DISTRICT INSERVICES CONDUCTED (since 1990)

- Sink, C. A. (2022, April 21). *Comprehensive School Counseling Programs: Where to Start & Regional Alignment*. Oregon Regional School Counselor Meeting. On-line presentation.
- Sink, C. A. (2022, Feb. 10). *Mental health issues during COVID*. Western Oregon Regional School Counseling Meeting. Online presentation.
- Sink, C. A. (2018, Oct. 4). *Strengthening MSD counselor-principal partnership for higher student outcomes: Connections to the American School Counselor Association (2012) National Model*. Inservice for elementary and secondary school administrators and district office leadership team. Monroe School District. WA.
- Sink, C. A. (2018, Oct. 5). *Childhood trauma and trauma informed practice*. Inservice for elementary and secondary school counselors, psychologists, and social workers. Monroe School District. WA.
- Sink, C. A. (2018, Oct. 5). *Facilitating small groups in schools—a refresher*. Inservice for elementary and secondary school counselors, psychologists, and social workers. Monroe School District. WA.
- Sink, C. A. (2018, Jan. 25). *Establishing a comprehensive school counseling program: counselor-principal collaboration*. Inservice for elementary and secondary school administrators and district office leadership

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team. Monroe School District. WA.

- Sink, C. A. (2018, Jan. 26). *Intervening with mood disorders*. Inservice for elementary and secondary school counselors, psychologists, and social workers. Monroe School District. WA.
- Sink, C. A. (2018, Jan. 26). *Making data more manageable*. Inservice for elementary and secondary school counselors, psychologists, and social workers. Monroe School District. WA.
- Sink, C. A. (2016, Aug. 25). *Using data to enhance student outcomes*. Inservice for secondary school counselors, psychologists, and social workers. Norfolk Public Schools, Norfolk, VA.
- Sink, C. A. (2016, Aug. 24). *Fostering social-emotional skills development*. Inservice for elementary and secondary school counselors, psychologists, and social workers. Norfolk Public Schools, Norfolk, VA.
- Sink, C. A. (2016, Aug. 16). *Celtic spirituality and applications to counseling*. Presentation given at ODU Counselling Institute on Diversity Counselling and Culture In Ireland, Trinity College Dublin.
- Sink, C. A., Adkins, C., & Cooney, M. (2016, March 24,). *Turning your data nightmares into "living the accountability dream*. Inservice for elementary school counselors. Norfolk Public Schools, Norfolk, VA.
- Sink, C. A. (2015, Jan. 19). *Communication styles*. Workshop for tour guides. Rick Steves' Europe, Inc.
- Sink, C. A., & Quick, M. B. (2013, May 17). *Summary of research findings from the Happiness Project conducted in Cascade Christian Elementary Schools*. Presentation for Cascade Christian Schools administrators and teachers. Pierce County, WA.
- Sink, C. A. (2013, Jan. 23; Feb. 9). *Improving student counseling outcomes through motivational interviewing*. Inservice for Sumner School District guidance members. Sumner, WA.
- Sink, C. A. (2012, Apr. 25). *Using data to inform practice and improve student learning*. Inservice for Sumner School District counselors. Sumner, WA.
- Sink, C. A. (2011, Aug. 11). *Research on spirituality and school counseling*. Research seminar for Counseling Psychology, Seoul National University, Seoul, Korea.
- Sink, C. A. (2011, Aug. 9). *Research on spirituality and school counseling*. Research seminar for Counseling Psychology, Hanyang University, Seoul, Korea.
- Sink, C. A. (2011, Aug. 9). *Spirituality and school counseling: Marriage made in heaven?* Research seminar for Graduate School of Christian Studies, Soongsil University, Seoul, Korea.
- Sink, C. A. (2010, October 11). *Solution-focused brief counseling 101*. Inservice for ESA certificated staff Monroe School District. Monroe, WA.
- Sink, C. A. (2010, Aug. 30-31). *Comprehensive school counseling: Moving forward part II*. Inservice for Sumner School District counselors. Sumner, WA.
- Sink, C. A. (2010, Aug. 19). *Introduction to comprehensive school counseling in Sumner School District*. Inservice for school administrators, Sumner School District.
- Sink, C. A. (2010, Apr. 12). *Going rogue: Positive psychology in the schools*. Research seminar for York St John University, Department of Education and Theology, York, UK.
- Sink, C. A. (2010, Apr. 13). *Positive psychology in the schools*. Research seminar for University of Hull, Institute for Learning, Hull, UK.
- Hubbert, M., Walker, N., & Sink, C. (2010, Feb. 26 and 27). *Introducing the new WA state school counseling framework*. Presentation for annual meeting of the Washington School Counselor Association, Seatac, WA.
- Sink, C. A. (2010, Feb. 12). *Comprehensive school counseling: Moving forward*. Inservice for Sumner School District counselors. Sumner, WA.
- Sink, C. A. & Hubbert, M. (2009, Dec. 11). *Comprehensive school counseling*. Inservice for Sumner School District counselors. Sumner, WA.
- Sink, C. A. (2008, Oct. 18, 2008). *Strengths-based school counseling*. Inservice for Bremerton School District school counselors and intervention specialists. Bremerton, WA.
- Sink, C.A., & Cleveland, R. (2007, Oct. 9). *D-harmony. Finding just the right data for you!" or "next to your dog, data can be your best friend"*. Inservice for school counselors and administrators, Everett School District,

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Everett WA.

- Sink, C. A. (2006, Feb. 24). *Making good practice a reality: Comprehensive school counseling a researchbased route to program improvement*. Inservice for K-12 school counselors, support service works, and administrators, Bremerton School District, Bremerton WA.
- Sink, C. A., & Weir, S. (2005, October 12). *Solution-focused brief counseling (SFBC) with elementary school children*. Inservice for elementary school counselors and administrators, Highline School District, Burien WA.
- Sink, C. A. (2005, September 28). *Using "Hang Time" small group counseling curriculum in elementary schools*. Inservice for elementary school counselors and administrators, Highline School District, Burien WA.
- Sink, C. A., et al. (2005, March 2). *Developing prosocial skills in K-12 students at risk through small group counseling*. Inservice for elementary school counselors and administrators, Highline School District, Burien WA.
- Sink, C. A., & Slinning, L. (2005, January 25). *What parents can do about bullying*. Inservice for faculty, parents, and administrators at Syre Elementary School, Shoreline WA.
- Sink, C. A. (2004, May 24). *Ministering to singles within the context of Stephen Ministries*. Inservice for Puget Sound Stephen Ministries training. Lake Forest Park Presbyterian Church, Lake Forest Park, WA
- Sink, C. A., & Gratama, C. (2004, February 25). *HSD elementary school counseling grant year two results*. Inservice for elementary school counselors, Highline School District, Burien WA.
- Sink, C. A., & Slinning, L. (2004, February 23). *Let's talk about bullying*. Inservice for faculty, parents, and administrators at Syre Elementary School, Shoreline WA.
- Sink, C. A. (2004, Feb. 10). *Solution-focused brief counseling (SFBC)*. Inservice for school counselors and administrators, Everett School District, Everett WA.
- Sink, C. A. (2003, November 25). *Revisiting academic assessment*. Inservice for faculty at Shoreline Christian School, Shoreline WA.
- Sink, C. A. (2003, April 7). *The school counselor as moral agent*. Paper presented for international conference on Civic and Moral Education sponsored by Seattle Pacific University's International Center for Curriculum Studies, Seattle WA.
- Sink, C. A., Gratama, C., & Wilke, K. (2003, February 12). *HSD Elementary School Counseling Grant Year One Results*. Inservice for elementary school counselors, Highline School District, Burien WA.
- Sink, C. A. (2002, February 21). *Smart and smarter: Comprehensive school counseling programs*. Inservice for Marysville School District's Guidance and Counseling Staff, Marysville SD School Improvement Day.
- Sink, C. A. (2002, February 15). *Resurrecting character education in light of 9-11: Some musings*. Faculty Forum for School of Education, Seattle Pacific University.
- Sink, C. A., & Gratama, C. (2001, October). *HSD's Comprehensive Counseling and Guidance Program: Assessing our progress*. Inservice for elementary school counselors, Highline School District.
- Sink, C. A. (2001, July). *HSD's Comprehensive Counseling and Guidance Program: Moving Forward in 2001-02*. Inservice for elementary school counselors, Highline School District.
- Sink, C. A. (2001, June). *Transformation in the context of transcendence*. Commencement (Ivy Cutting) address, Seattle Pacific University.
- Sink, C. A. (2000, October). *Serving on and directing dissertations in the School of Education*. Faculty inservice, Seattle Pacific University.
- Sink, C. A. (2000, May). *Case management and comprehensive guidance and counseling: New practices, new paradigms*. District-wide school counselor inservice, Everett School District No. 2, WA.
- Sink, C. A., & Rowley, W. (1999, April). *Using faith development theory in the Christian school—Moving beyond the obvious*. Faculty and staff inservice for Heritage Christian School, Bothell, WA.
- Sink, C. A. (1999, April). *Issues of accountability in comprehensive guidance and counseling programs*. School counselor inservice for Highline School District, Burien, WA.
- Sink, C. A., & Rowley, W. (1998, October). *Using faith development theory to organize and guide the teaching of Bible curriculum*. Faculty and staff inservice for Heritage Christian School, Bothell, WA.
- Sink, C. A., Purcell, M, van Keppel, J., & Gamper, H. (1998, August). *Meaning- and purpose-in-life in Swiss, Russian, and American adolescents*. Research seminar conducted for Kantonale Erziehungsberatung and the

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Universitaere Bern, Psychiatrische Dienste UPD, Kinder-und Jugendpsychiatrische Poliklinik, Bern, Switzerland.

- Sink, C. A. (1998, March). *Reviewing developmental comprehensive guidance and counseling*. School counselor inservice, Federal Way School District, WA.
- Sink, C. A., & Rowley, W. (1997, April). *Setting up a comprehensive guidance and counseling program: Challenges and solutions*. Paper presented at the regional conference entitled, "Designing the future together: Roles, responsibilities, & resources for comprehensive counseling and guidance," Everett, WA.
- Sink, C. A. (1996, December). *Constructivism in Christian Schools?* Inservice for teachers and staff, Watson Groen Christian School, Seattle, WA.
- Sink, C. A. (1996, December). *Portfolio assessment in 30 minutes or less*. Inservice for school counselors, Anacortes School District, Anacortes, WA.
- Sink, C. A. (1996, October). *Constructivism in American education*. Graduate seminar for Department of Philosophy, Moscow State University, Moscow, Russia.
- Sink, C. A. (1996, April). *Constructivism in education*. Inservice for teachers and school administrators, Journeys of Discovery Project, Seattle Pacific University, Seattle.
- Sink, C. A. (1995, Dec.). *Contemporary school counseling in the United States*. Inservice for school psychologists and teachers, The Open University, Moscow, Russia.
- Sink, C. A. (1995, May). *Developing a comprehensive guidance program*. Faculty and staff inservice for Snohomish School District, Snohomish, WA.
- Sink, C. A. (1994, April). *Communication and discipline in healthy and dysfunctional families*. Parent and teacher workshop sponsored by Nodaway County Maryville Schools (Practical Parenting Partnerships), Maryville, MO.
- Sink, C. A. (1994, April). *Life's a choice*. Keynote address for leadership workshop, Northwest Missouri State University, Student Support Services, Maryville, MO.
- Sink, C. A. (1993, October). *Single parenting: Caring for our children and each other*. Parent workshop sponsored by Northwest Missouri State University, Maryville, MO.
- Sink, C. A. (1993, April). *Building your child's self-esteem*. Parent workshop, Chapter I parents (Eugene Field Elementary School), Maryville, MO.
- Sink, C. A. (1993, February). *Coping better: Stress management for college students*. Workshop presented at Conception Seminary College, Conception, MO.
- Sink, C. A. (1992, December). *Peter Gabriel, the psychology of survival, and a search for meaning*. Annual invited university-wide address (Last Lecture Series), sponsored by Northwest Missouri State University & Newman Center.
- Sink, C. A. (1992, November). *Positive discipline*. Parents As Teachers, Nodaway County Chapter, Maryville, MO.
- Sink, C. A. (1992, September). *Positive approaches to discipline*. The annual Children's Health Fair, St. Francis Hospital, Maryville, MO.
- Sink, C. A. (1992, April). *Behavior management issues with children*. Parents As Teachers, Nodaway County Chapter, Maryville, MO.
- Sink, C. A. (1991, February). *Effective classroom guidance: Making Glasser work*. Educational workshop for Educators' Day (Regional annual meeting of school counselors and educators), College of Education, Northwest Missouri State University, Maryville, MO.
- Sink, C. A. (1991, January). *Cooperative learning in the classroom*. Teacher inservice for Albany R-II School District, Albany, MO.
- Sink, C. A. (1991, January). *The development of a child's personality*. Parent educational workshop for Maryville Parent as Teachers, Eugene Field Elementary School, Maryville, MO.
- Sink, C. A., & Hixon, J. (1990, November). *Assertive discipline: Successful classroom management*. Teacher inservice for Northwest Missouri Head Start Programs, Maryville, MO.
- Barnett, J. E., Hixon, J. E., & Sink, C. A. (1990, October). *Life in the SAS lane: Mastering the basics*. Faculty inservice for College of Education, Northwest Missouri State University, Maryville, MO.

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- Sink, C. A. (1990, September). *The psychological and emotional needs of children*. Preservice teacher training for K.I.D.S. Program, Northwest Missouri State University, Maryville, MO.
- Sink, C. A. (1990, March & April). *Why me? Dealing effectively with loss*. Workshop for Teen Institute, Albany R-II & Maryville R-II School Districts, MO.
- Sink, C. A. (1990, March). *Improving our interpersonal communication & problem solving*. Teacher inservice for Northwest Missouri Head Start Programs, Maryville, MO.
- Sink, C. A. (1990, March). *Recapturing our youth: Energizing the classroom*. Teacher inservice for Worth County Missouri R-III School District, Grant City, MO.